BIHAR NATIONAL COLLEGE
ESTD - 1889

OFFICE OF THE PRINCIPAL
B.N. COLLEGE
PATNA UNIVERSITY
ASHOK RAJ PATH, PATNA – 800 004

Web: www.bncollegepatna.com
Tel.: +91-612-2677619 (O)

NAAC ACCREDITED "B++" GRADE

Dr. Raj Kishore Prasad
Principal
E-mail: profrkishore@yahoo.com

Ref. No. .....

Date .....

Feedback Report

The details of the feedback report, analysis and action taken, containing 159 pages, received from students, teachers and alumni of the B. N. College, Patna are enclosed herewith.

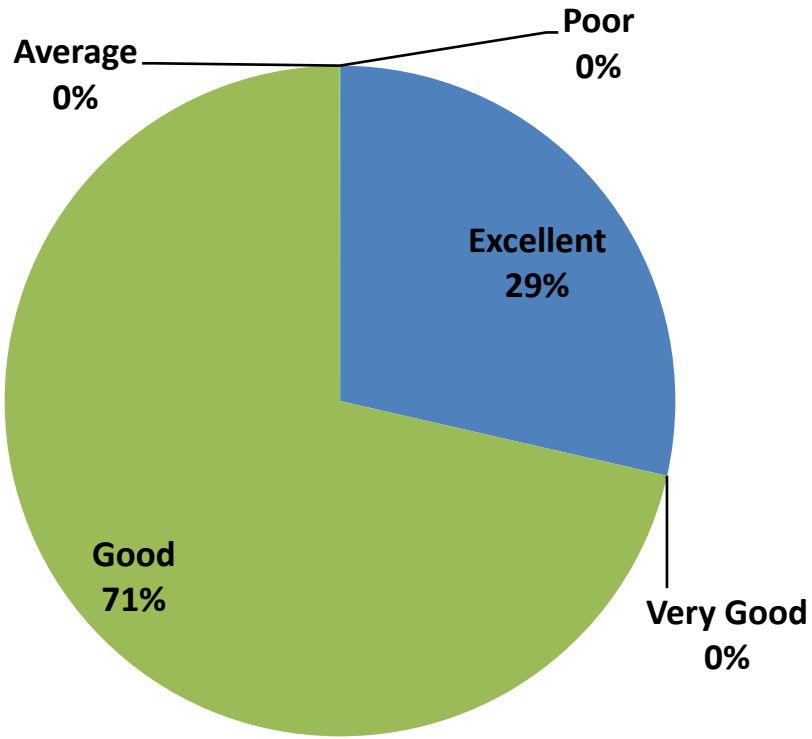
Principal
B. N. College, Patna

Principal
B.N.College, Patna

Alumni Feedback Report

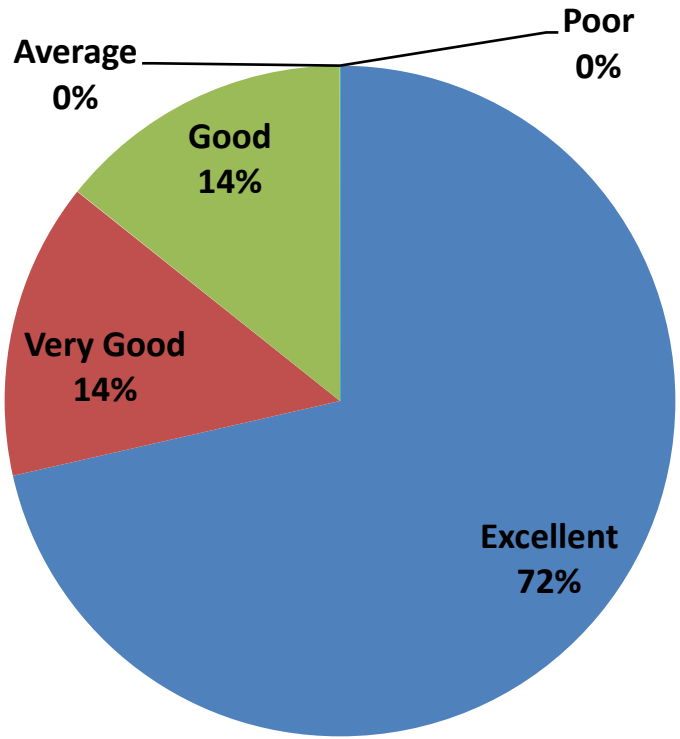
B. N. College, Patna

1. Admission Procedure



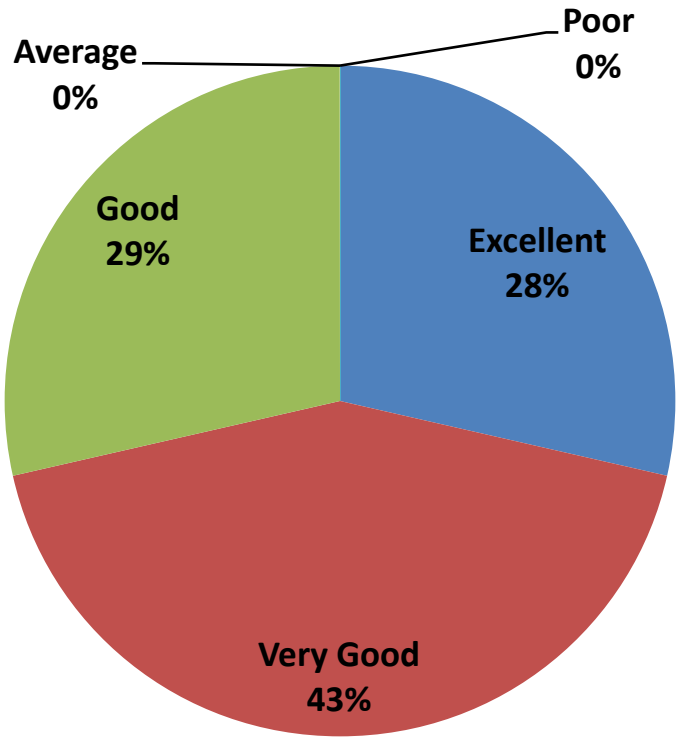
Overall, the admission procedure is good according to alumni.

2. Fee Structure



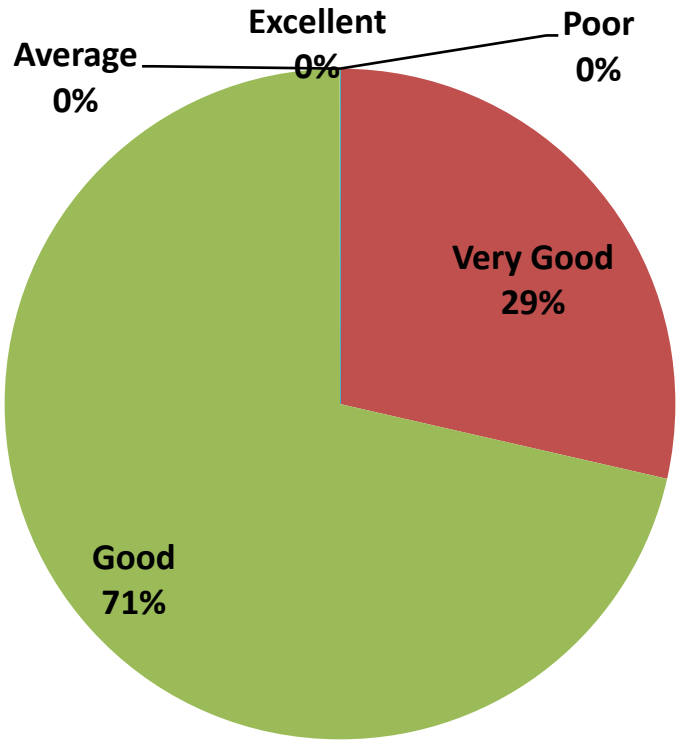
Fee structure is excellent.

3. Faculty and Standard of Teaching



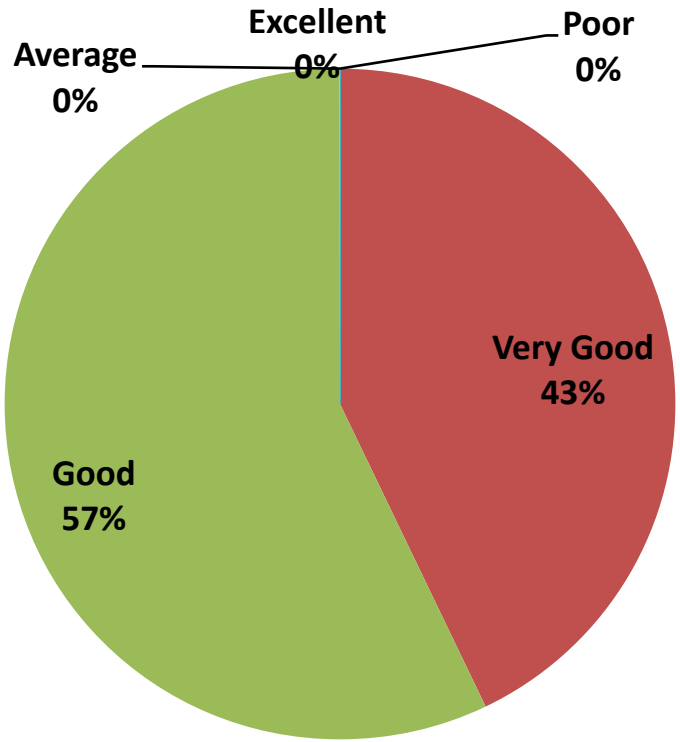
Alumni are satisfied with the faculty and standard of teaching.

4. Laboratories and Equipments

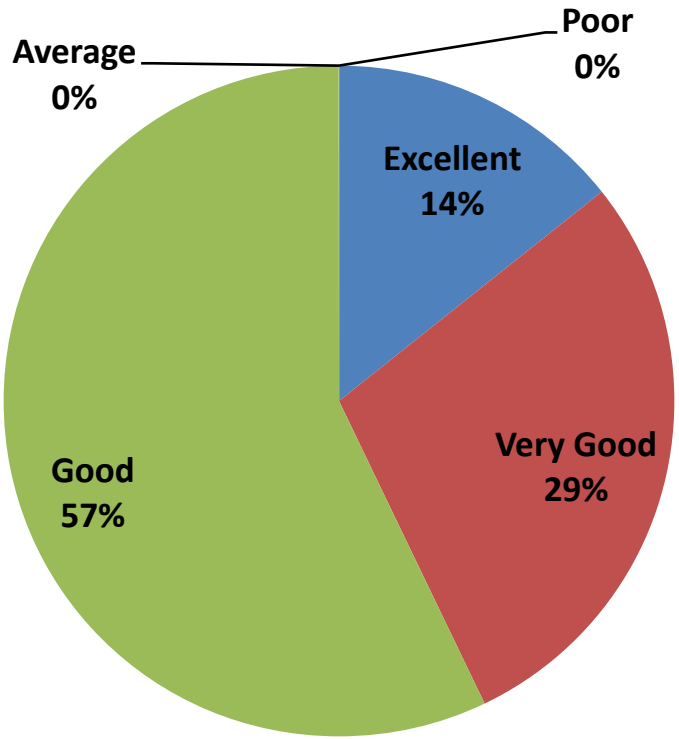


Alumni think that the laboratories are in good condition.

5. Classrooms

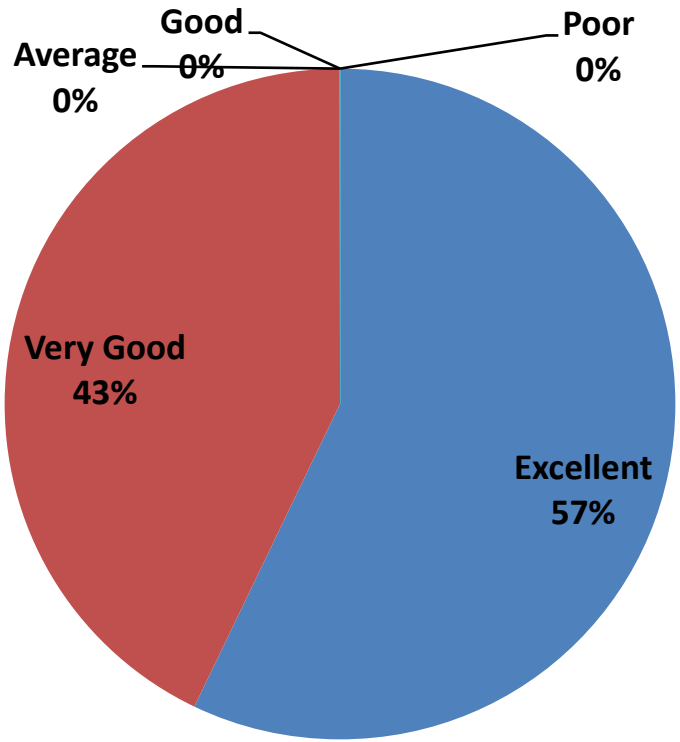


6. Evaluation System



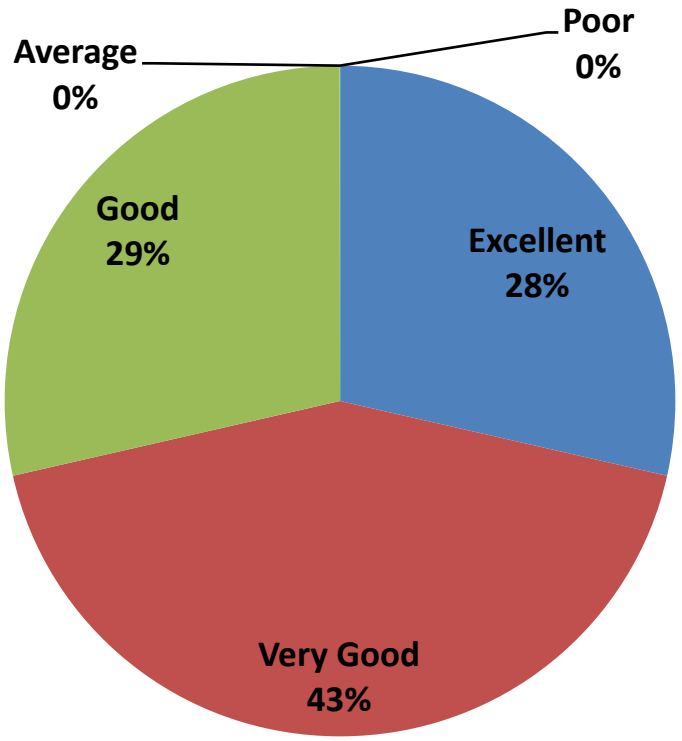
Overall, the evaluation process is good.

7. Teacher-Student Relationship

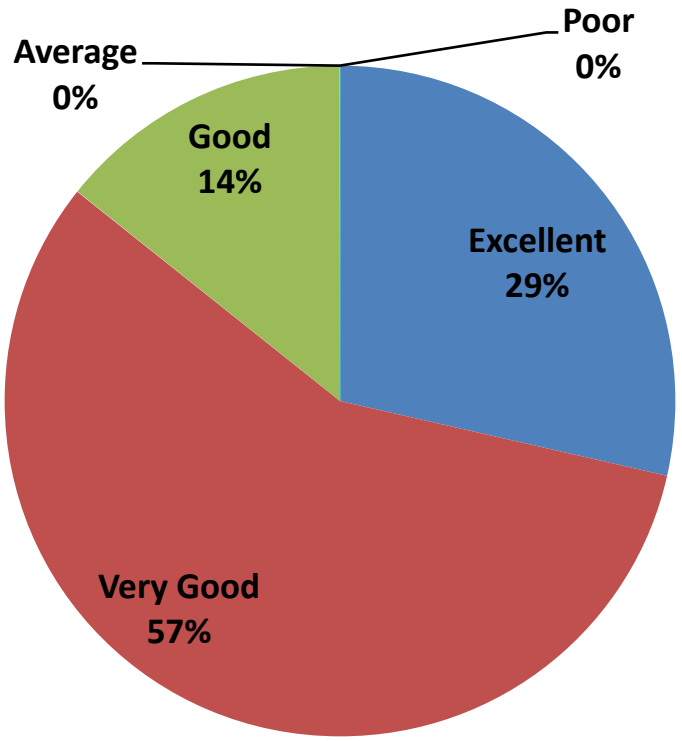


Alumni believe that teacher student relationship is in very good and excellent condition.

8. Rate the courses that you have learnt suited to the requirements of the academics and research.

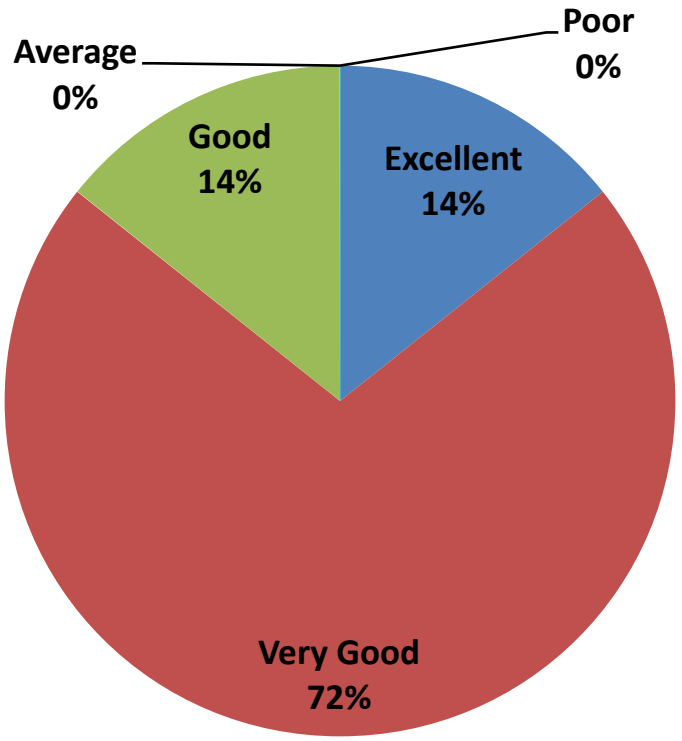


9. Rate the learning experience of the life skills at this college in terms of their relevance to the society.



Alumni have given good rating to the learning experience of the life skills at this college.

10. Rate the courses that you have learnt in relation to your acquiring of the professional skills.



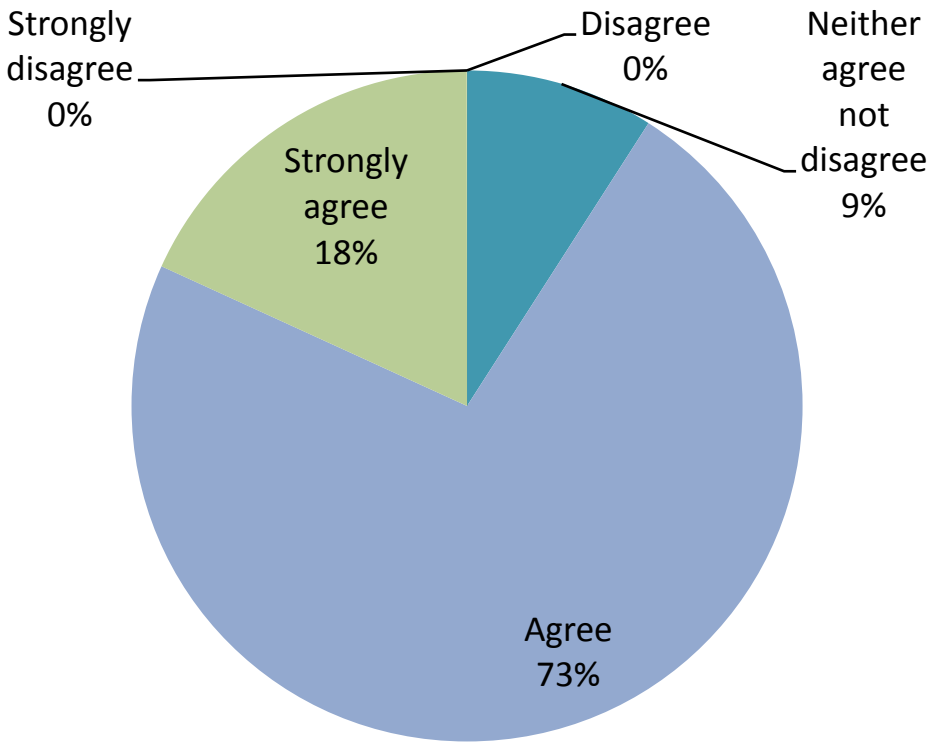
Alumni say that the courses are very good which they have learnt in this college in relation to their acquiring of the professional skills

Teachers Feedback

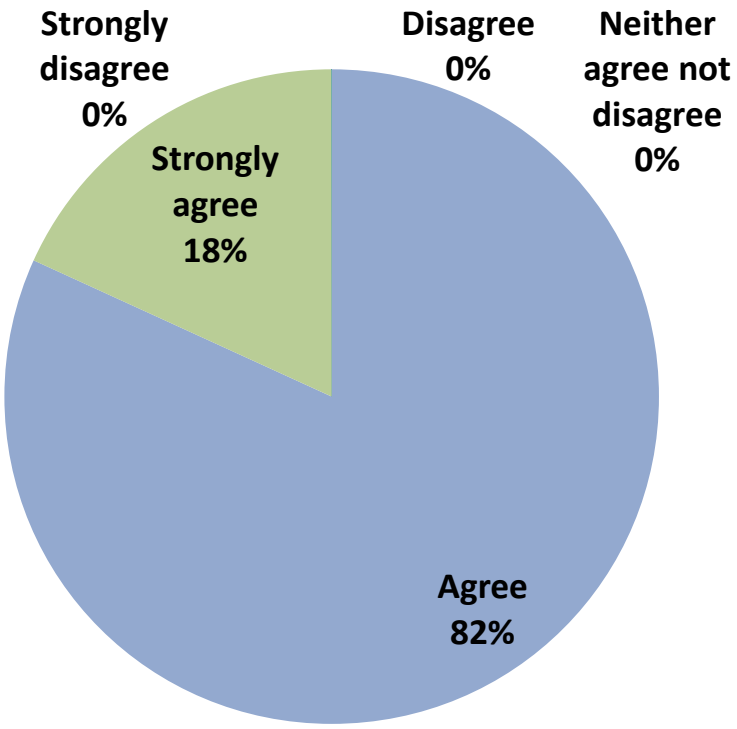
B. N. College, Patna

Syllabus is suitable to the course and need based

2017-19



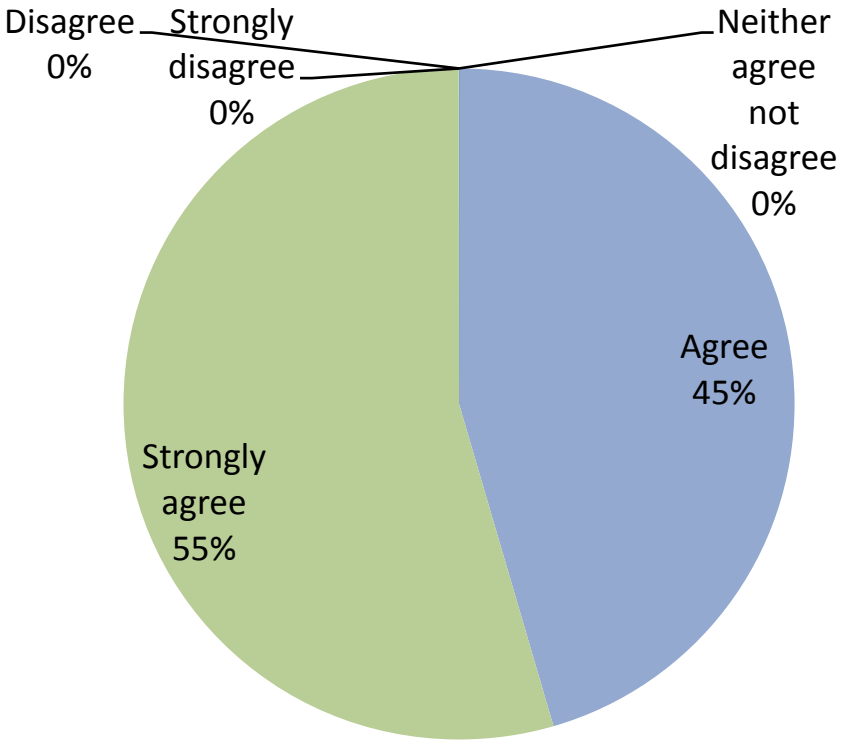
2018-20



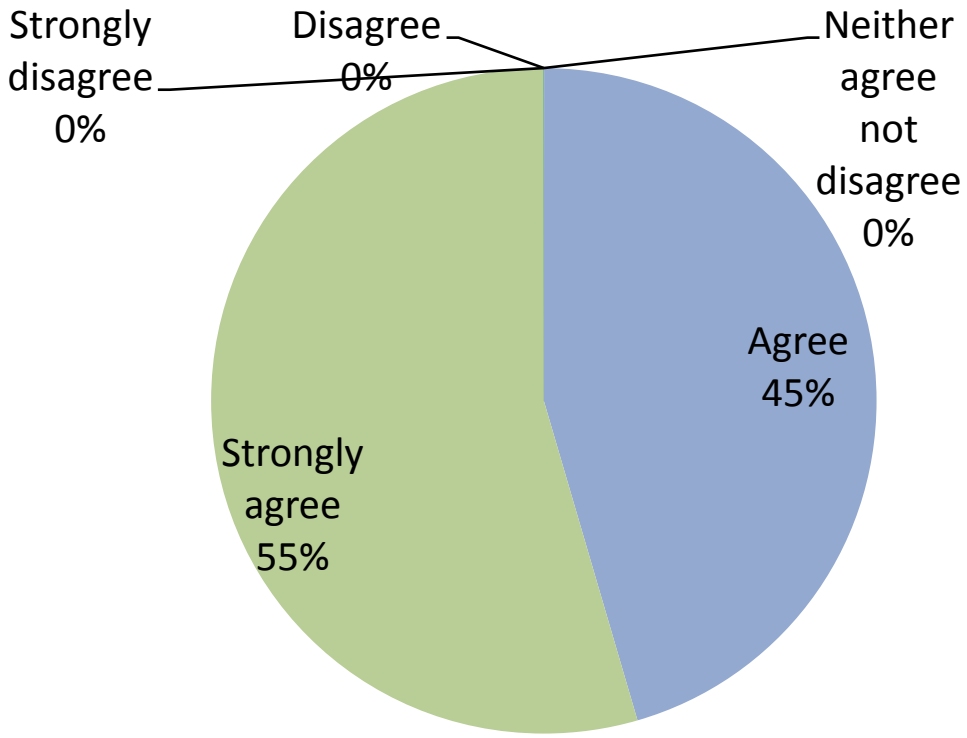
Many teachers agree that syllabus is suitable to the course and need based

Course contents is followed by corresponding reference materials

2017-19



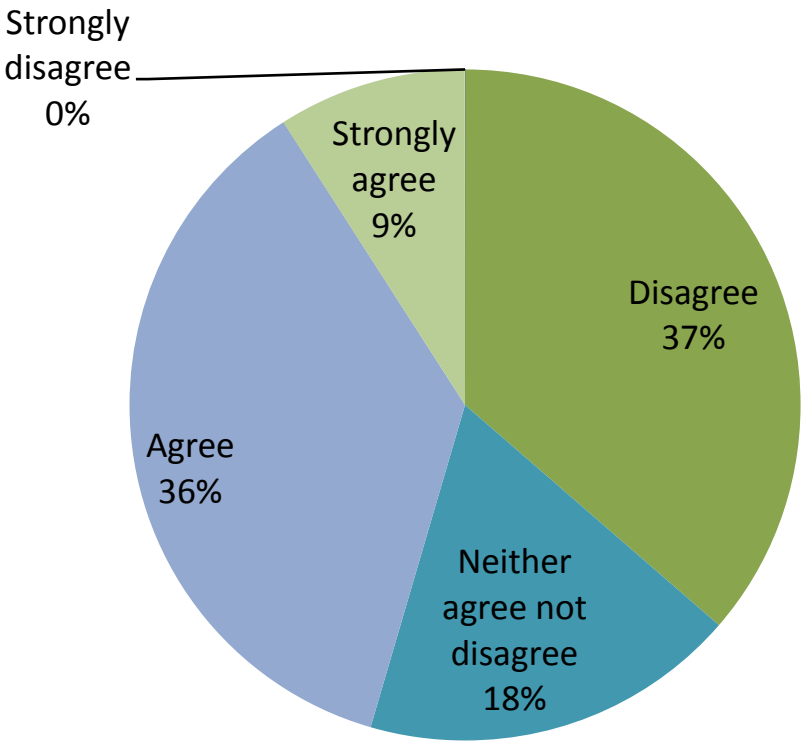
2018-20



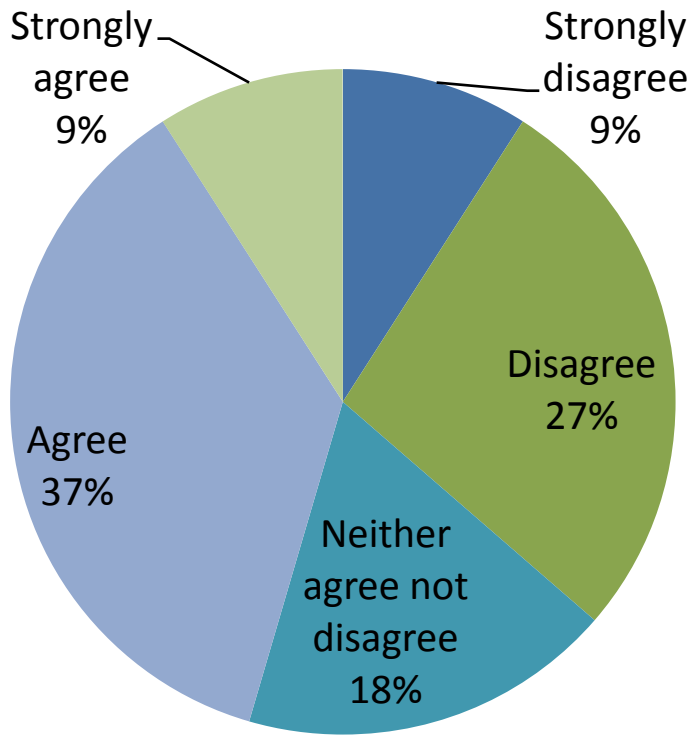
Many teachers believe that references follow the course content

Sufficient number of prescribed book is available in the library .

2017-19



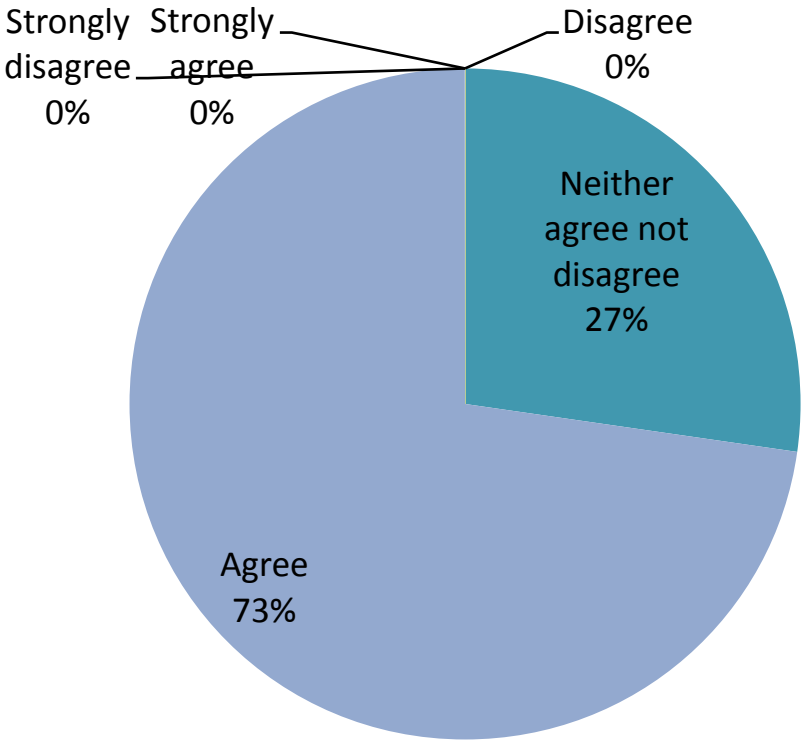
2018-20



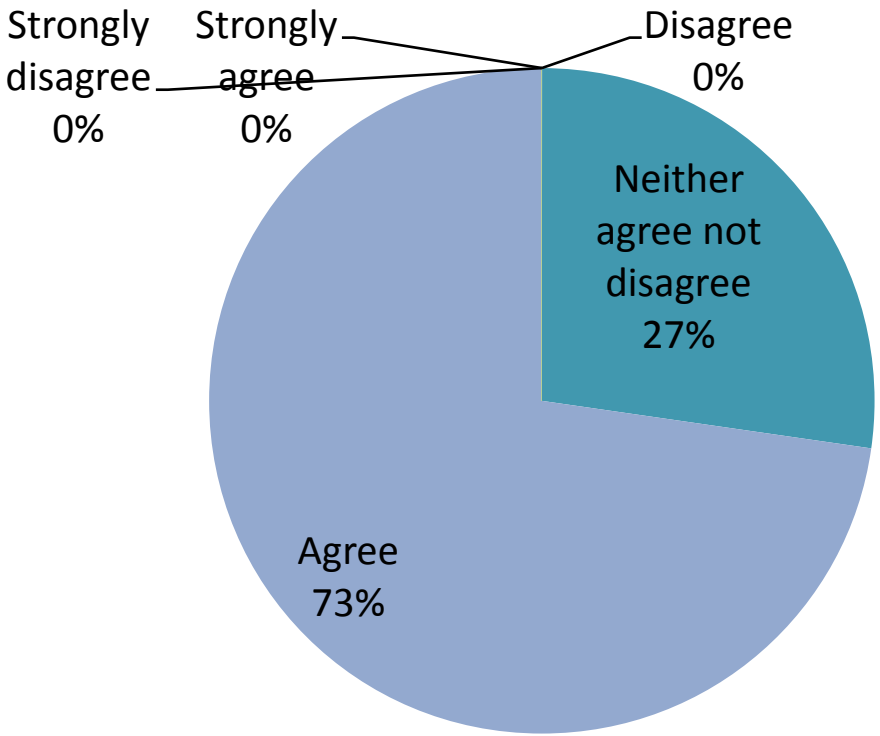
Many teachers agree that prescribed books are available in their library but many disagre e. It means that they need funding to purchase and update their library with prescribed books.

The course /syllabus has good balance between theory and application.

2017-19



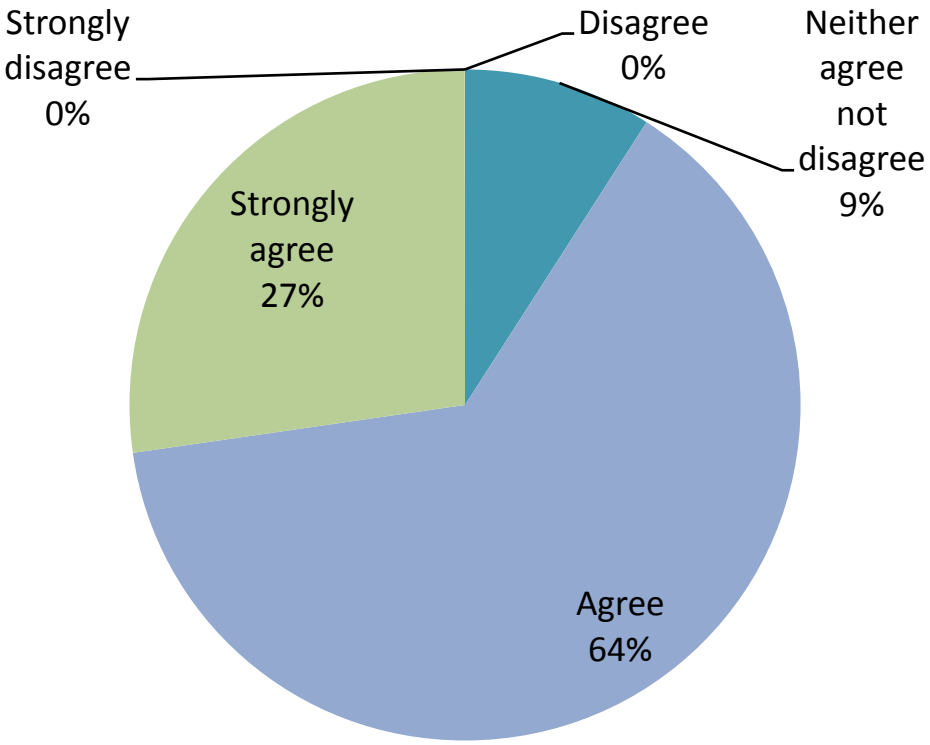
2018-20



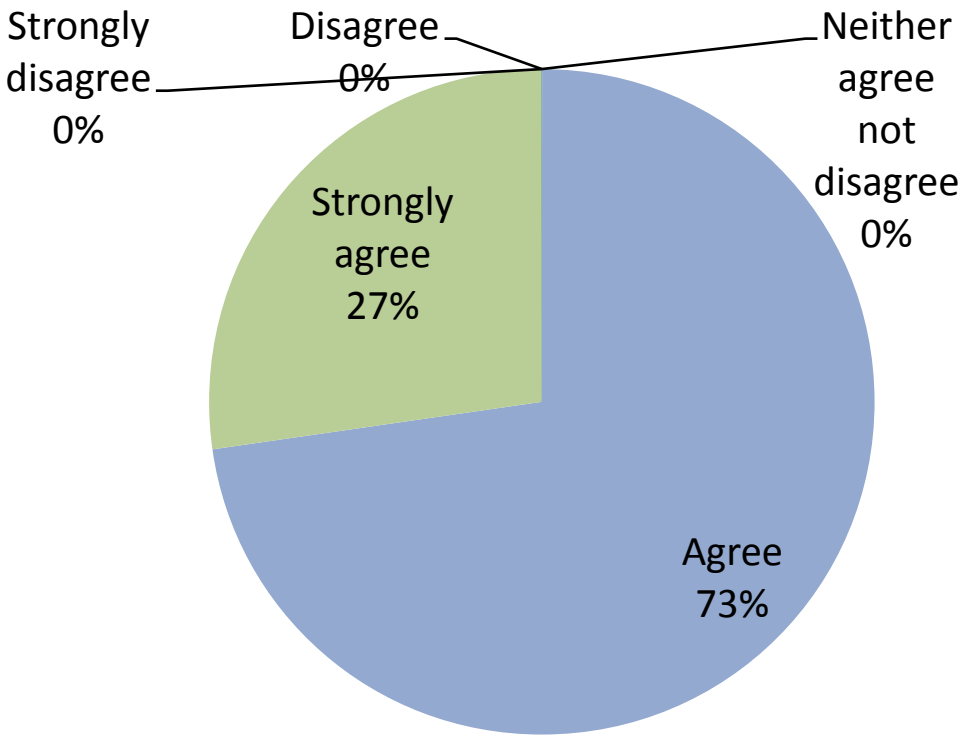
Almost every teacher is of the opinion that course/syllabus has a good balance of theory and applications

The course /syllabus has created interest in the subject area.

2017-19



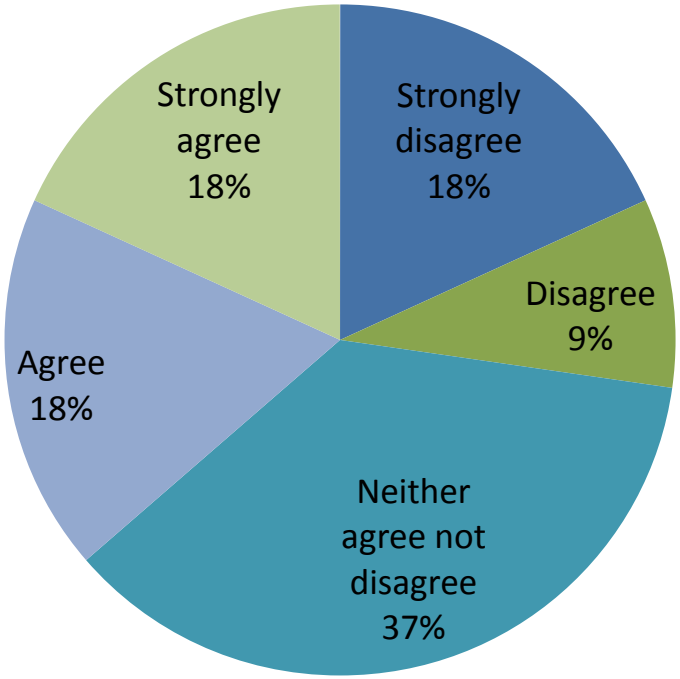
2018-20



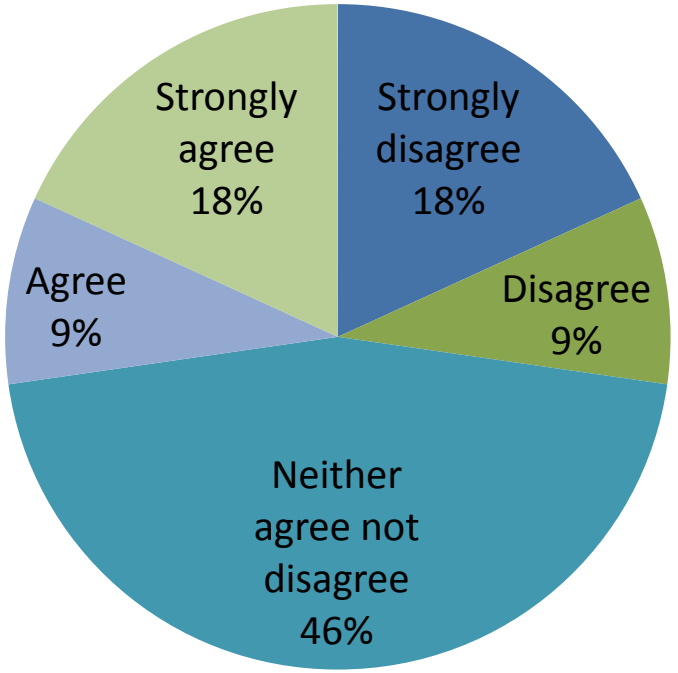
Many teachers believe that the course /syllabus has created interest in the subject area except few and that too related with the old syllabus (2017-19)

I have the freedom to propose ,modify ,suggest and incorporate a new topic in the syllabus as and when required

2017-19



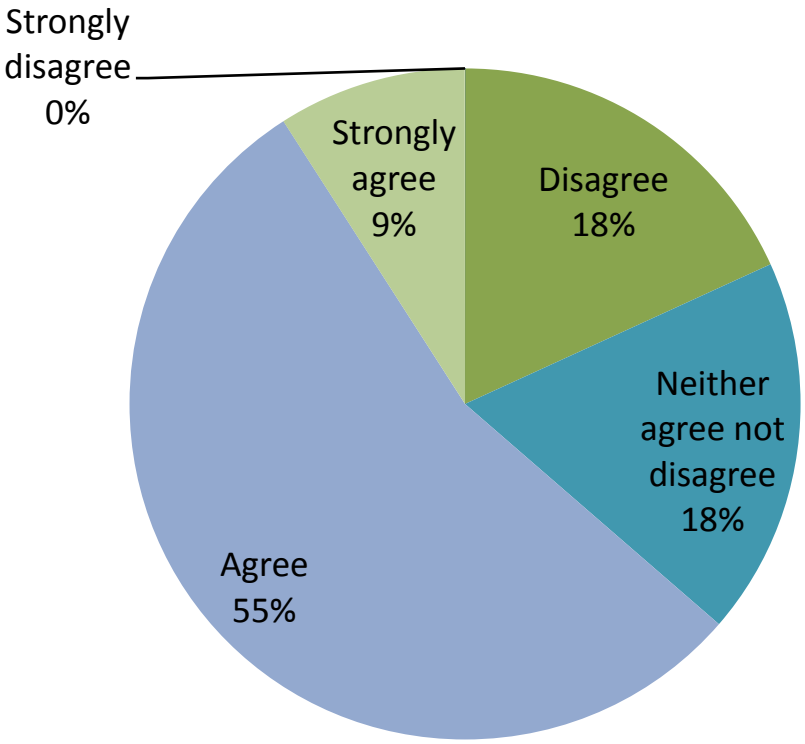
2018-20



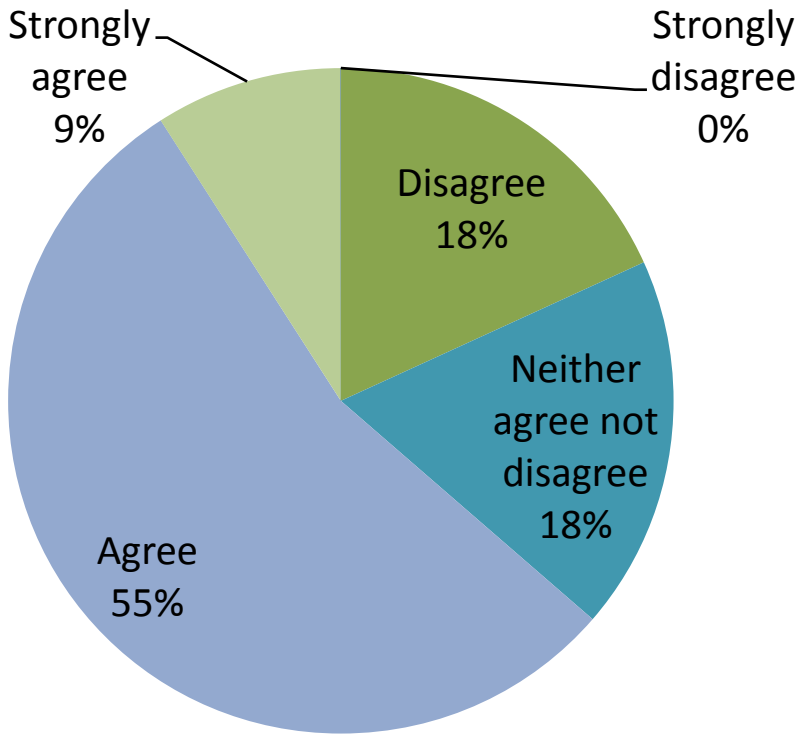
Many teachers believe that they do not have the freedom to propose, modify, suggest and incorporate a new topic in the syllabus as and when required

The course /Program of studies carries sufficient number of optional papers.

2017-19



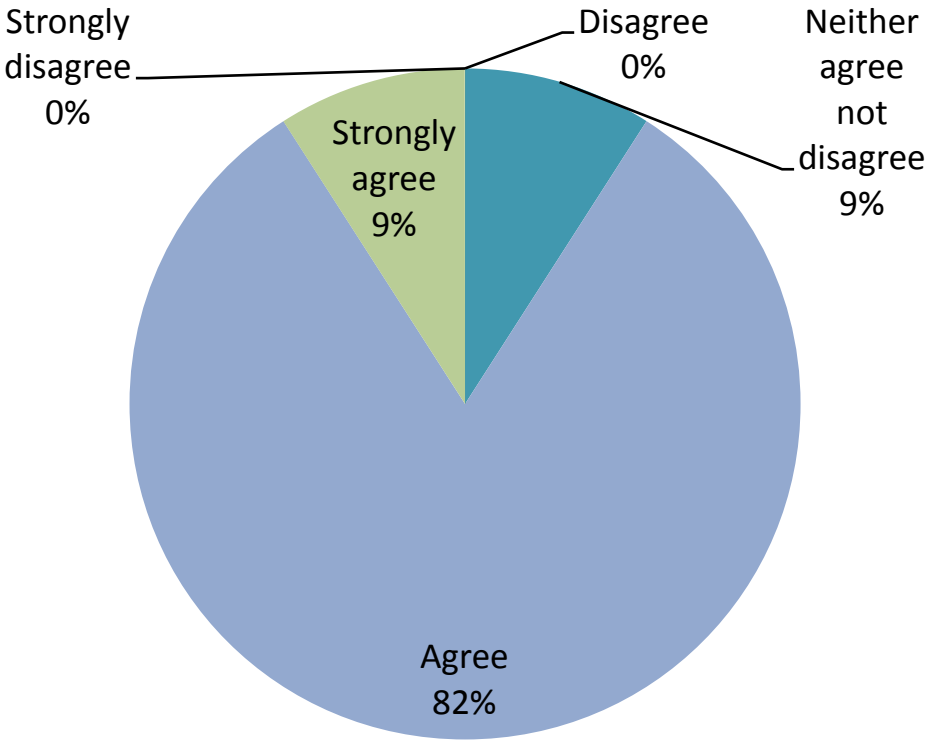
2018-20



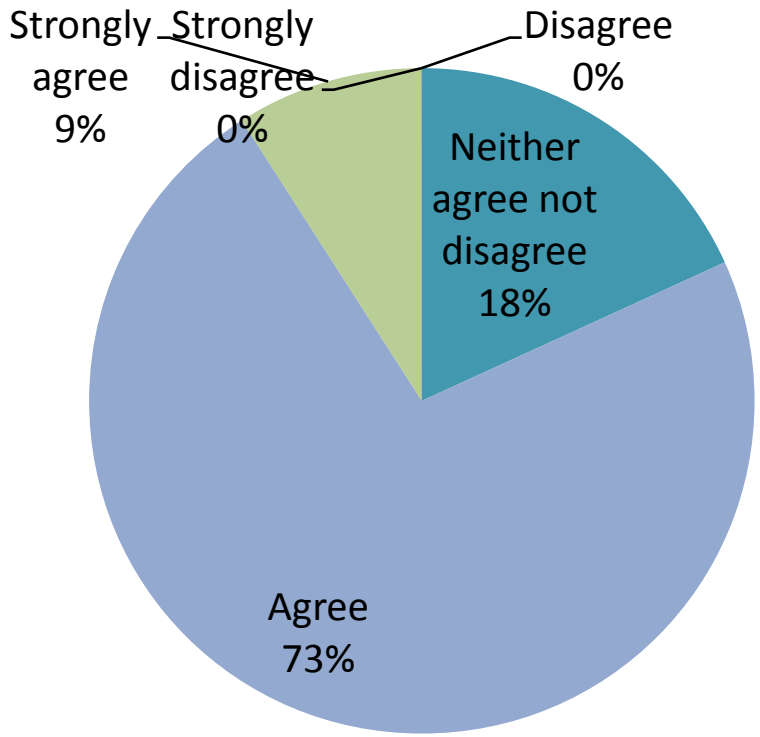
Many teachers believe that they do not have the course /program of studies with sufficient number of optional papers.

Rate your overall experience with the two sets syllabi mentioned on the right

2017-19

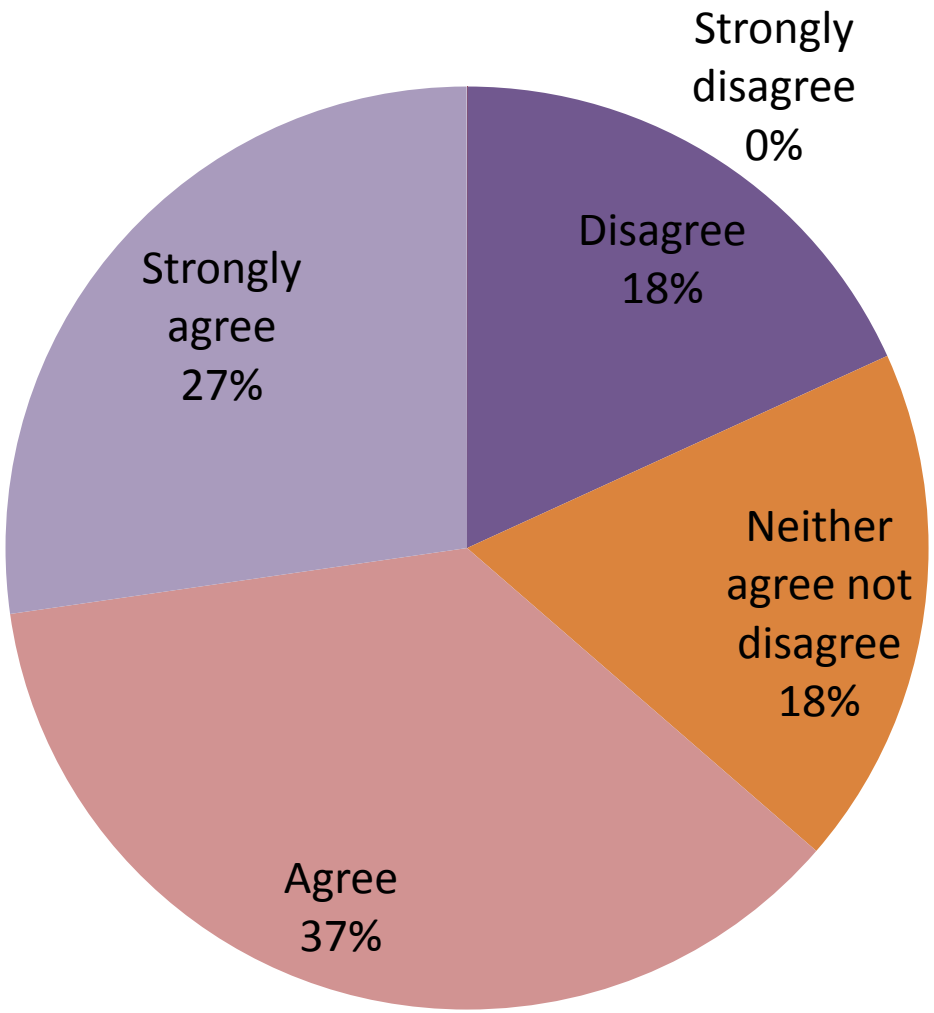


2018-20

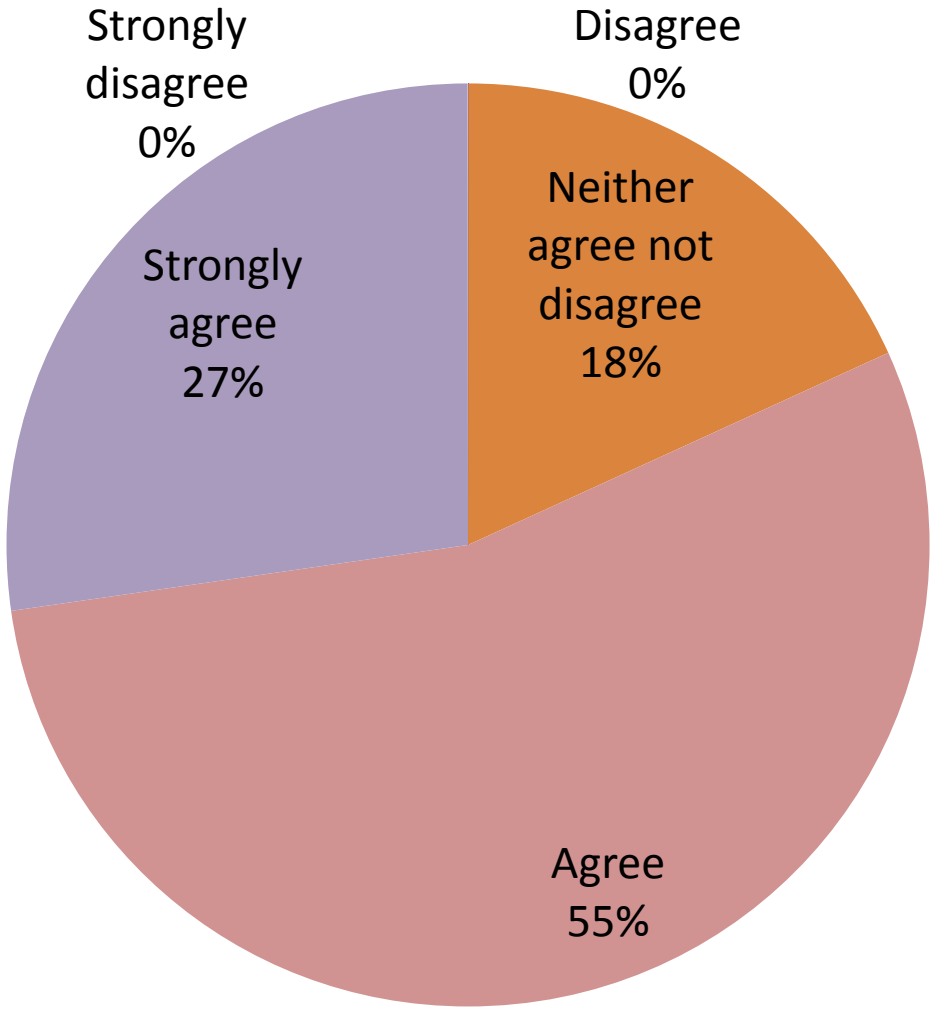


Over 70-80% teachers say that there is a good agreement between old and new syllabus

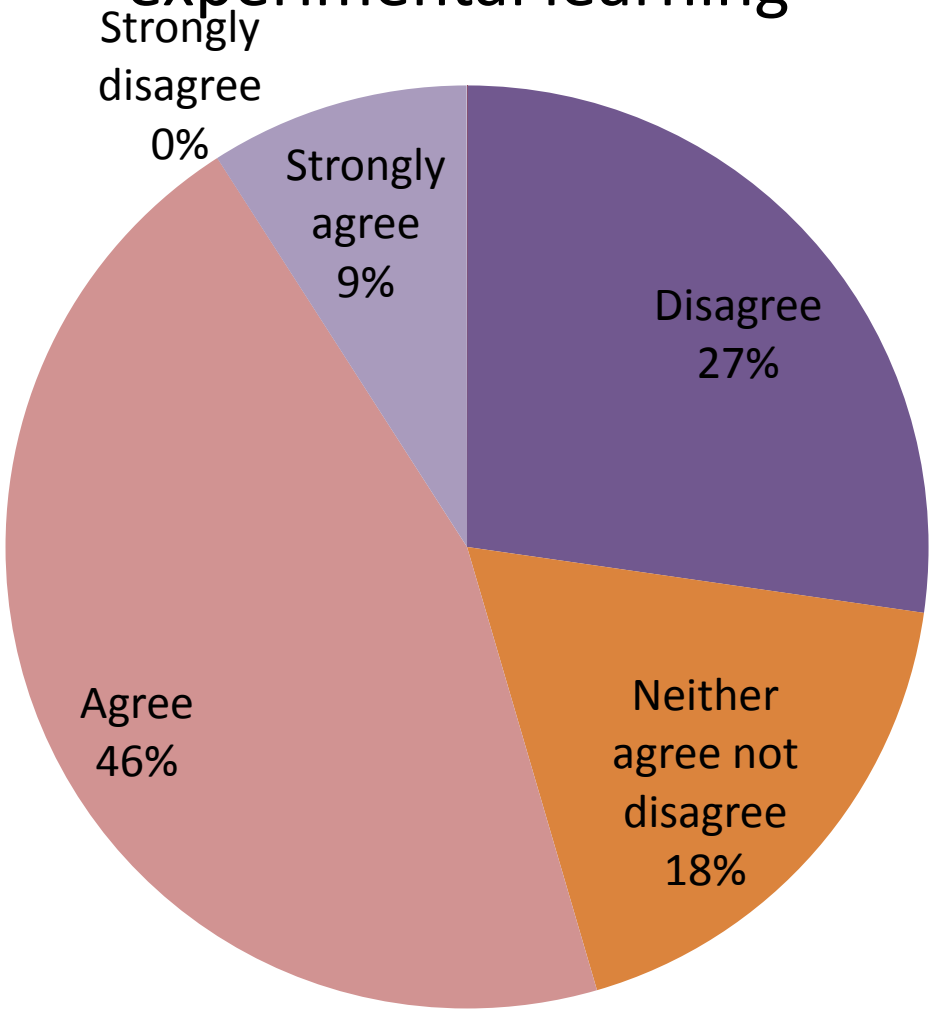
Infrastructural facilities ,such as teacher ‘s room /cabins , class rooms, reading rooms, and toilets are available in the Department



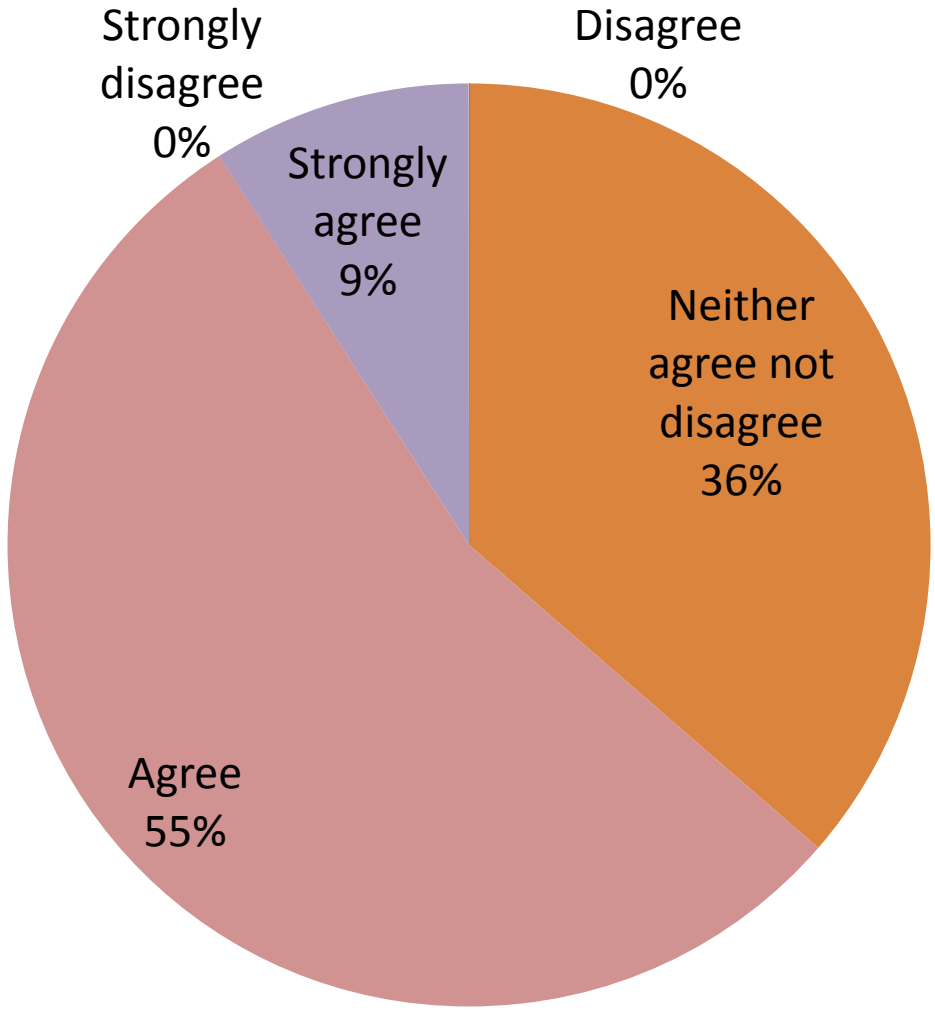
Test and examinations are conducted well in time with proper coverage of all units in the syllabus , including assignment and project works.



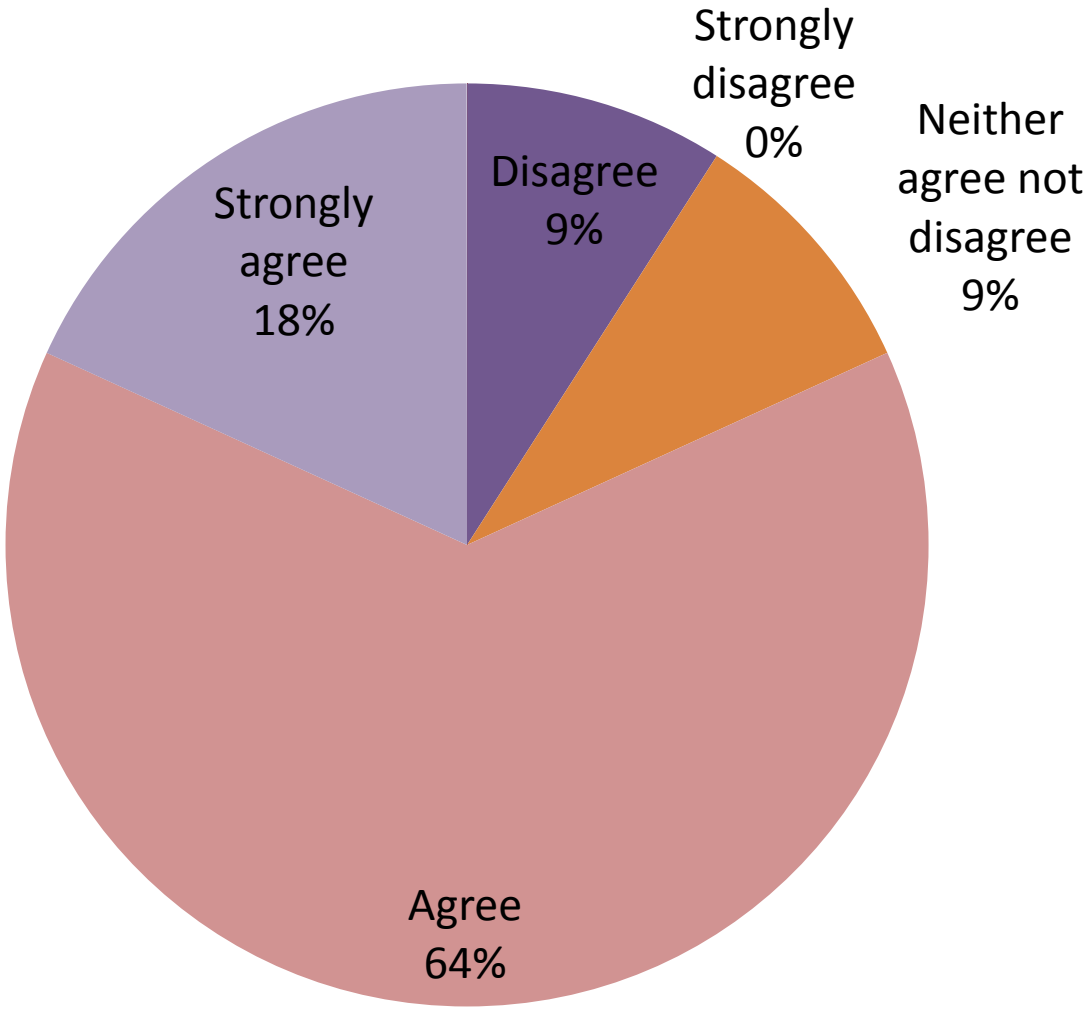
Experience related to the adoption of new techniques of teaching such as ppt presentation , group discussion, learner 'participation, and other modes of experimental learning



The environment in the department is conducive to teaching and research



The administration is teacher friendly



Other observations

- Many teachers (64%) agree that infrastructural facilities are OK in the department but few (18%) disagree.
- Many agree that test and examinations are conducted well in time with proper coverage of all units in the syllabus , including assignment and project works.
- About 27% teachers disagree with the experience of adoption of new techniques of teaching.
- Most teachers agree that the environment in the department is conducive to teaching and research
- Over 80% teachers say that the administration in the college is teachers friendly.

Actions Taken

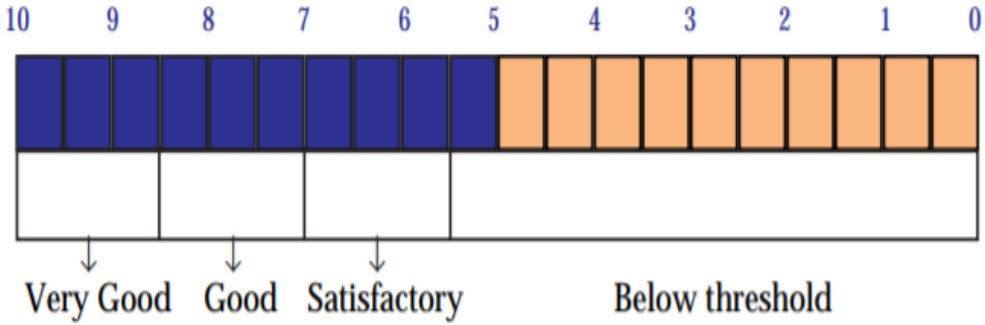
- Steps have been taken to upgrade infrastructural facilities. Massive repair work has been carried out in the entire college to bring the basic infrastructural facilities at par with the best one in the state. Cleaning work has been done despite the shortage of permanent staffs. For this many contractual workers have been employed time to time.
- Many disagree with the new techniques of teaching because of lack of computer knowledge. They are advised to train themselves in an appropriate refresher course.
- Teachers are encouraged to bring funding through various research proposals.
- Regular interactions among teachers at various forums are helping to bring the best of the administration and friendly environment.

STUDENTS' FEEDBACK

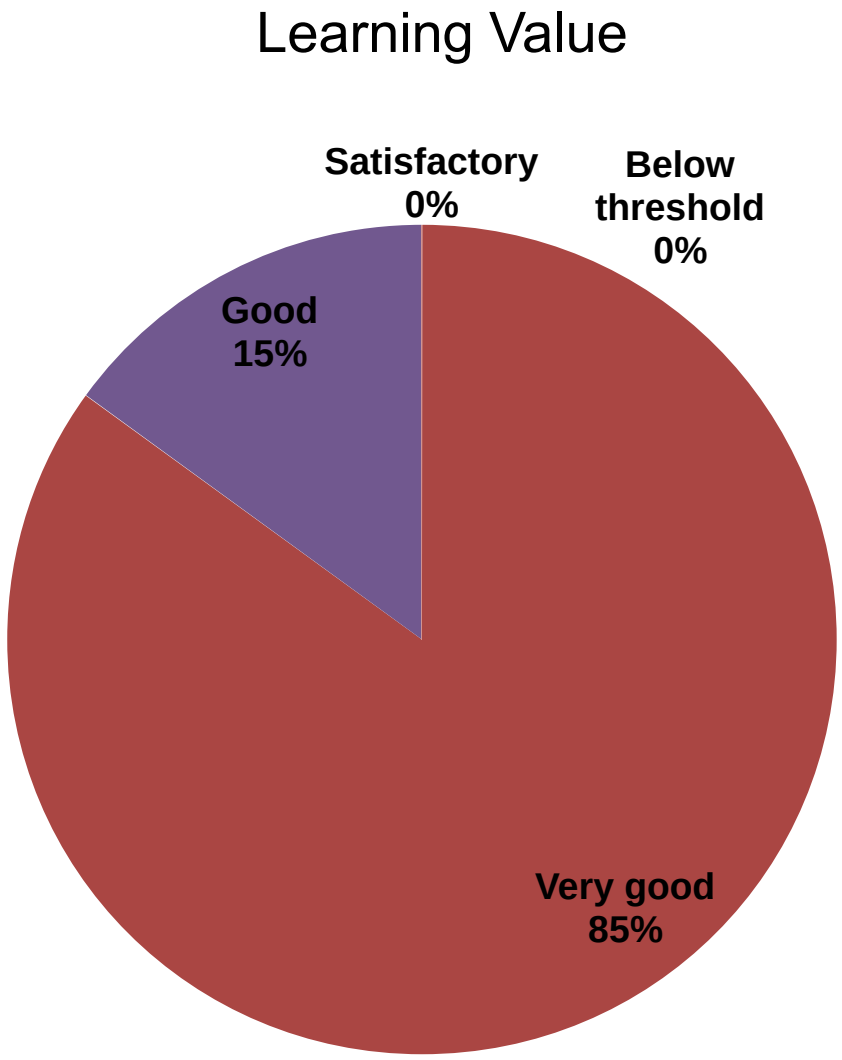
Programme:

Department Semester/Term/Year :

Please rate the courses on the following attributes using the 10 -point scale shown



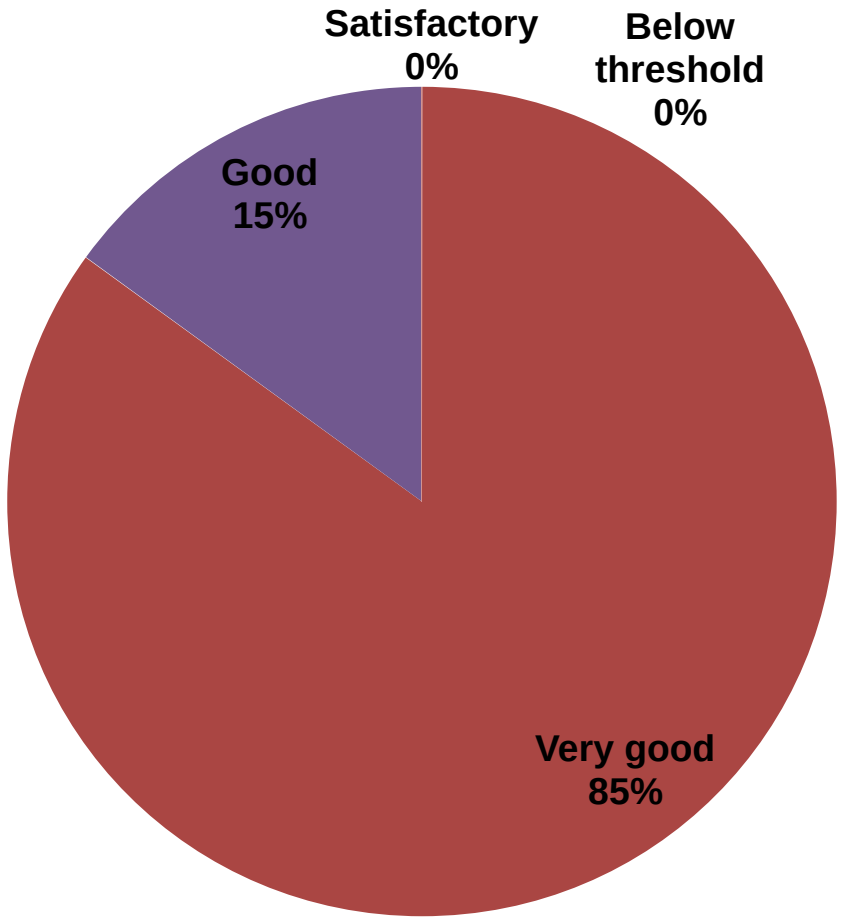
Paper-XVII-Biotech



The course XVII of Biotech has good learning value.

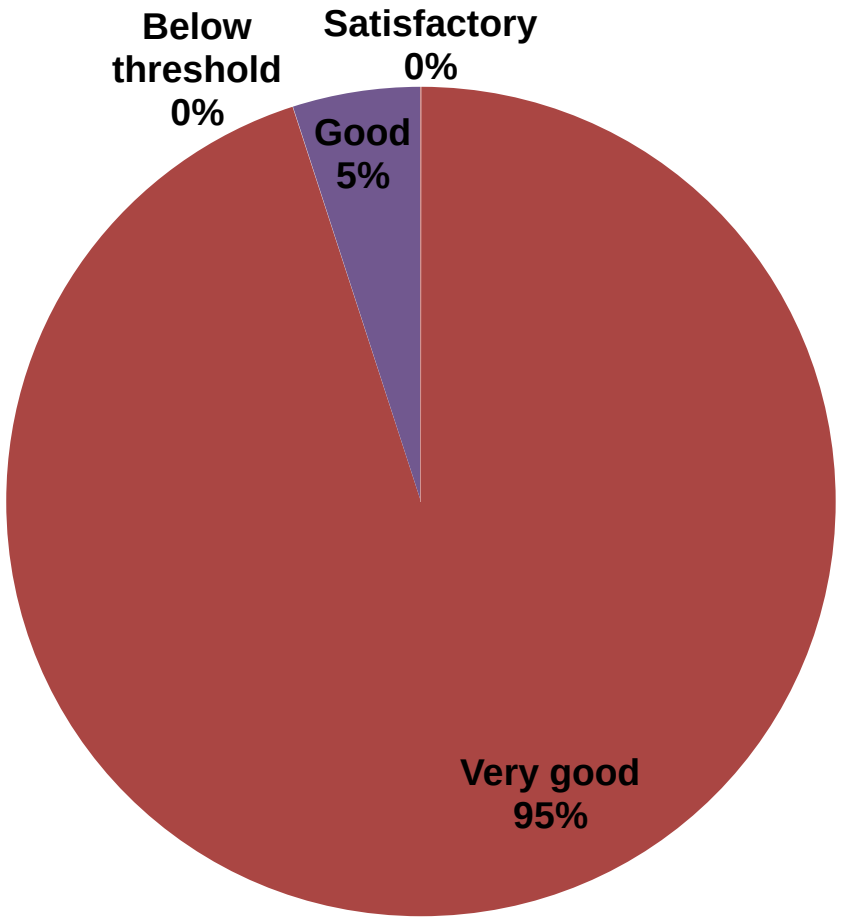
Paper-XVII-Biotech

Applicability/ relevance to real life situations

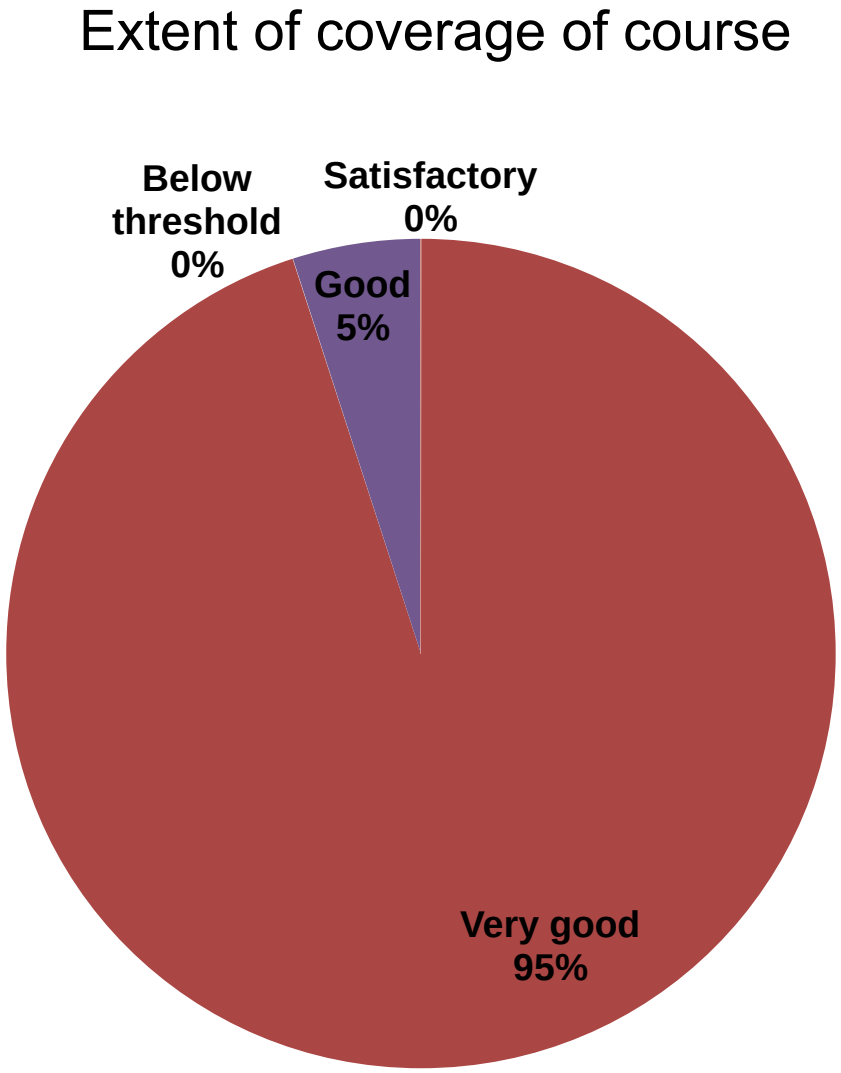


Paper-XVII-Biotech

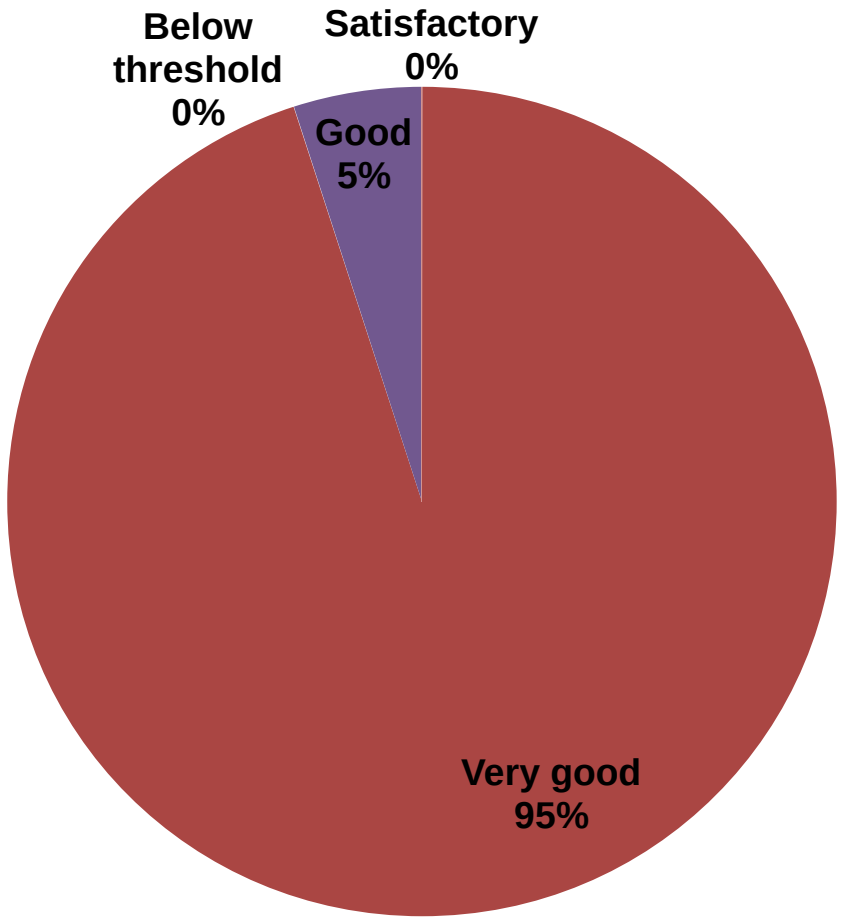
Depth of course content



Paper-XVII-Biotech

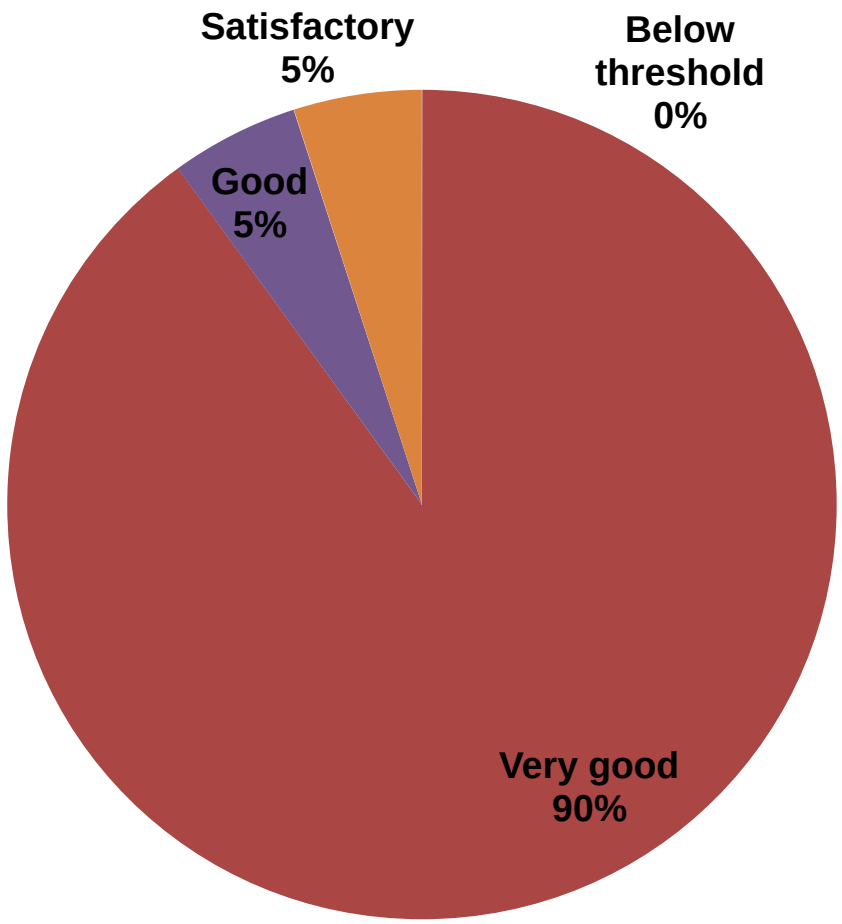


Clarity and relevance of reading material

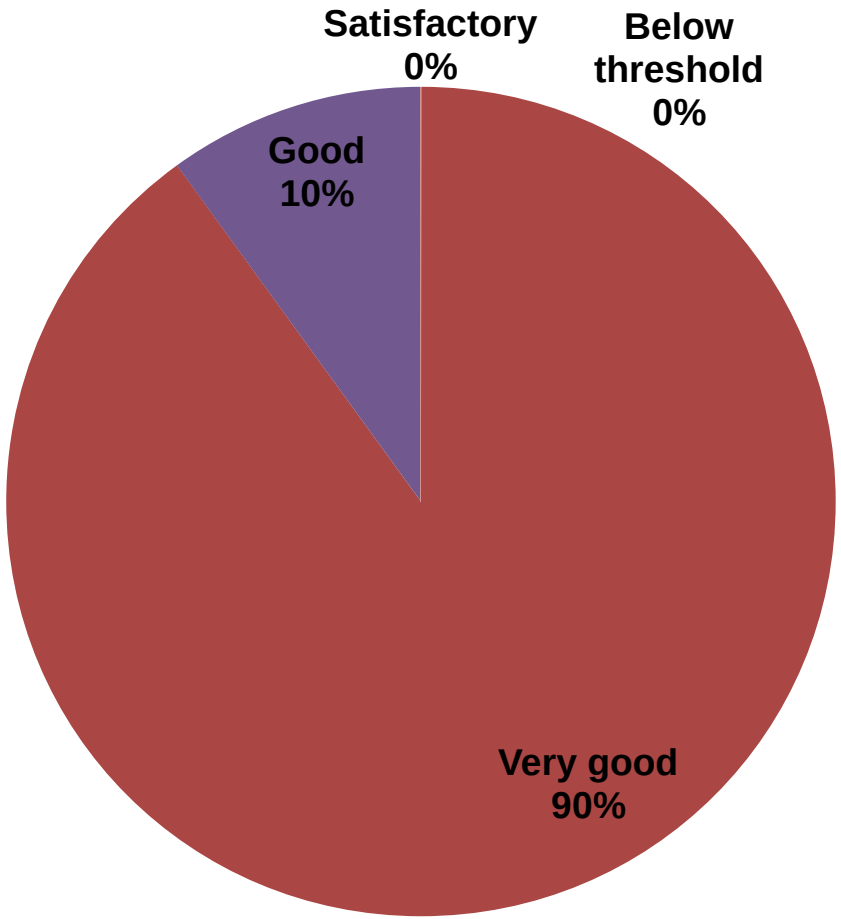


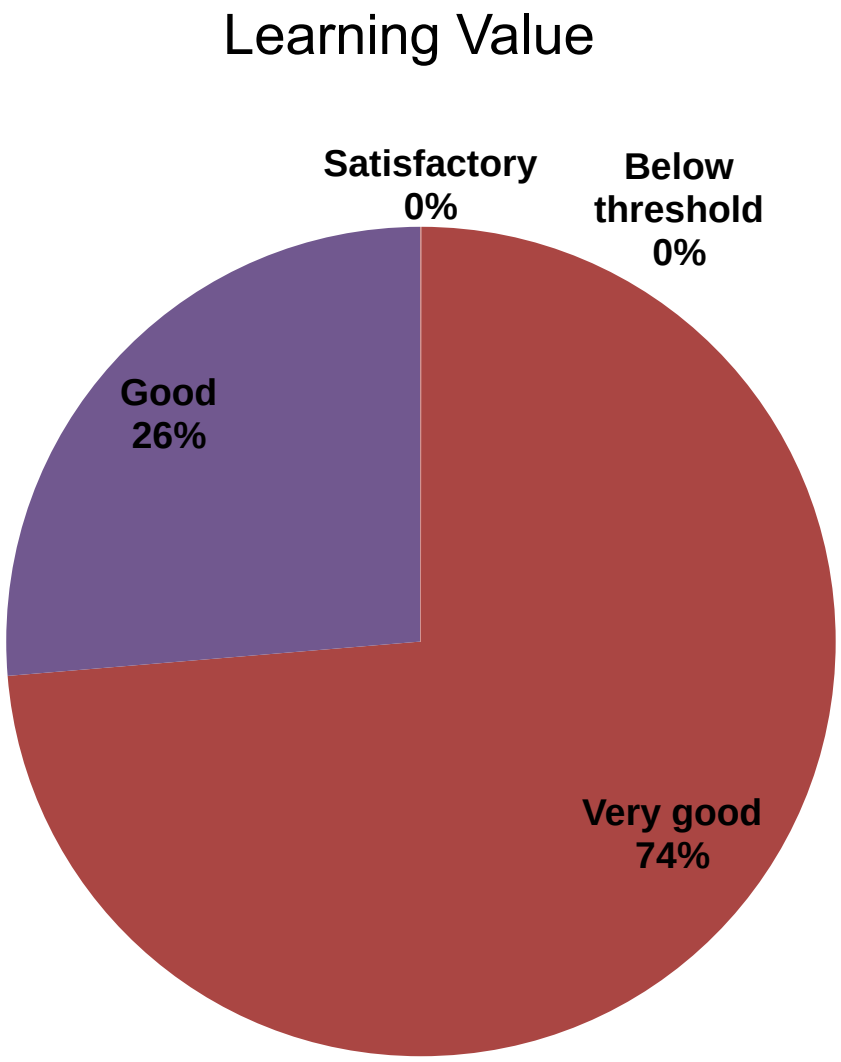
Paper-XVII-Biotech

Extent of effort required by students

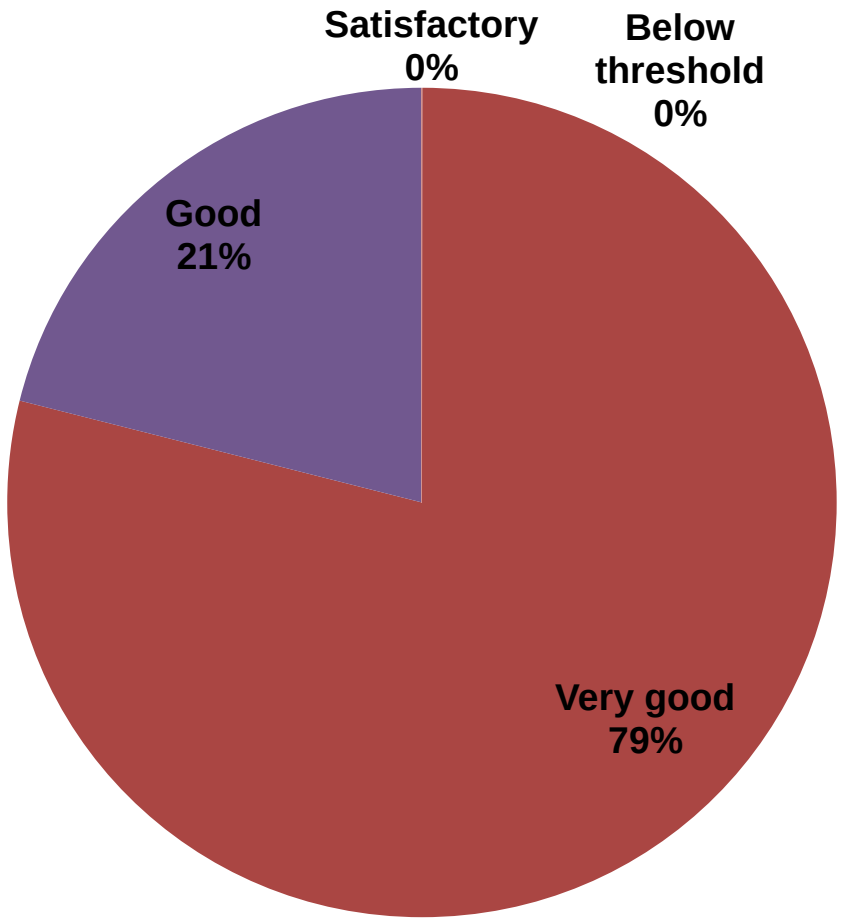


Relevance and learning value of project/report



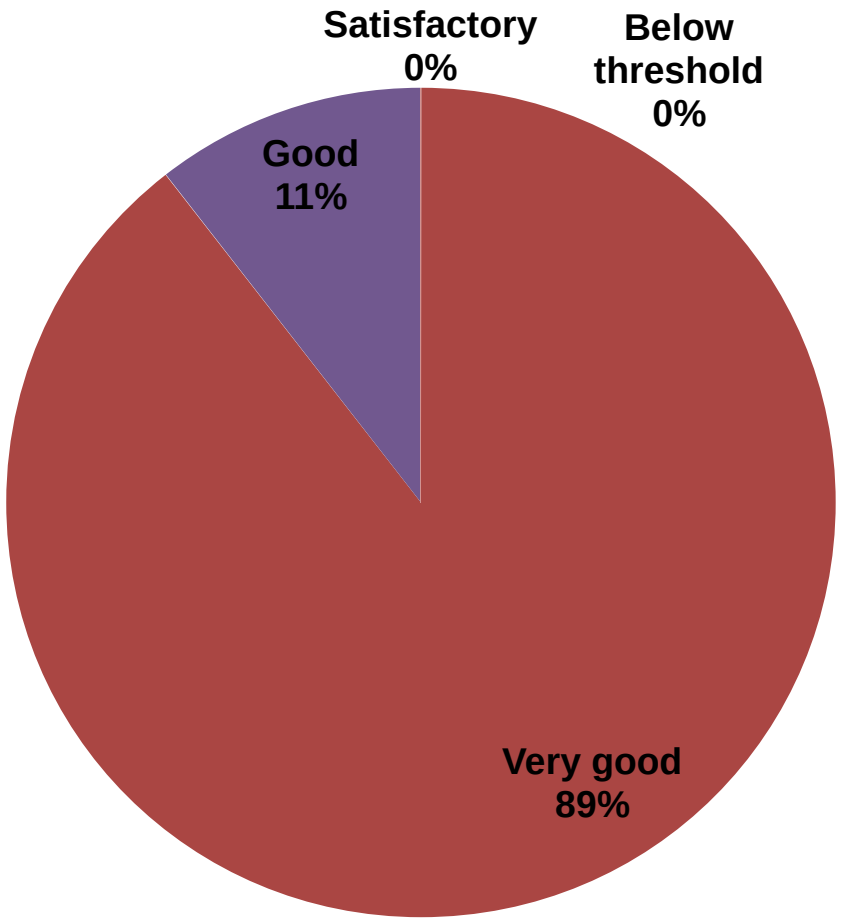

Learning Value
Satisfactory
0%
Below
threshold
0%
Good
26%
Very good
74%

Applicability/ relevance to real life situations

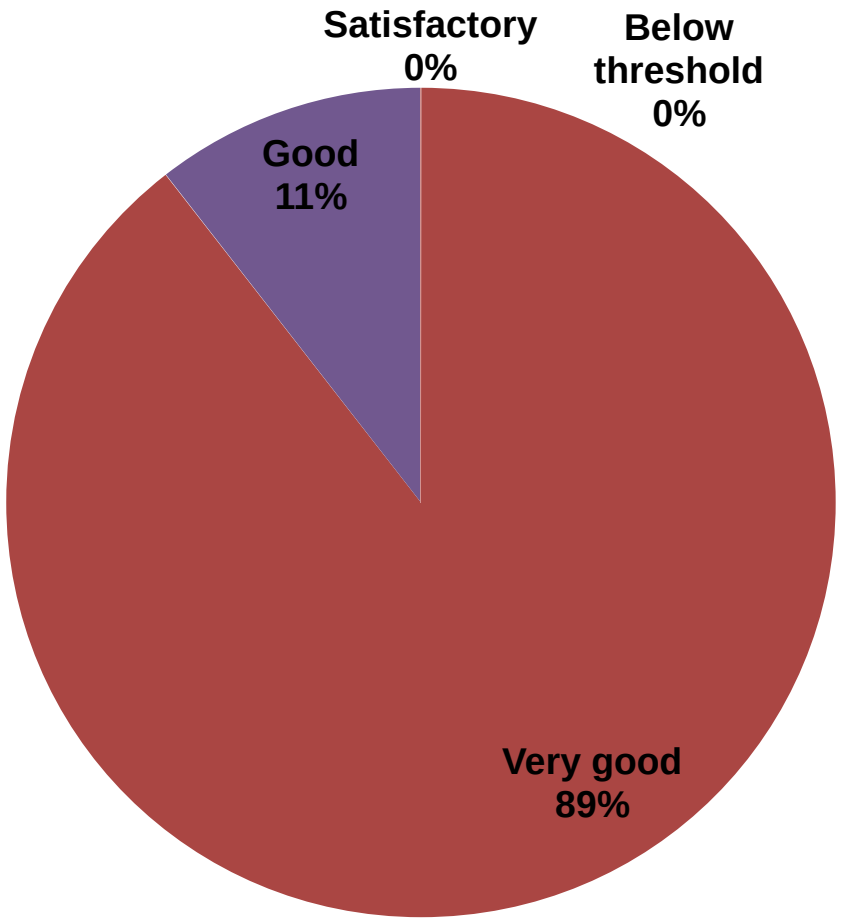


Paper-XVIII-Biotech

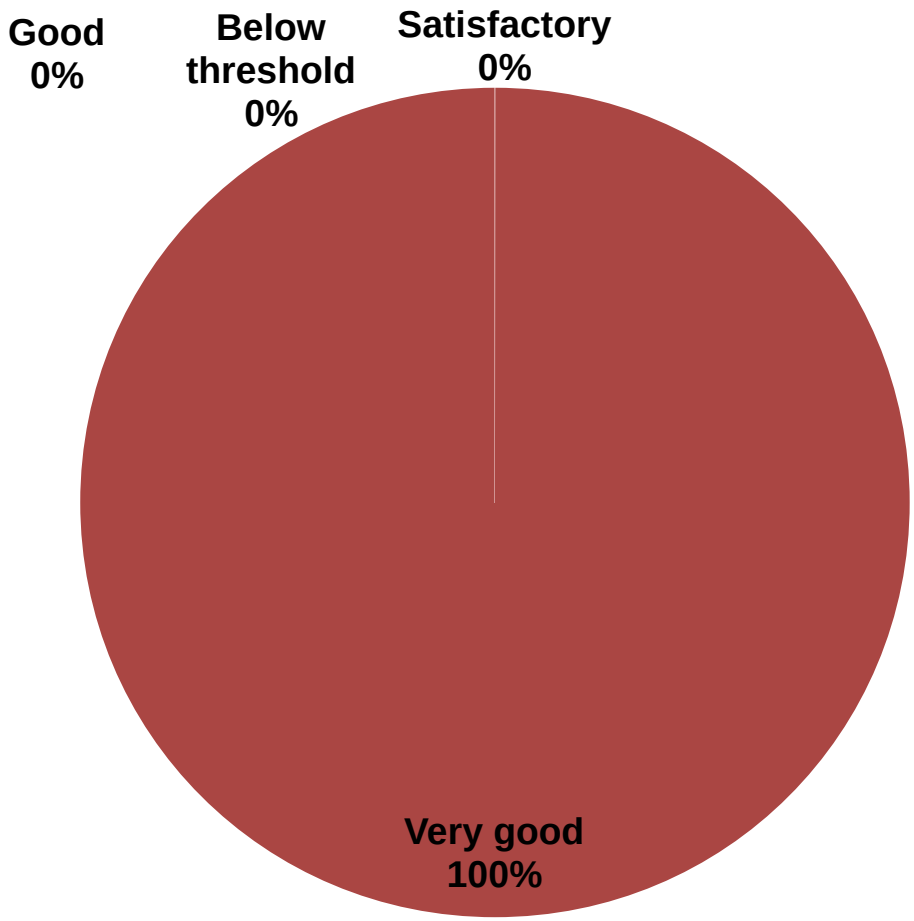
Depth of course content



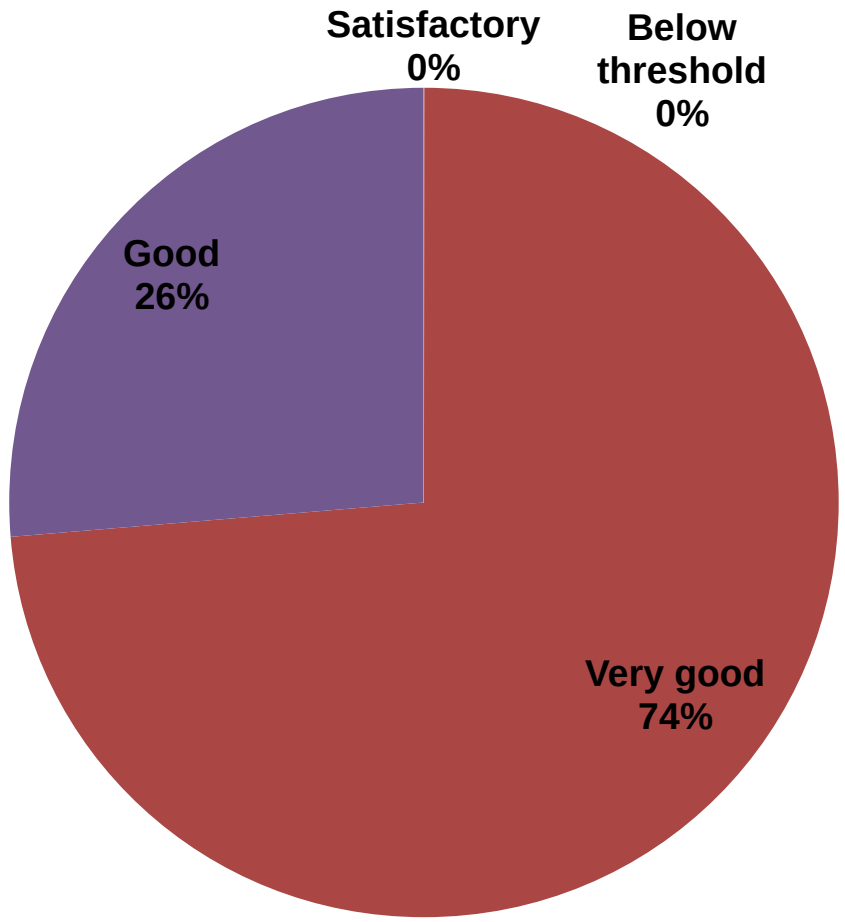
Extent of coverage of course



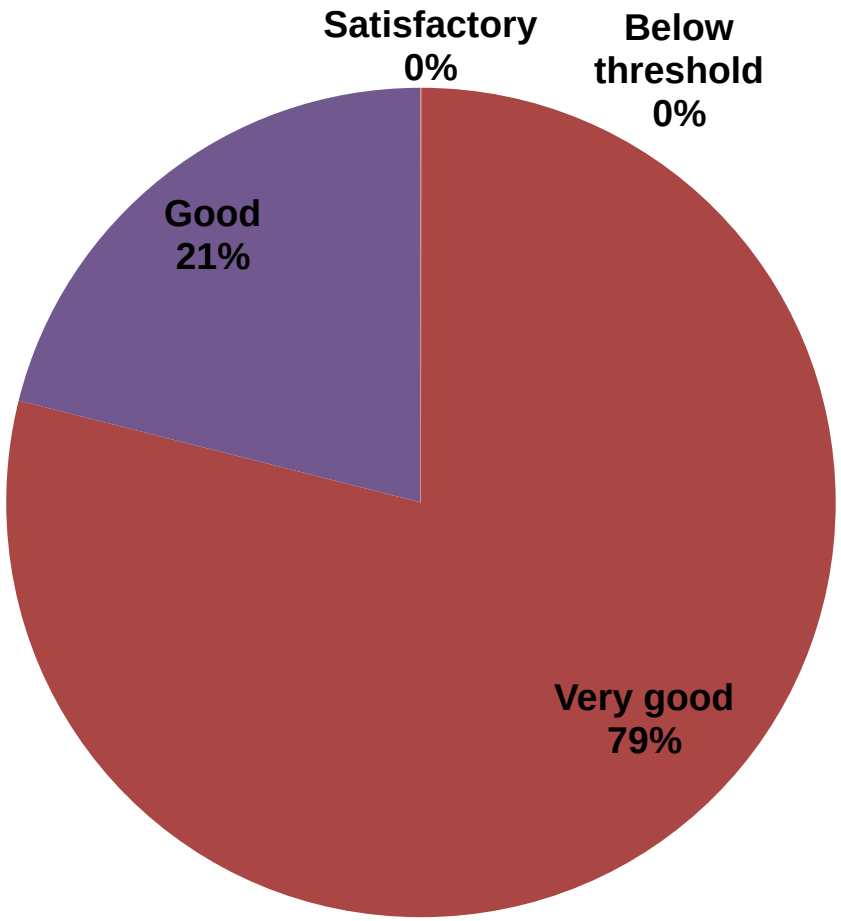
Clarity and relevance of reading material

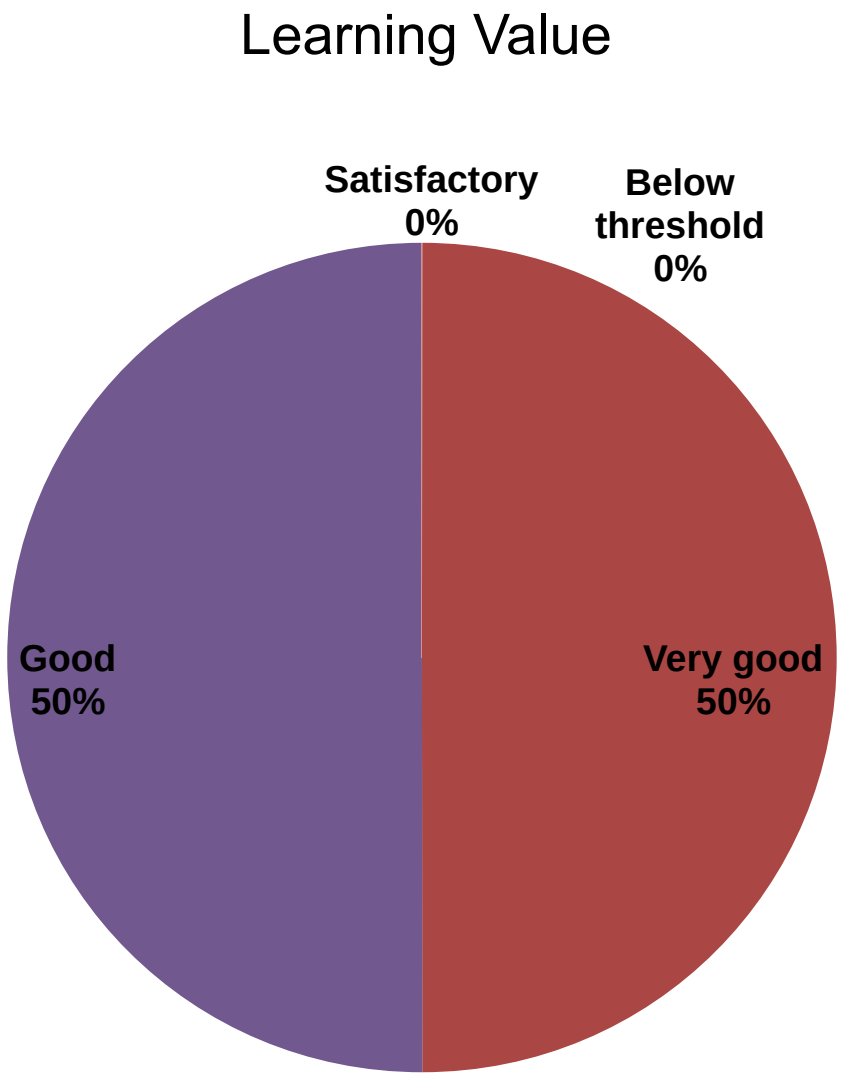


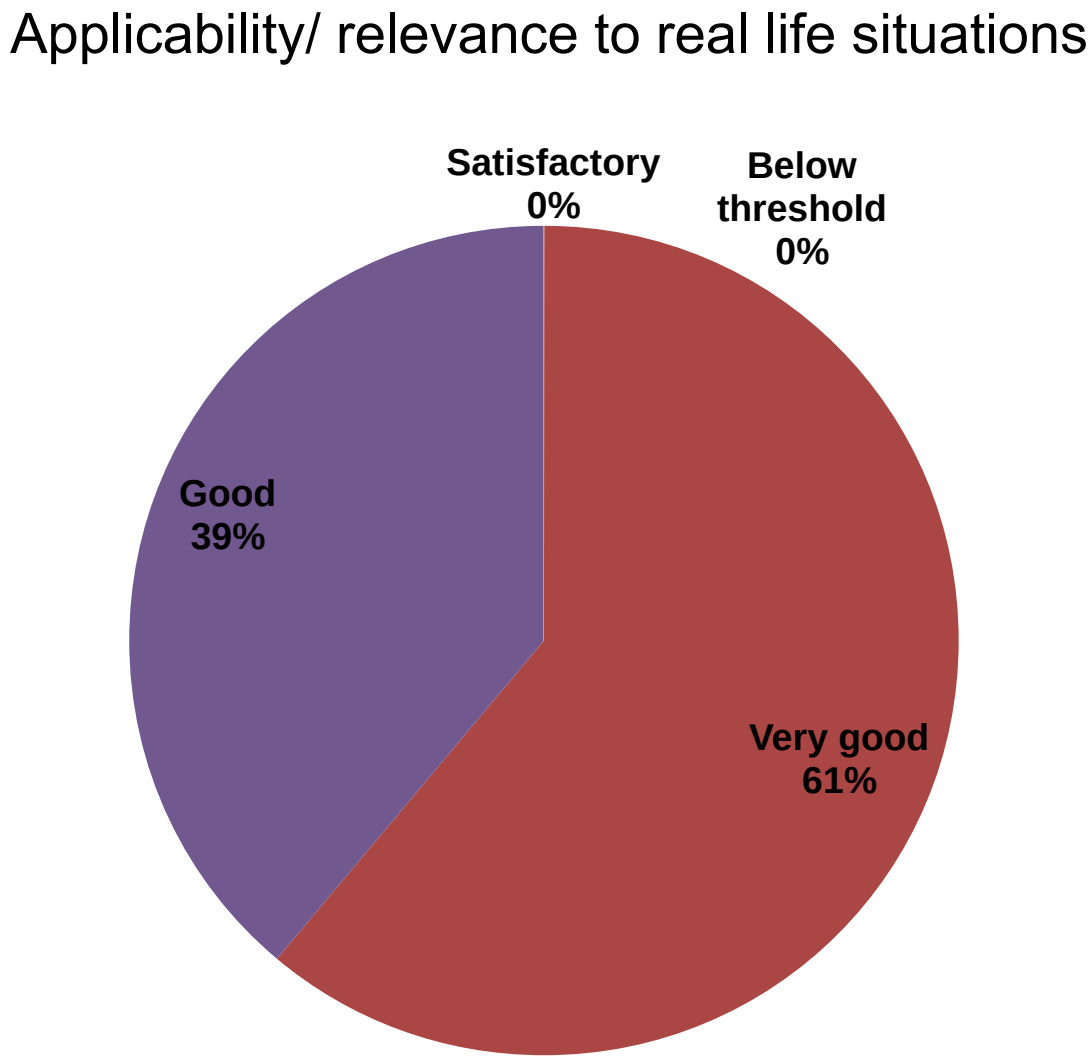
Extent of effort required by students

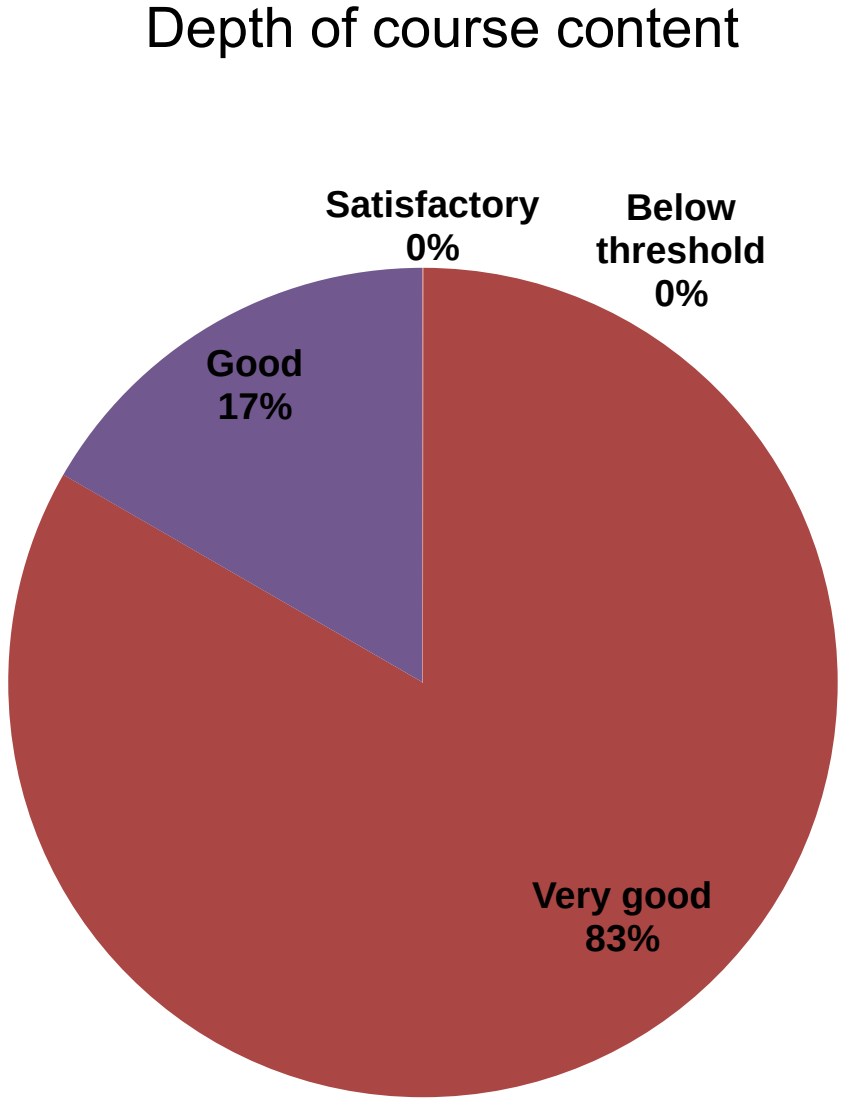


Relevance and learning value of project/report

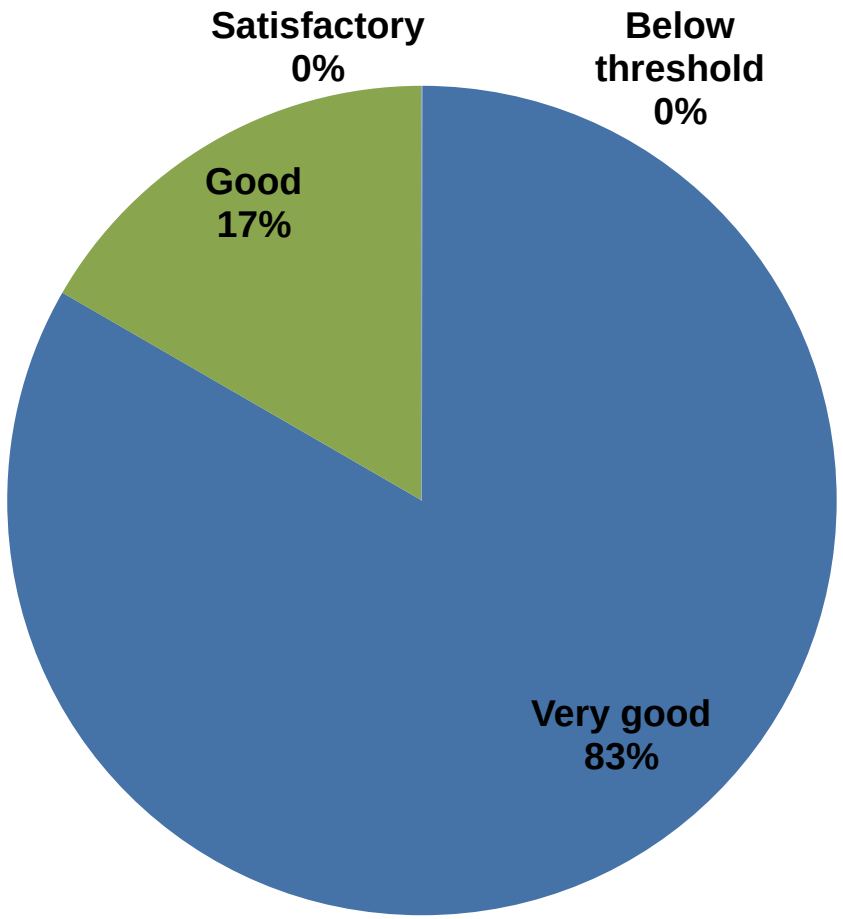



Learning Value
Satisfactory
0%
Below
threshold
0%
Good
50%
Very good
50%

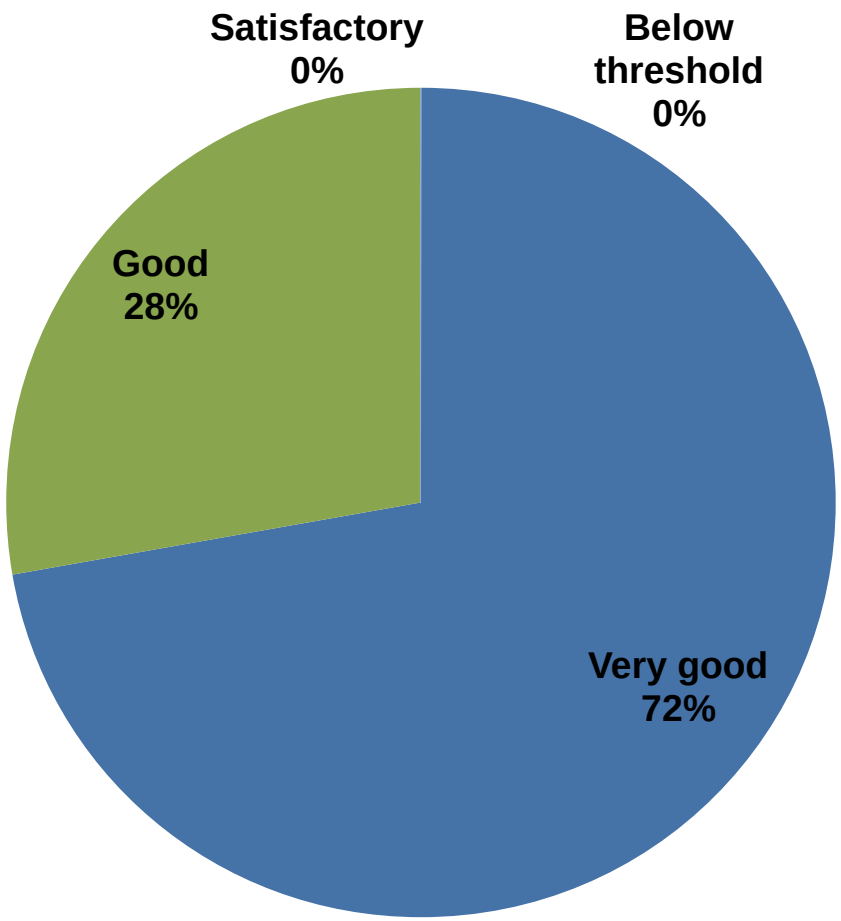

Applicability/ relevance to real life situations
Satisfactory 0%
Below threshold 0%
Good 39%
Very good 61%


Depth of course content
Satisfactory
0%
Below
threshold
0%
Good
17%
Very good
83%

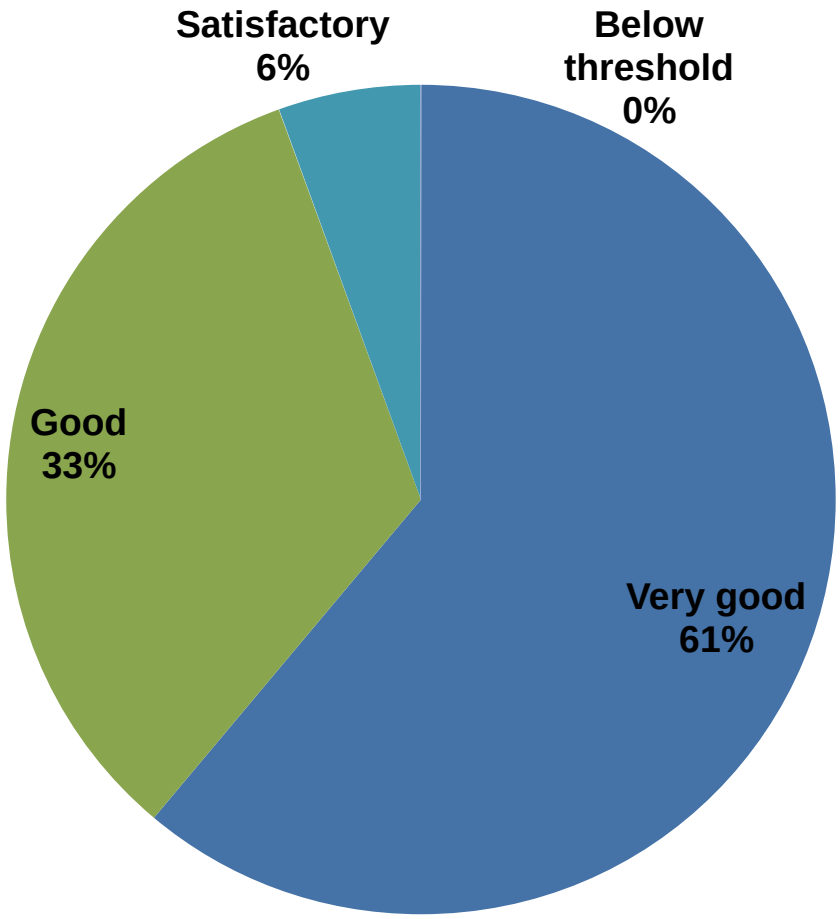
Extent of coverage of course



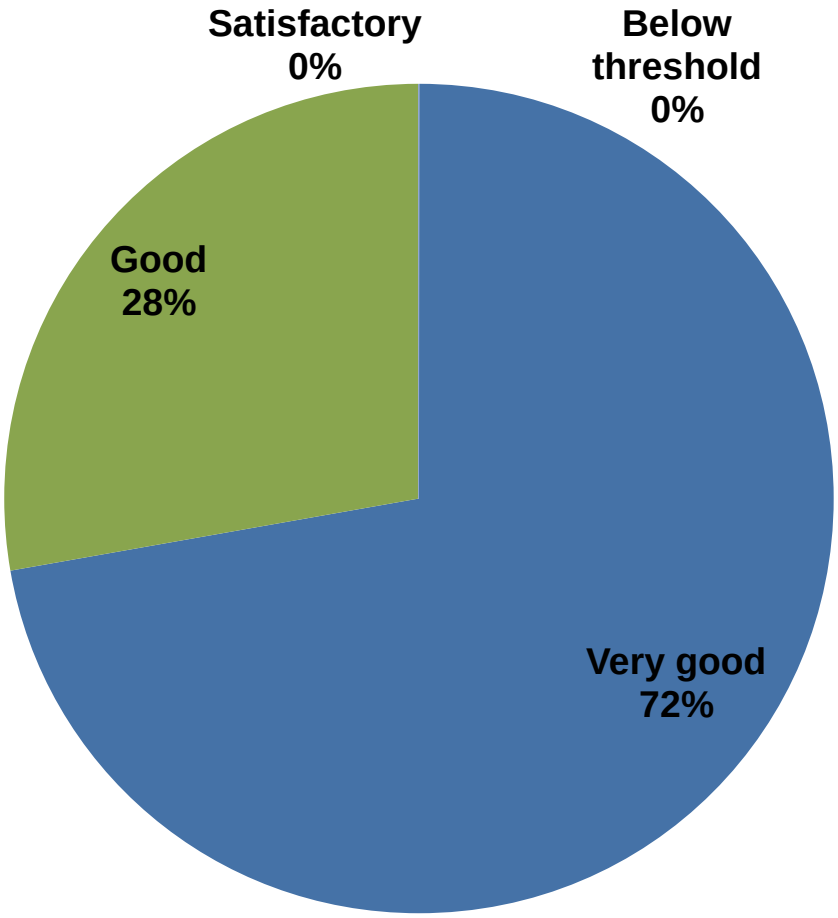
Clarity and relevance of reading material



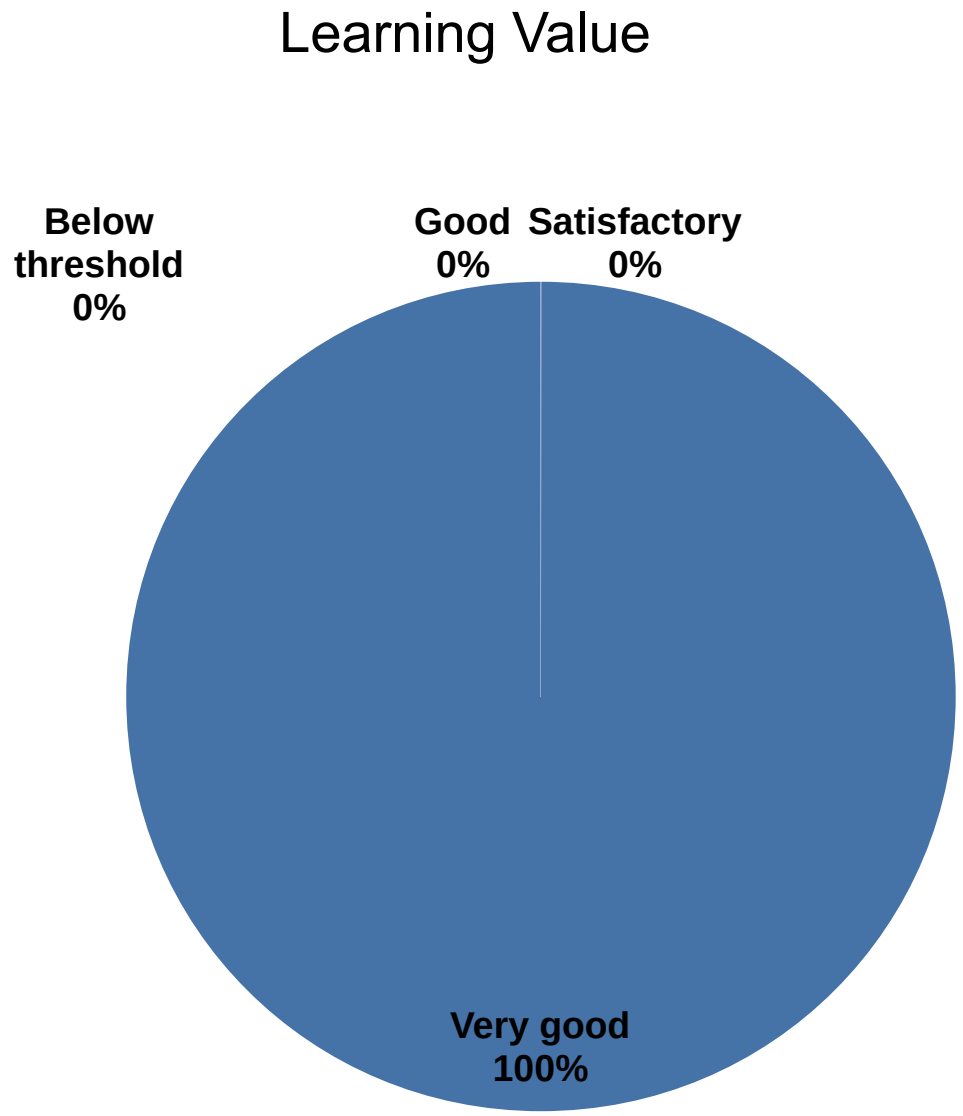
Extent of effort required by students



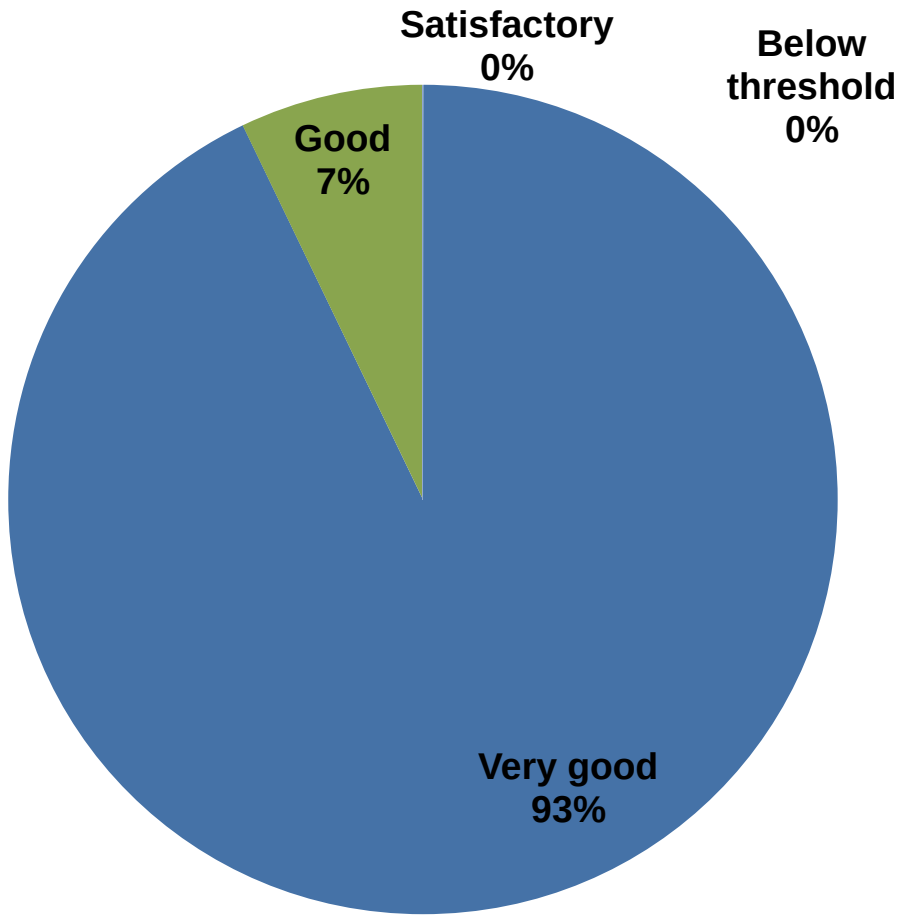
Relevance and learning value of project/report



Paper-XXII-Biotech

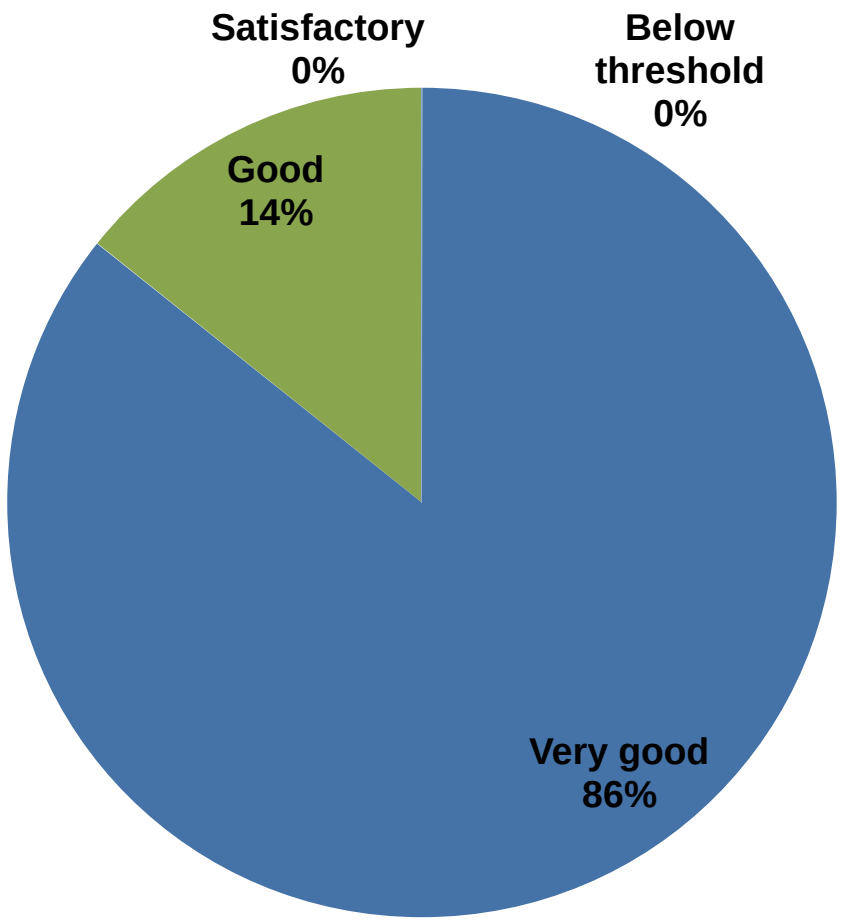


Applicability/ relevance to real life situations

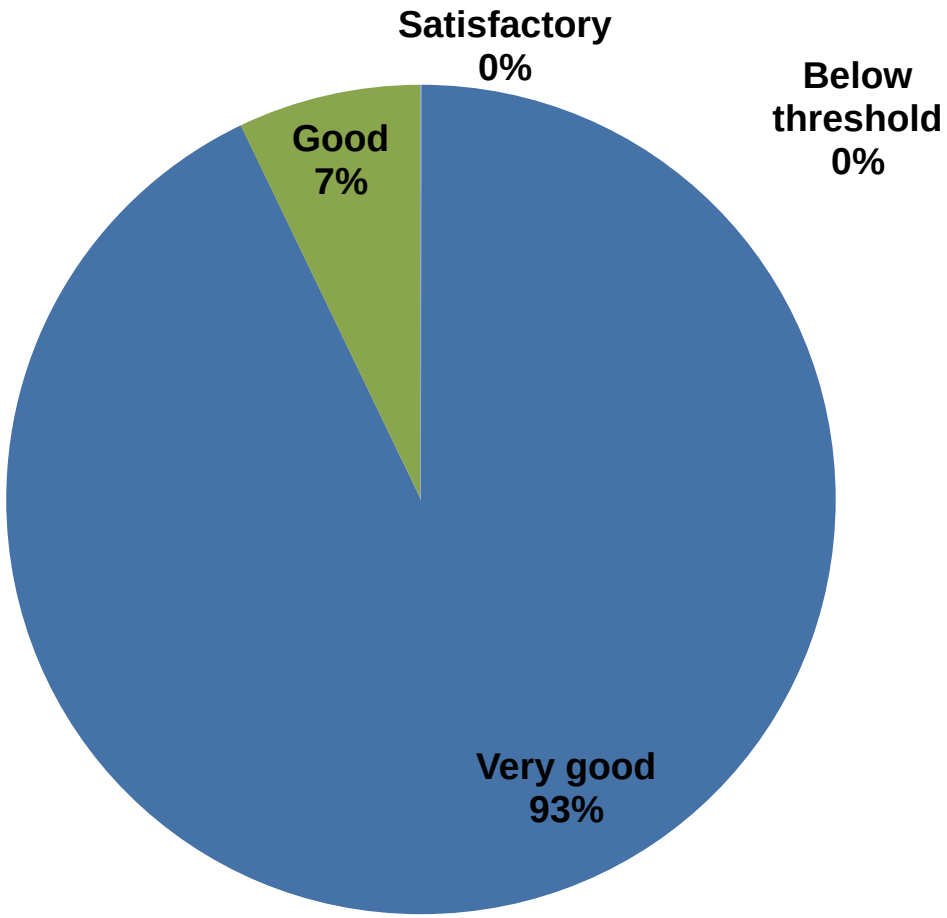


Paper-XXII-Biotech

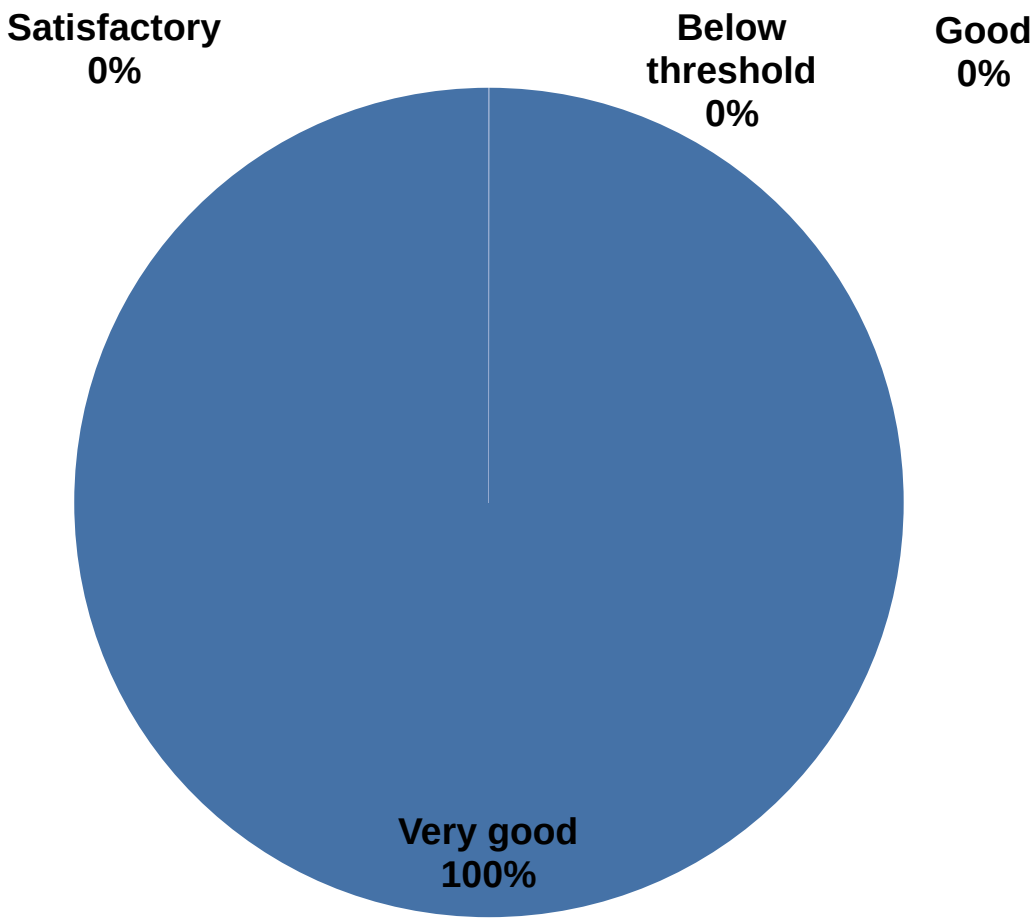
Depth of course content



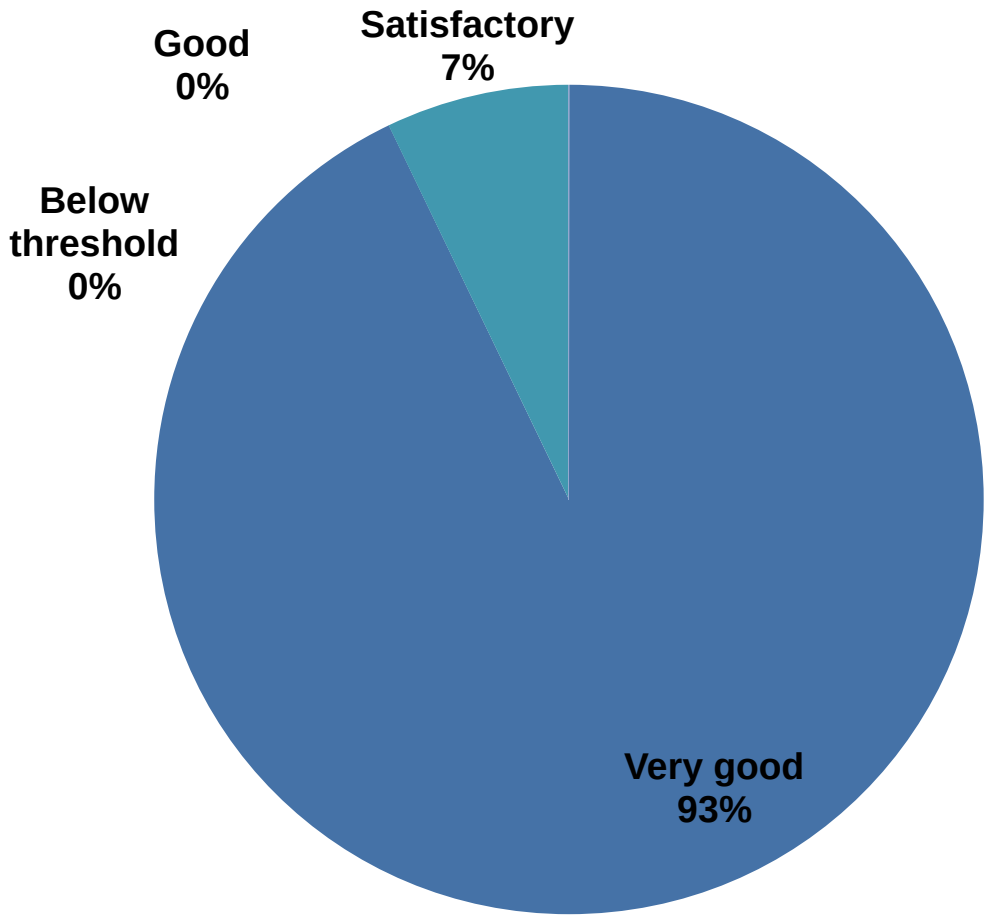
Extent of coverage of course



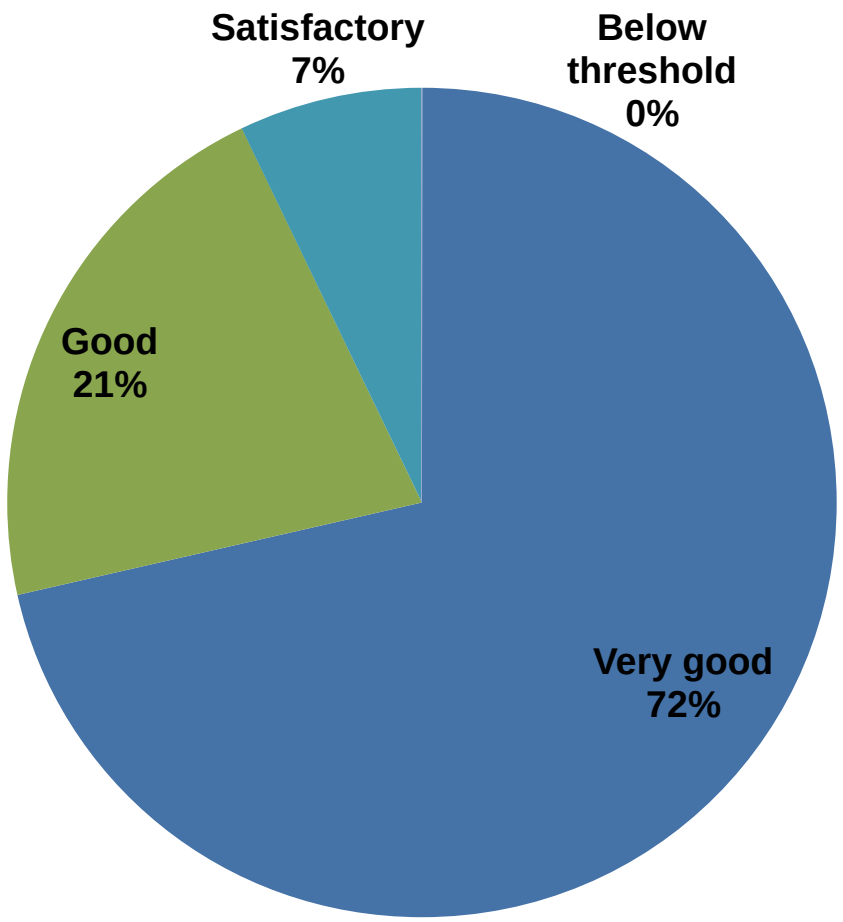
Clarity and relevance of reading material



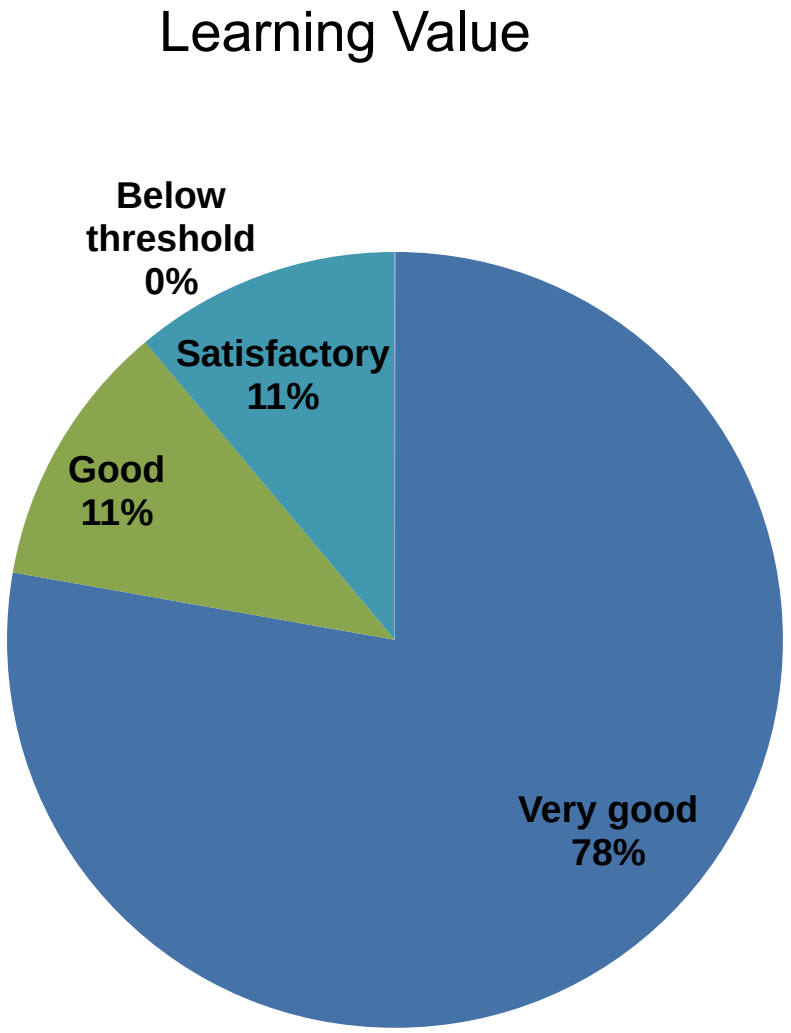
Extent of effort required by students



Relevance and learning value of project/report

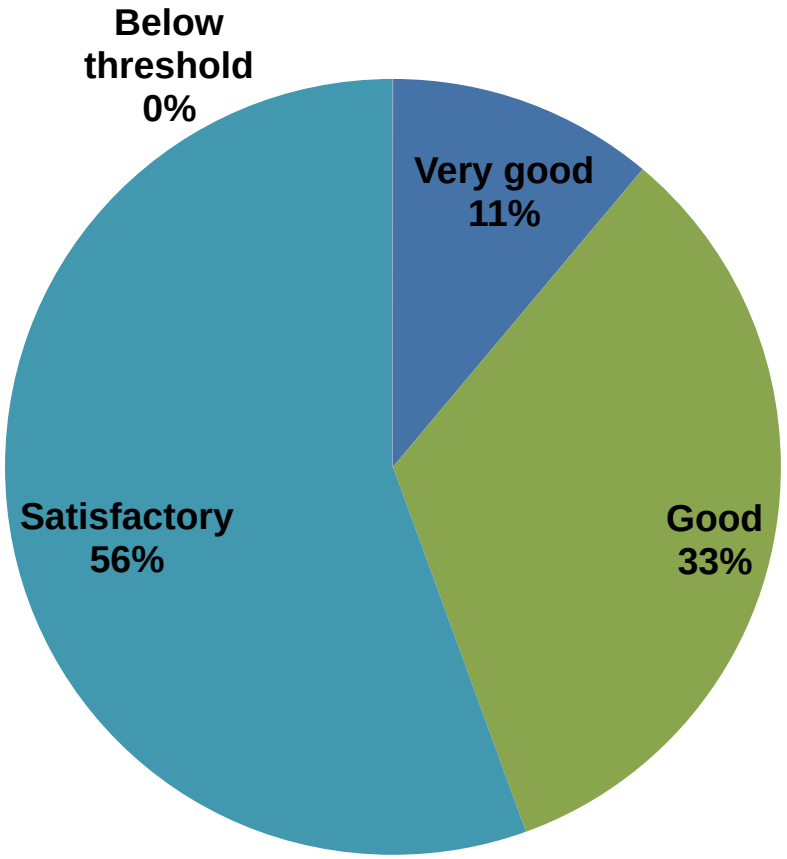


Paper-V-Botany



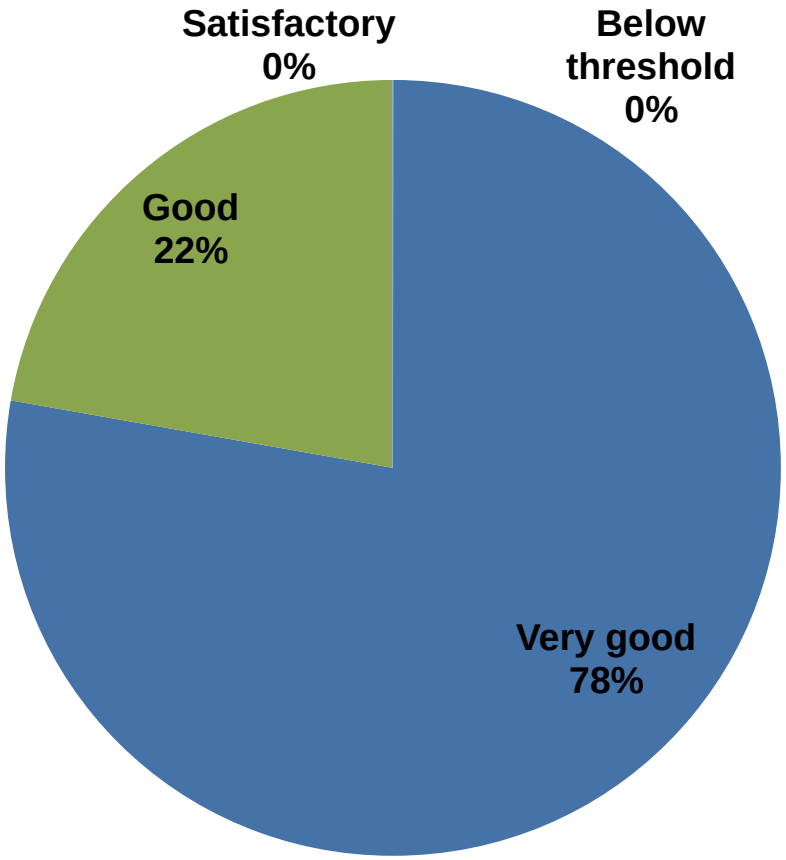
Paper-V-Botany

Applicability/ relevance to real life situations



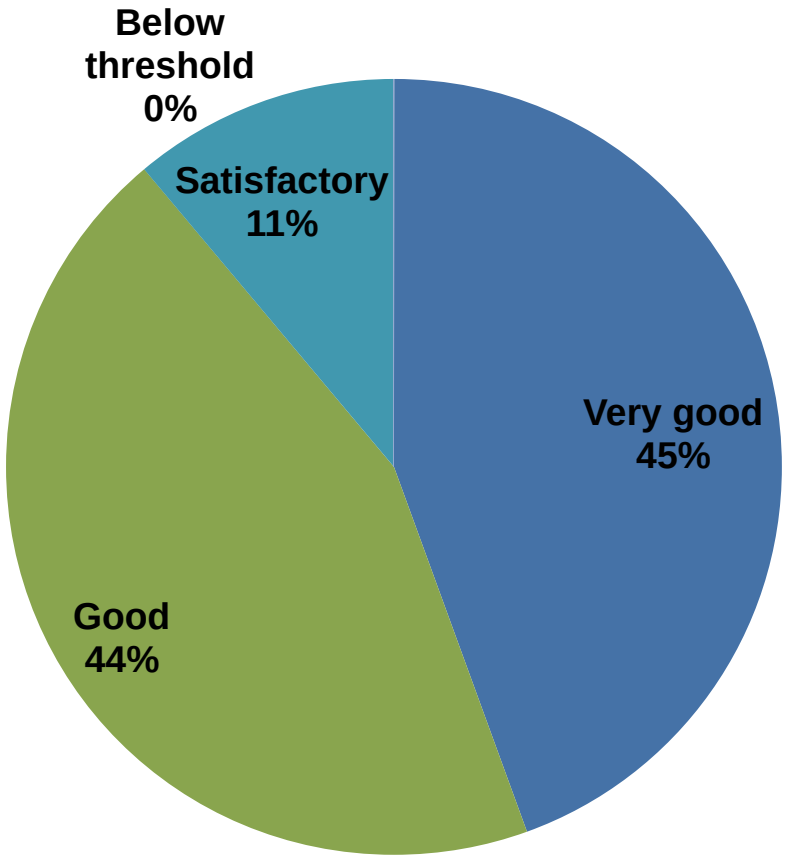
Paper-V-Botany

Depth of course content



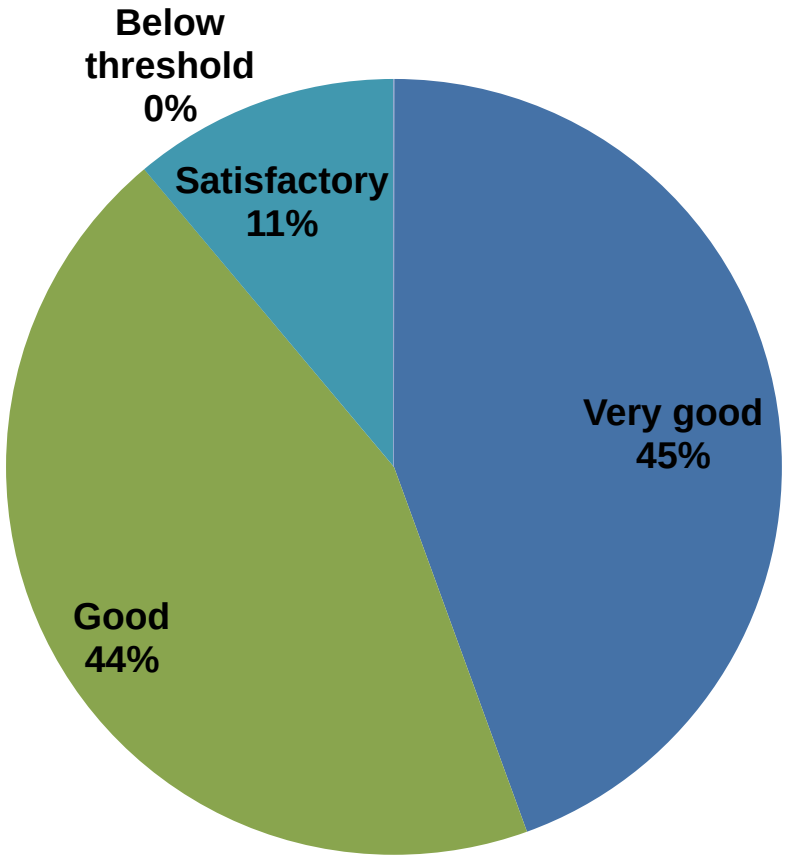
Paper-V-Botany

Extent of coverage of course



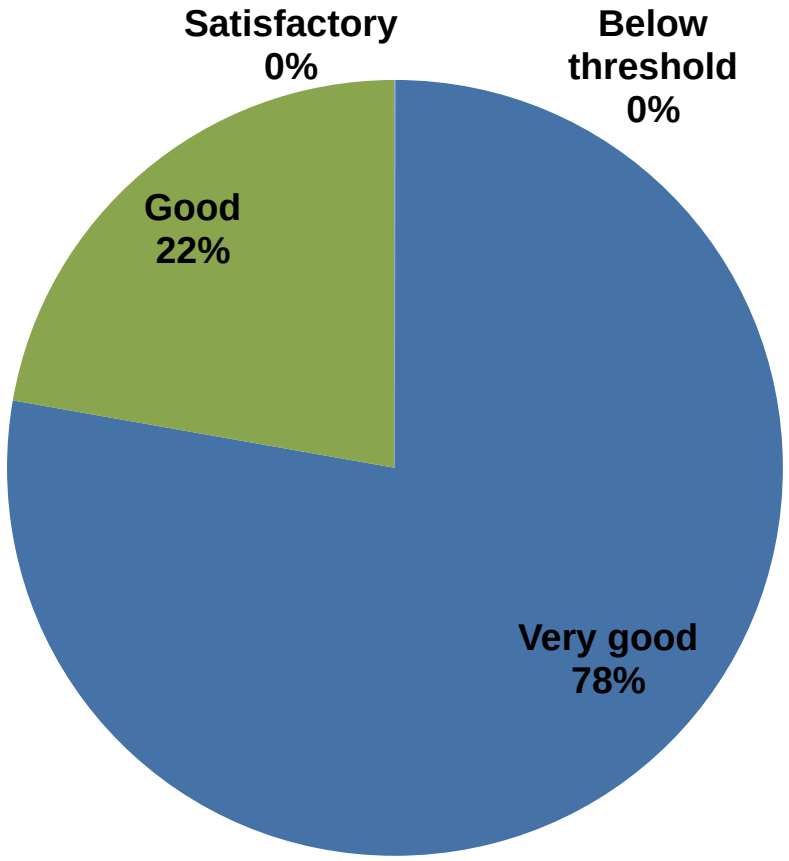
Paper-V-Botany

Clarity and relevance of reading material



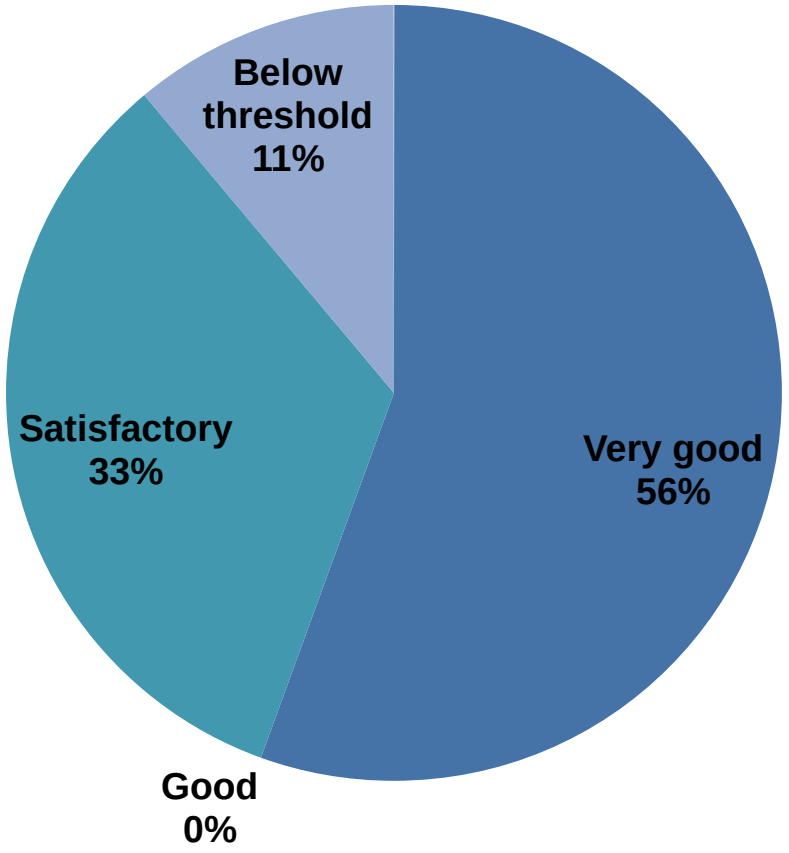
Paper-V-Botany

Extent of effort required by students



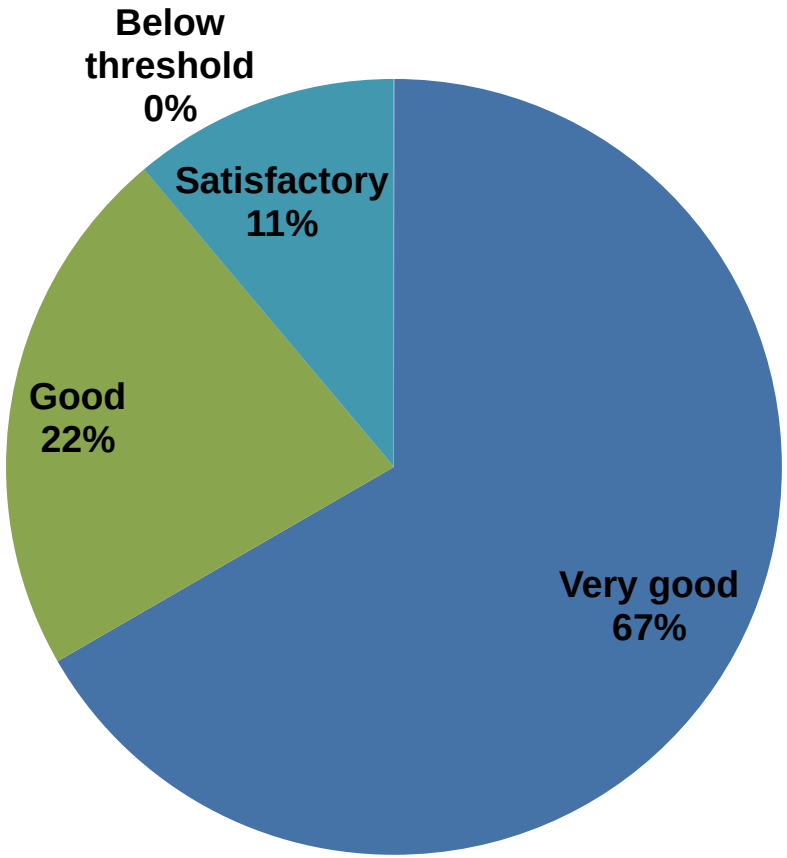
Paper-V-Botany

Relevance and learning value of project/report



Paper-VI-Botany

Learning Value

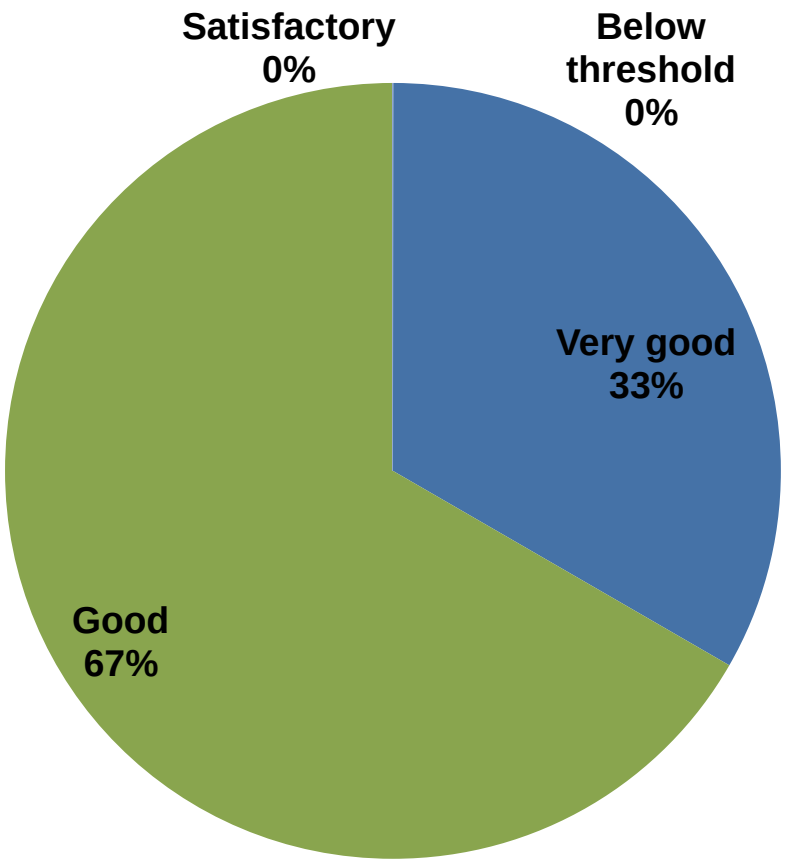


Paper-VI-Botany

Applicability/ relevance to real life situations

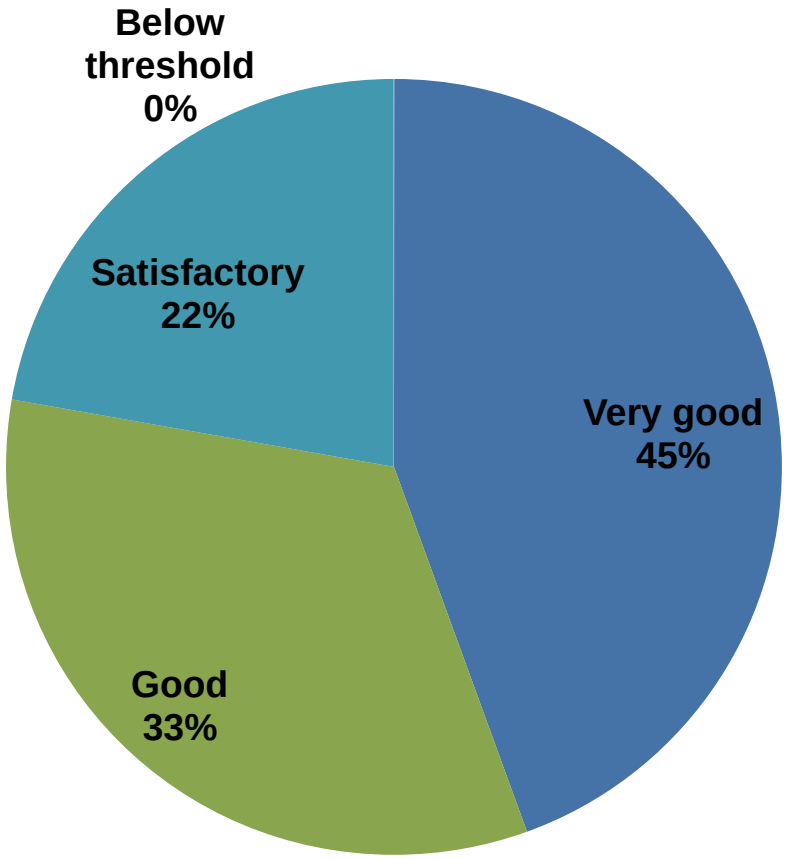
Paper-VI-Botany

Depth of course content



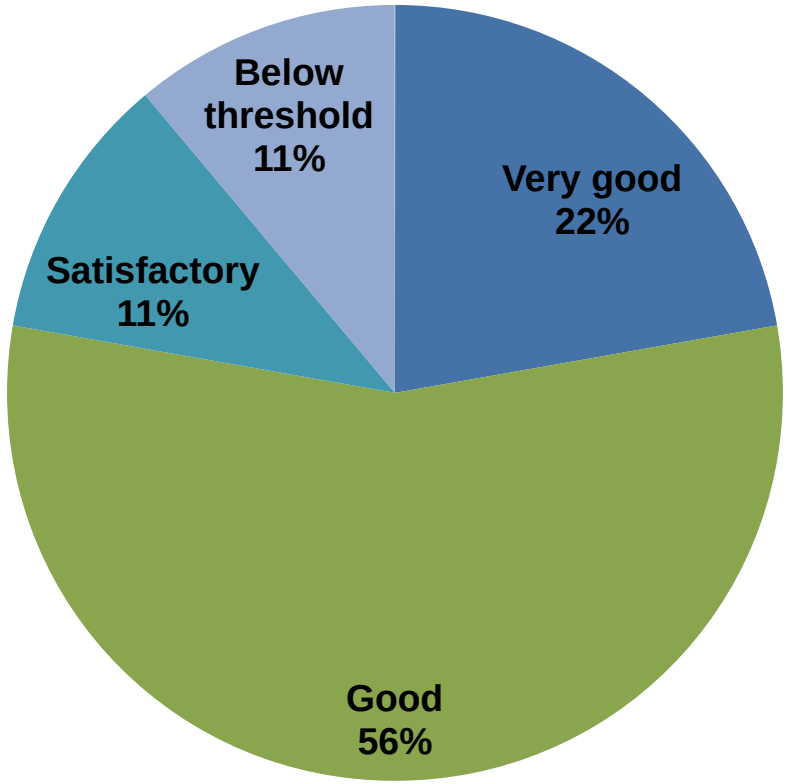
Paper-VI-Botany

Extent of coverage of course



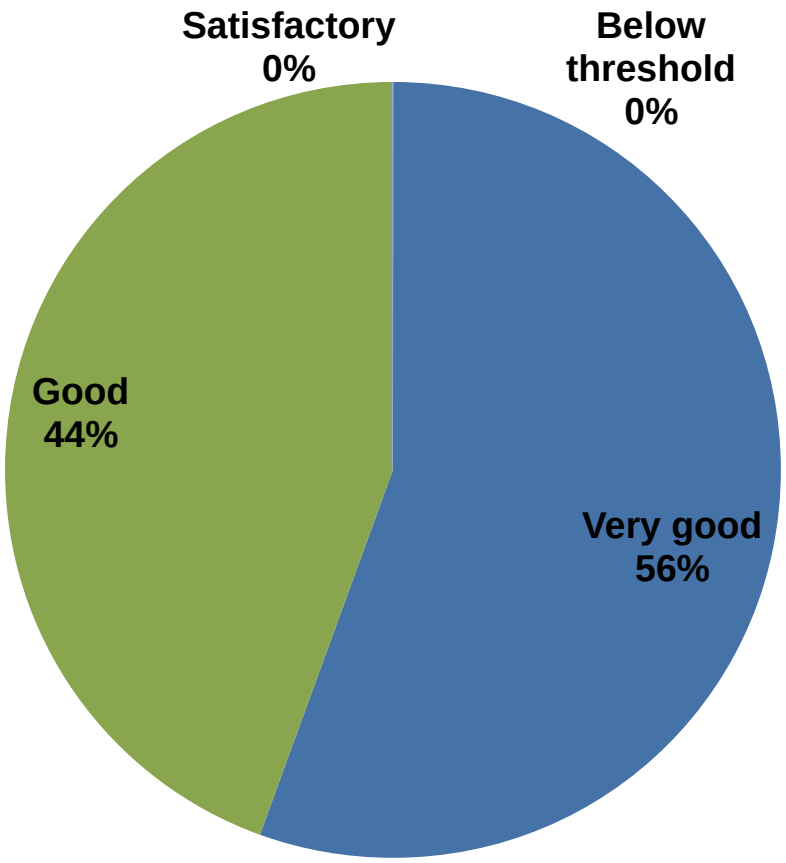
Paper-VI-Botany

Clarity and relevance of reading material



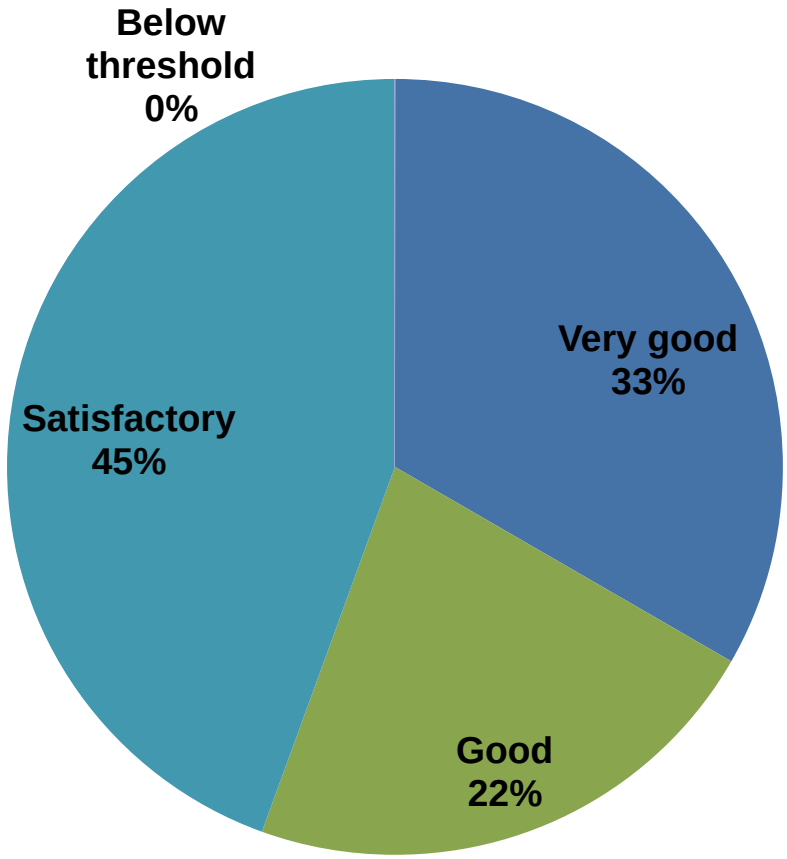
Paper-VI-Botany

Extent of effort required by students



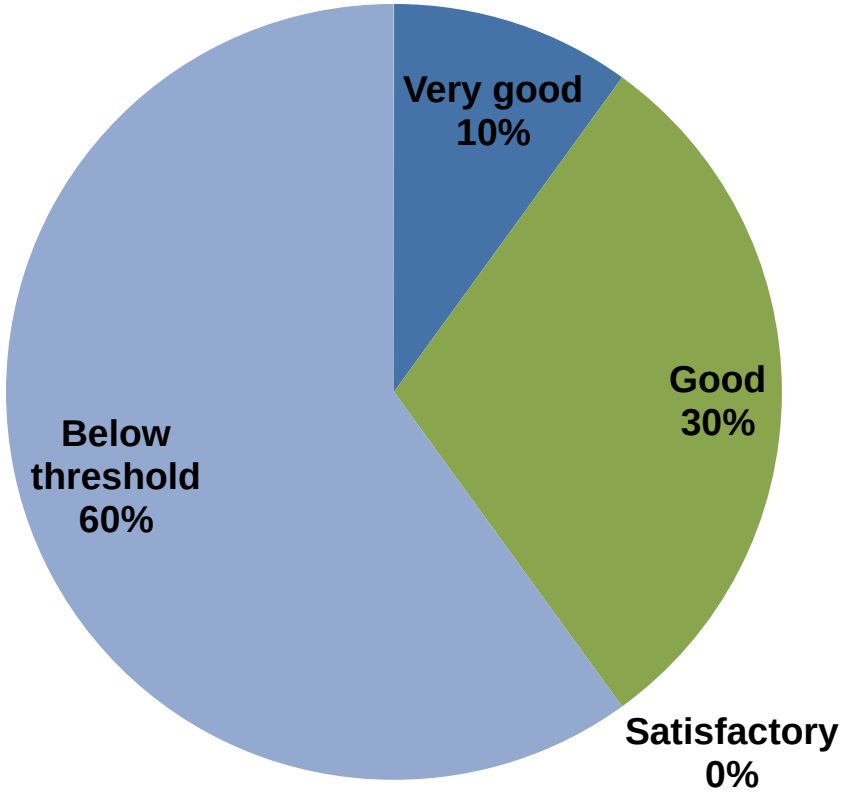
Paper-VI-Botany

Relevance and learning value of project/report



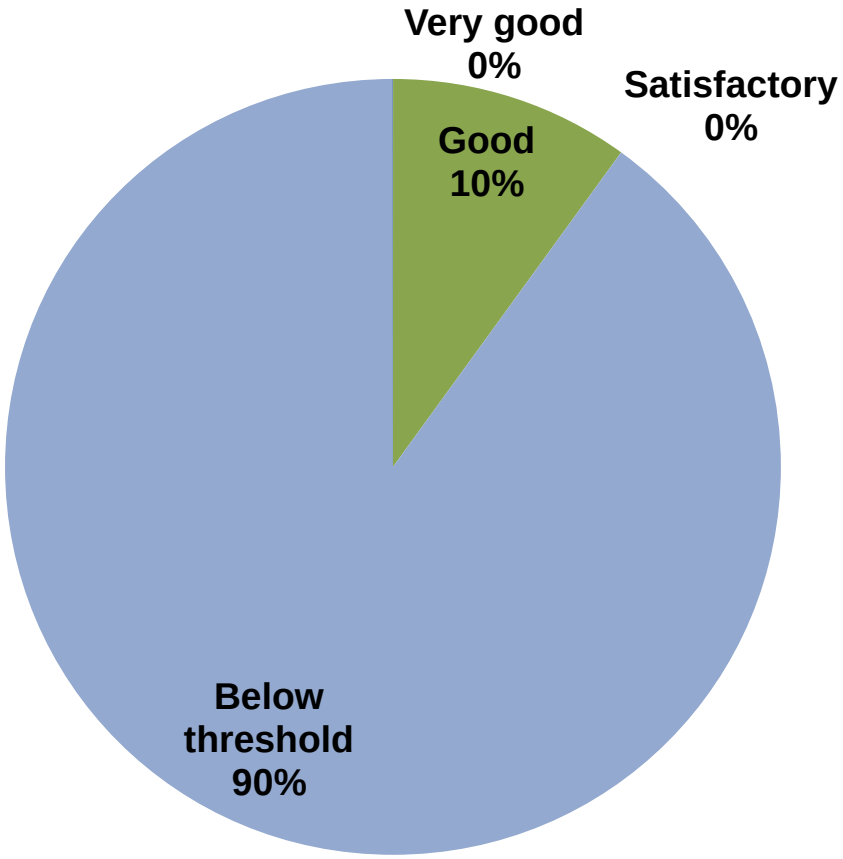
Paper-VII-Botany

Learning Value



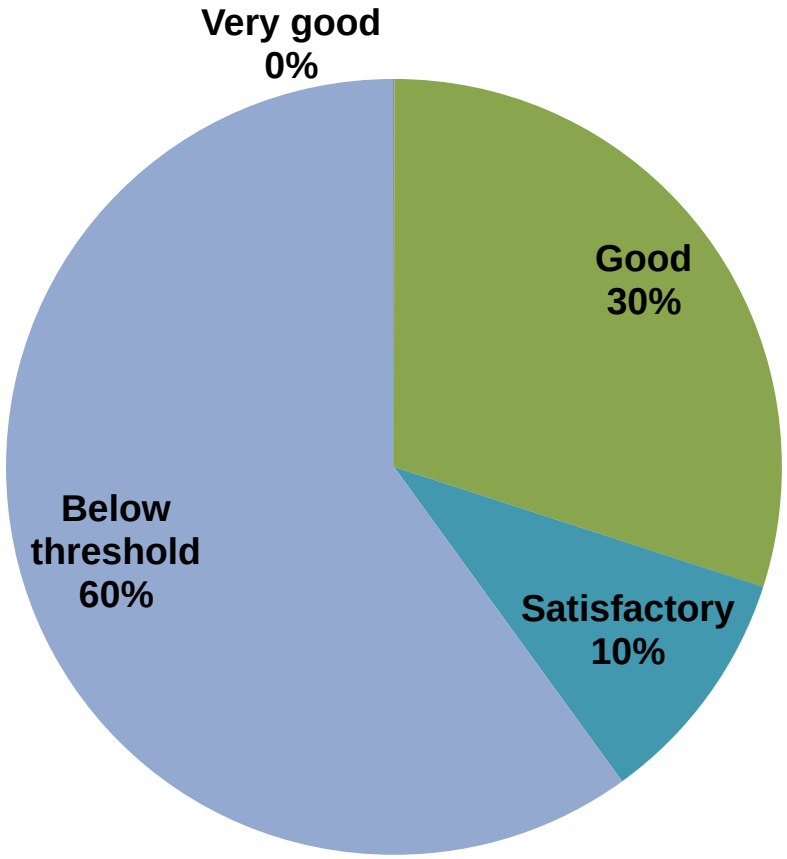
Paper-VII-Botany

Applicability/ relevance to real life situations



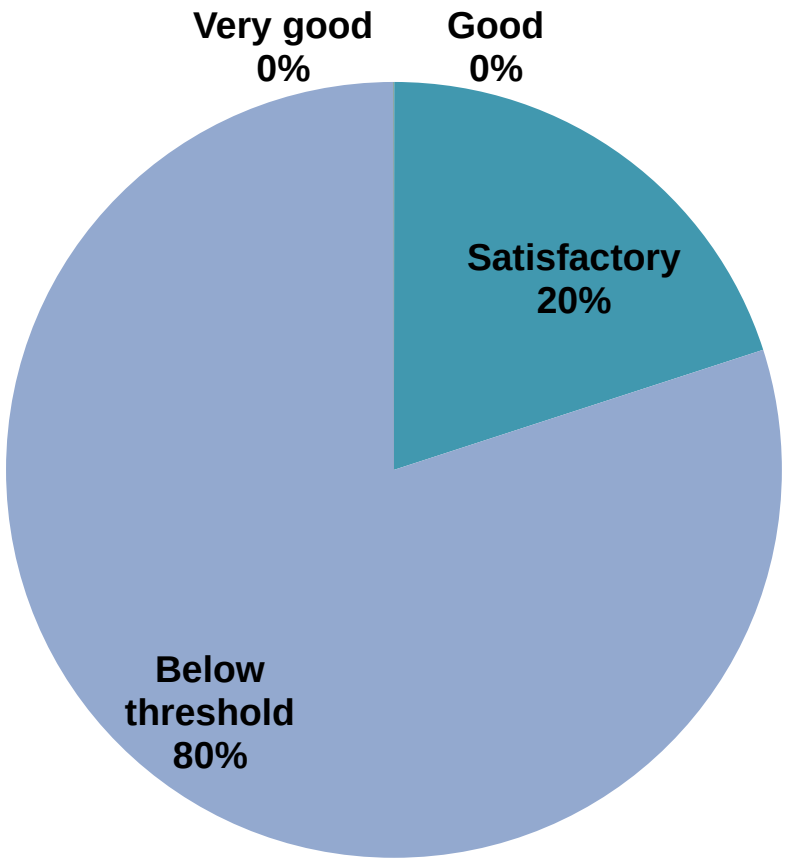
Paper-VII-Botany

Depth of course content



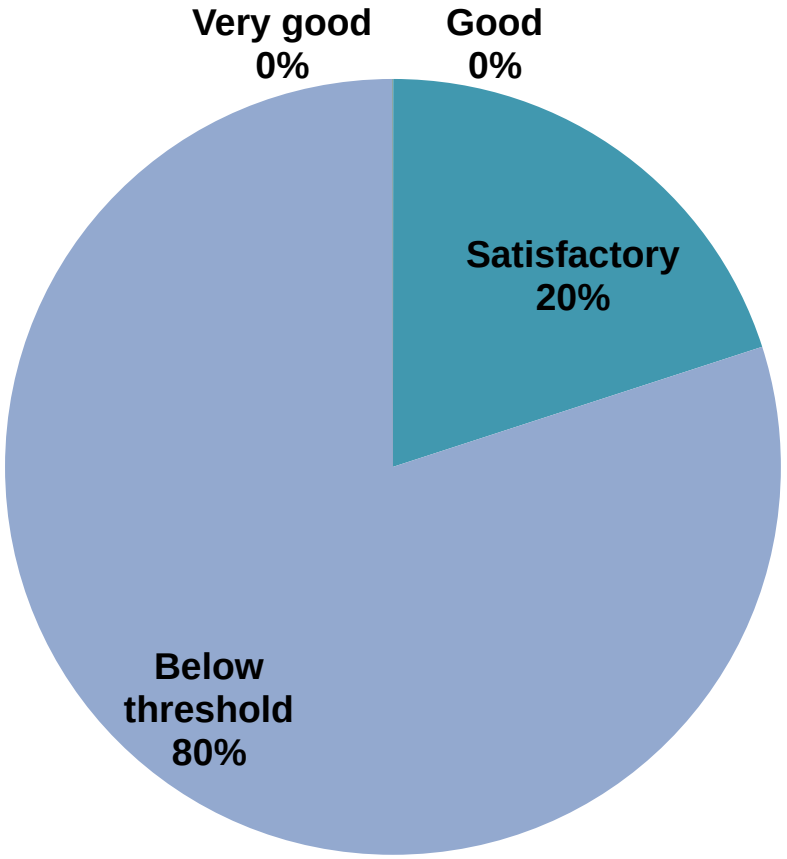
Paper-VII-Botany

Extent of coverage of course



Paper-VII-Botany

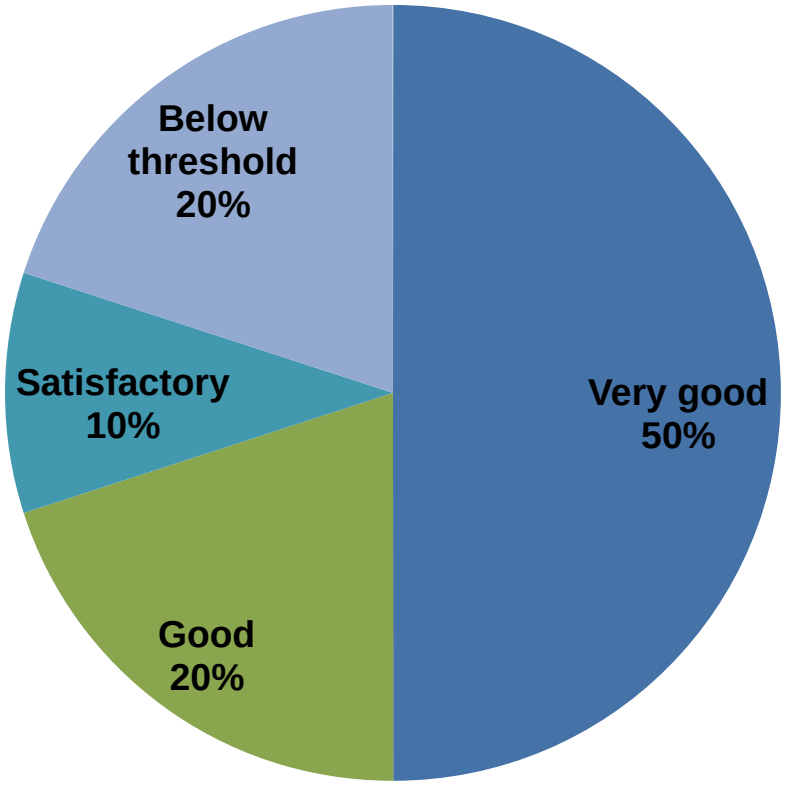
Clarity and relevance of reading material



Paper VII of Botany is highly unsatisfactory. This course needs to be discussed with all stake holders for overall modification.

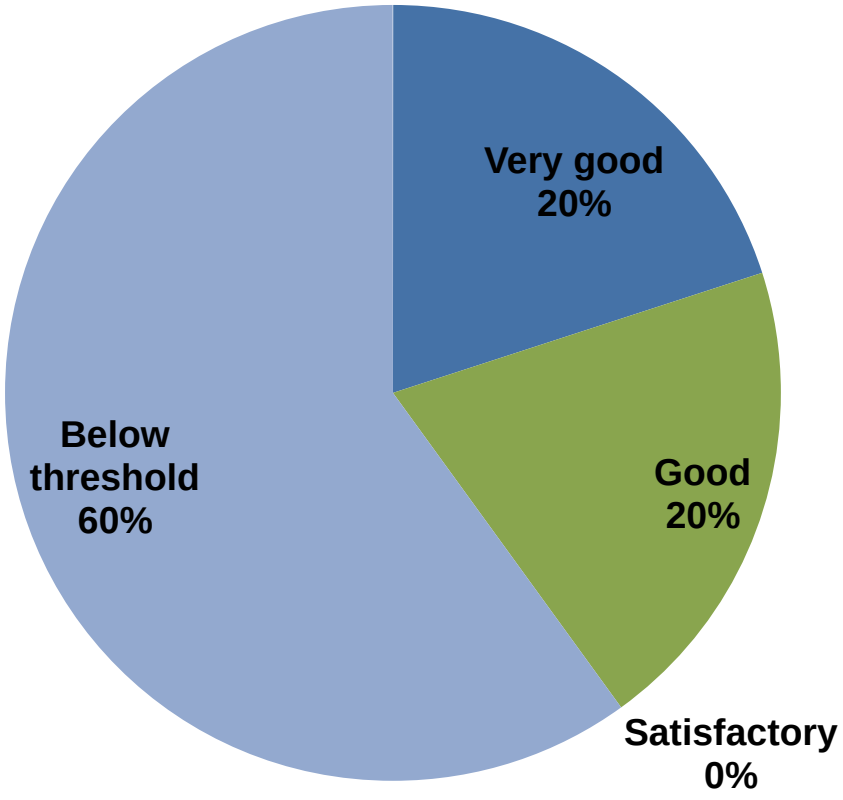
Paper-VII-Botany

Extent of effort required by students



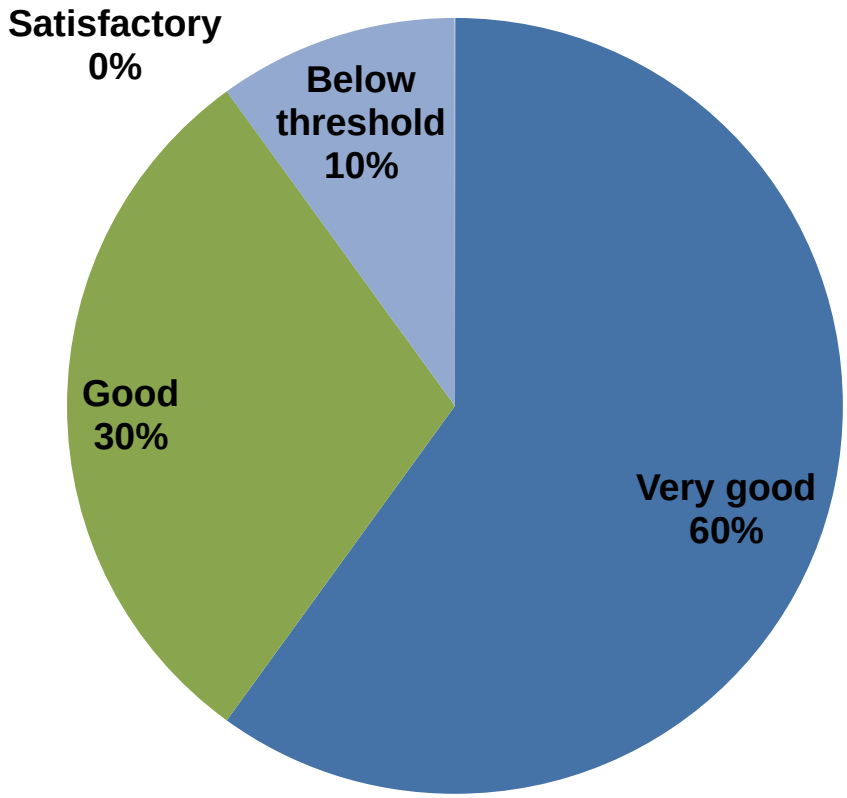
Paper-VII-Botany

Relevance and learning value of project/report



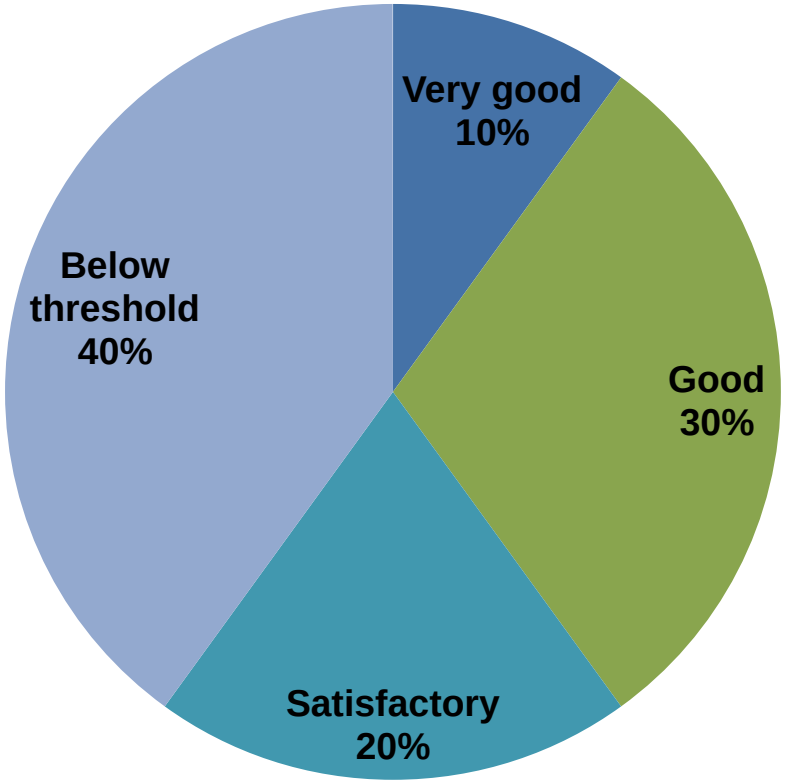
Paper-VIII-Botany

Learning Value



Paper-VIII-Botany

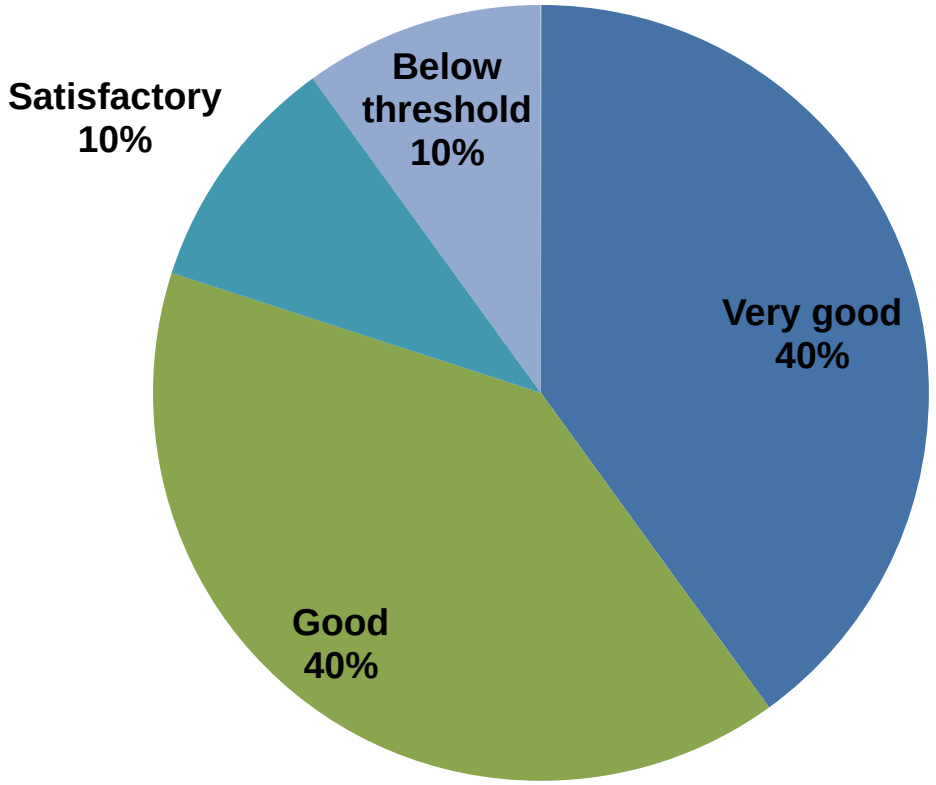
Applicability/ relevance to real life situations



Applicability and relevance of this paper is poor.

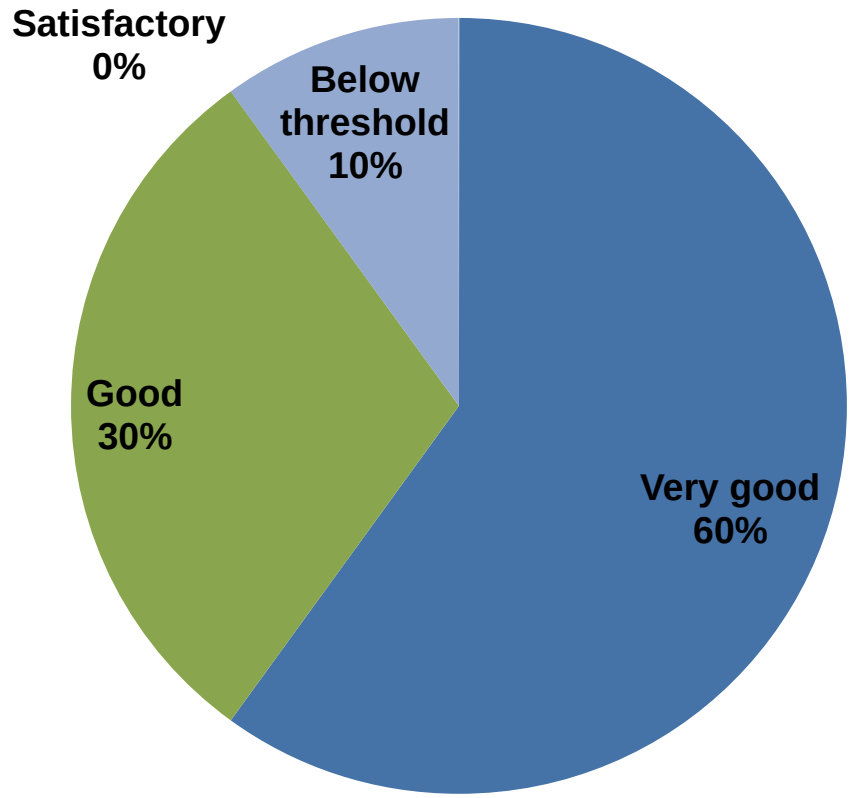
Paper-VIII-Botany

Depth of course content



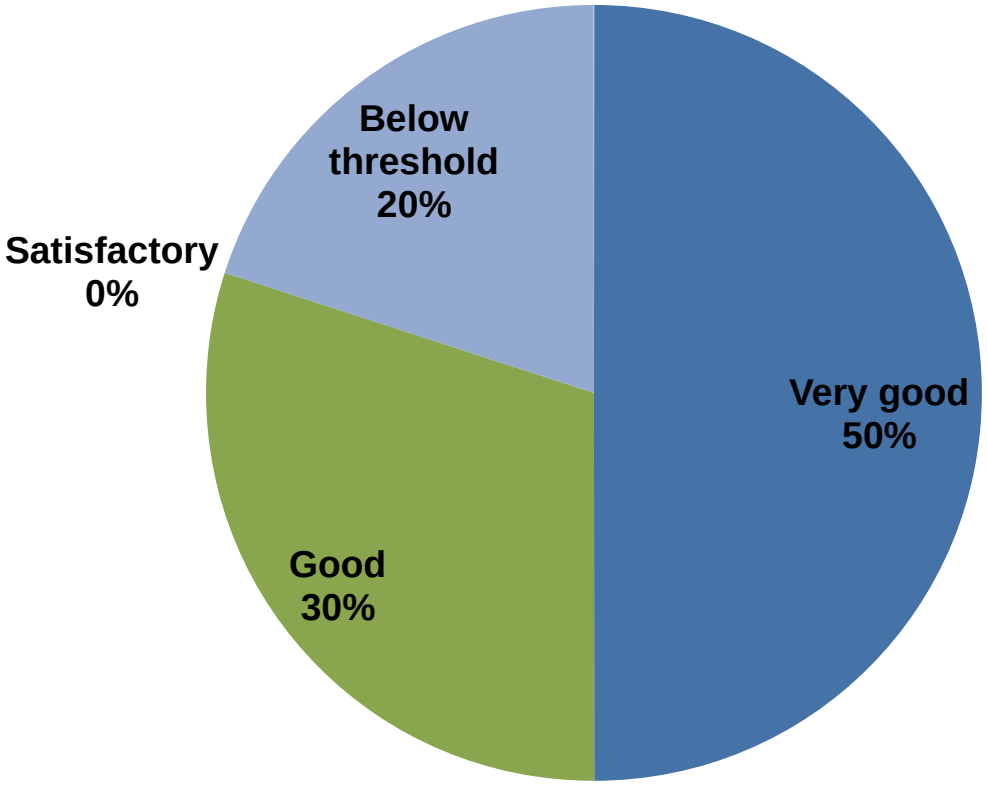
Paper-VIII-Botany

Extent of coverage of course



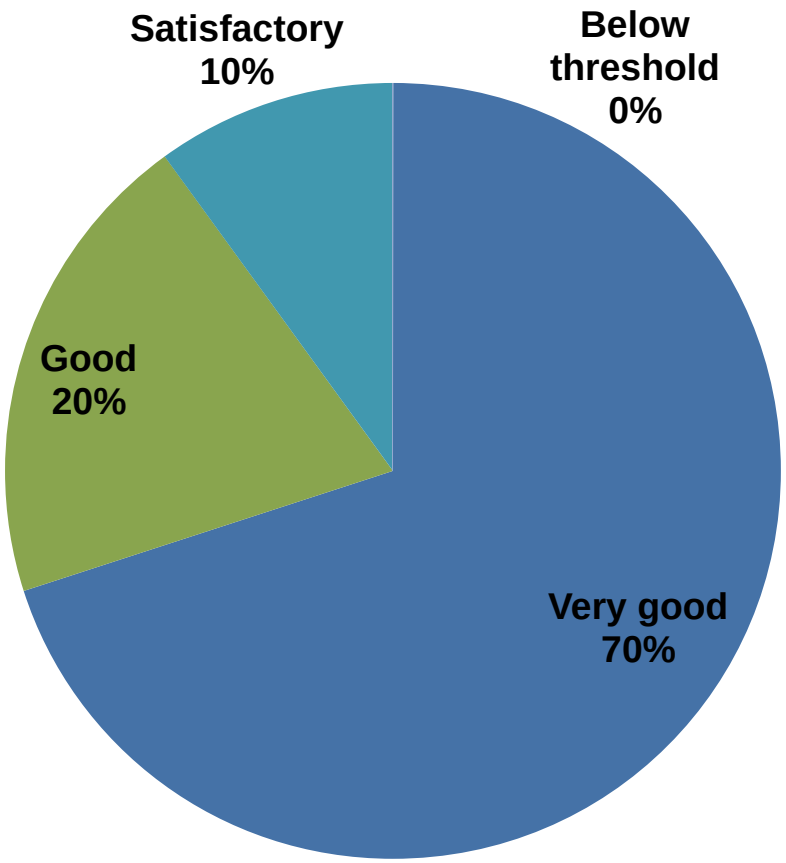
Paper-VIII-Botany

Clarity and relevance of reading material



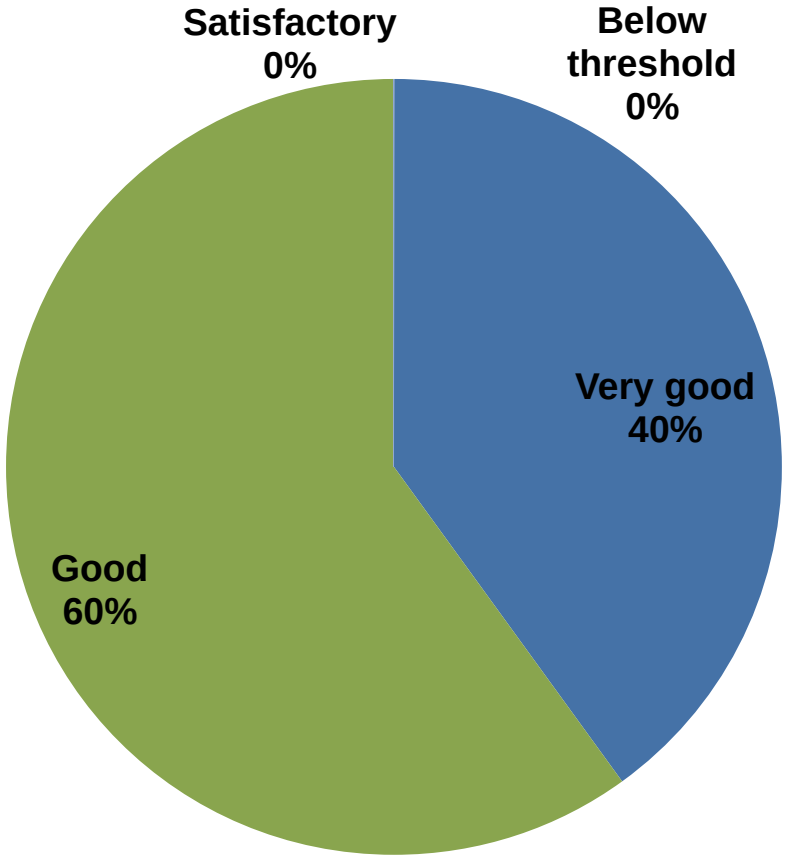
Paper-VIII-Botany

Extent of effort required by students



Paper-VIII-Botany

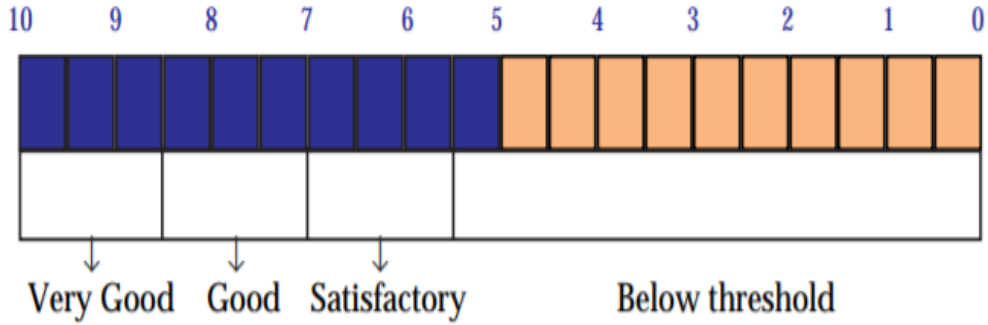
Relevance and learning value of project/report



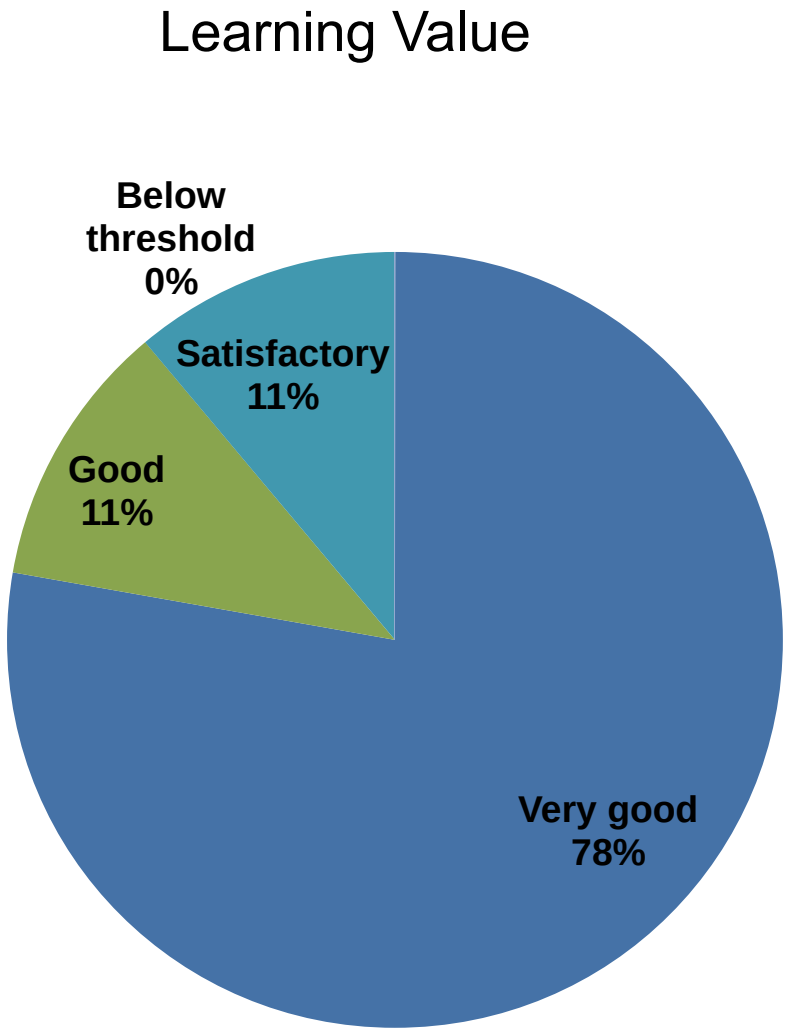
Programme:

Department Semester/Term/Year :

Please rate the courses on the following attributes using the 10 -point scale shown

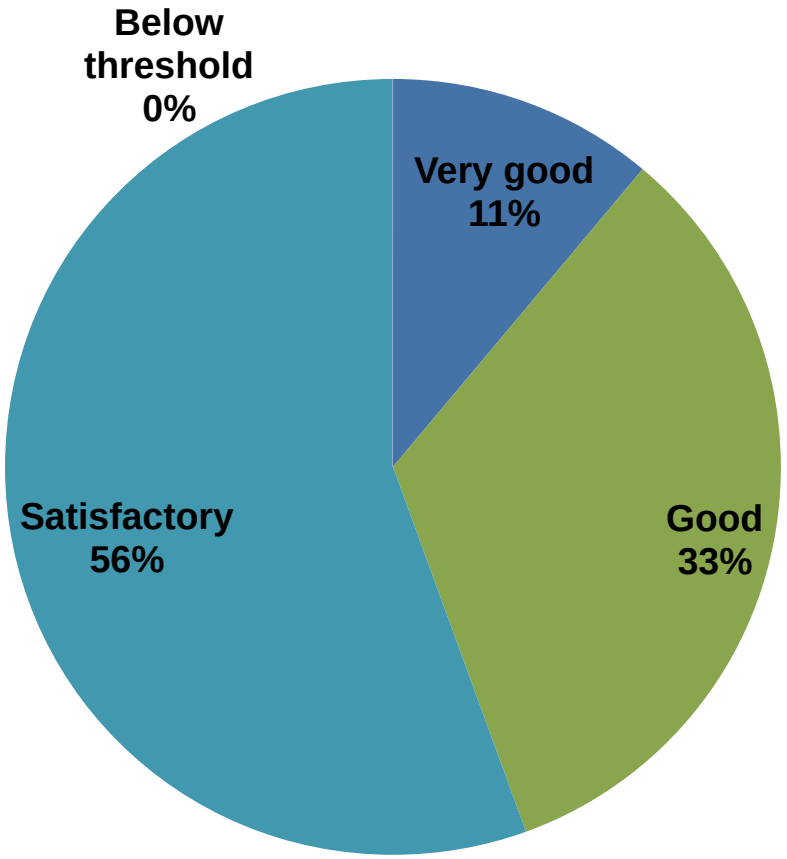


Paper-V-Botany



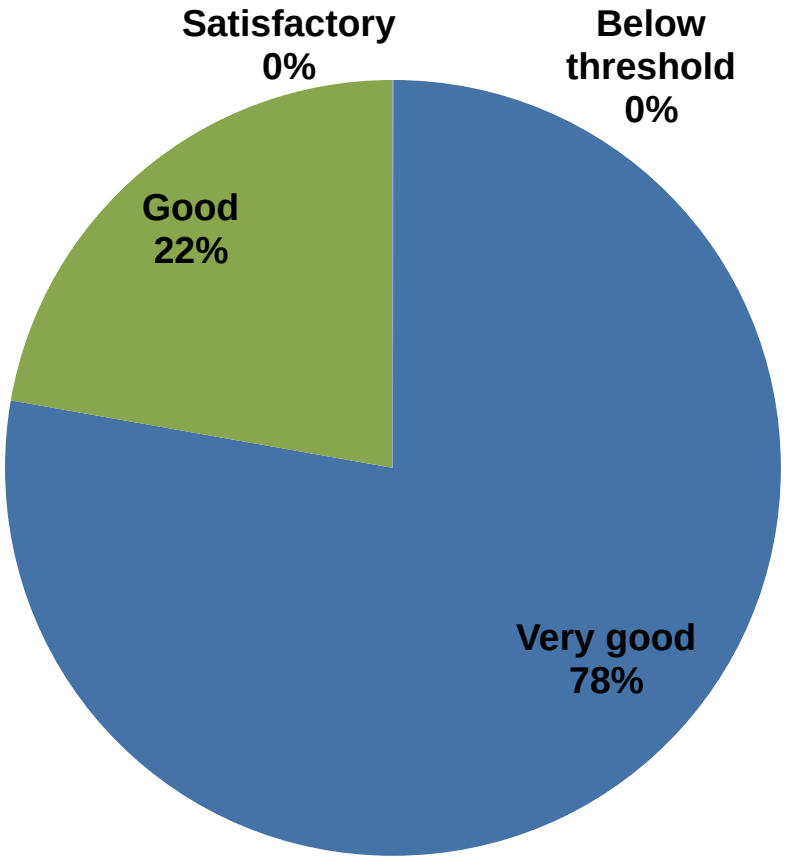
Paper-V-Botany

Applicability/ relevance to real life situations



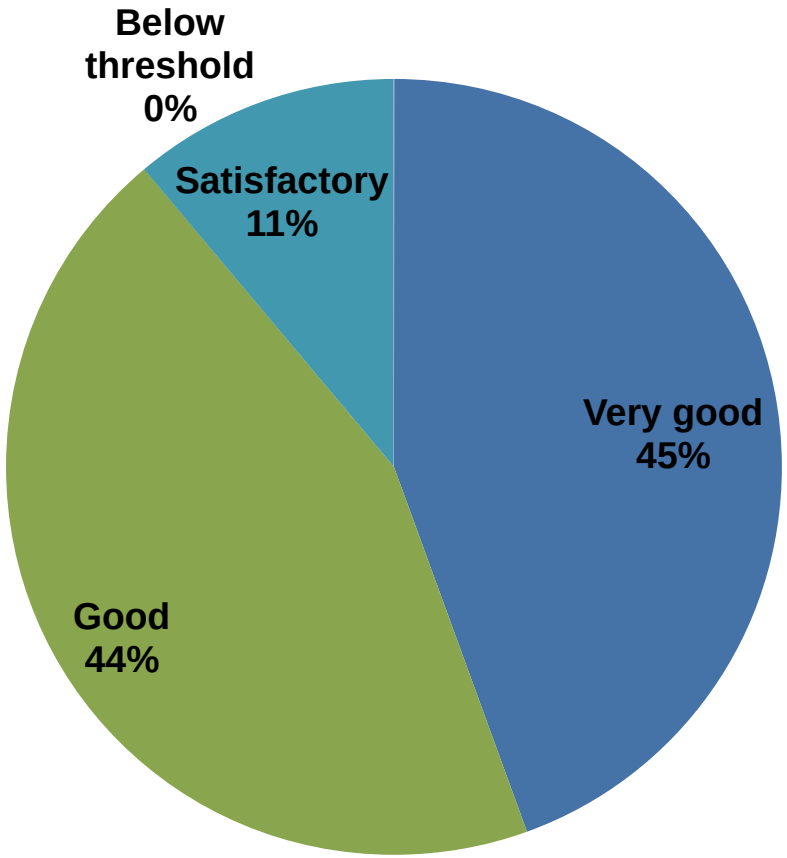
Paper-V-Botany

Depth of course content



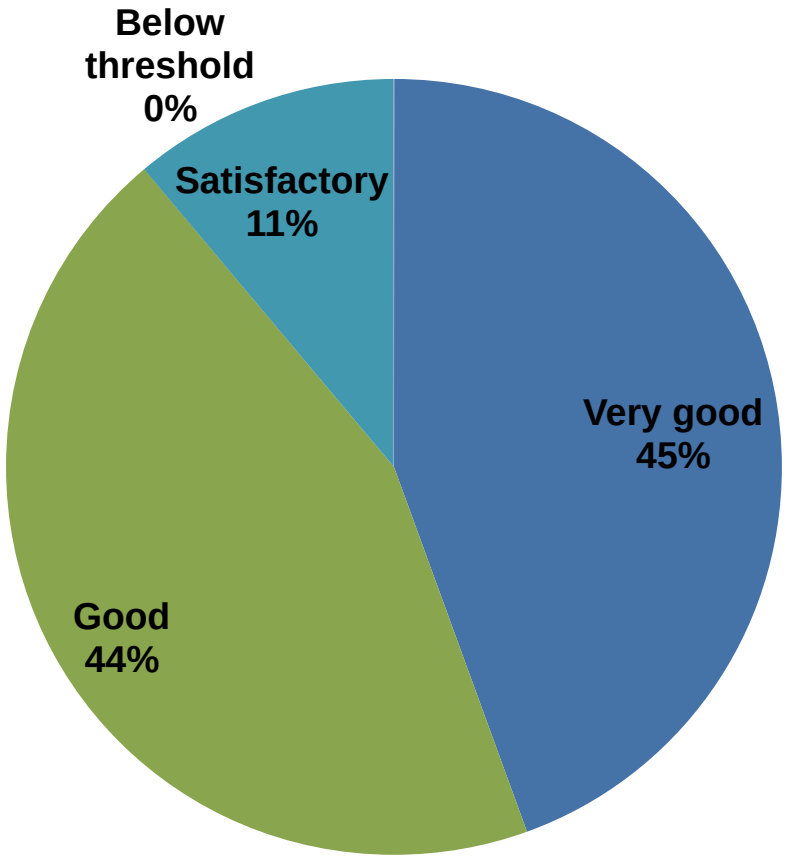
Paper-V-Botany

Extent of coverage of course



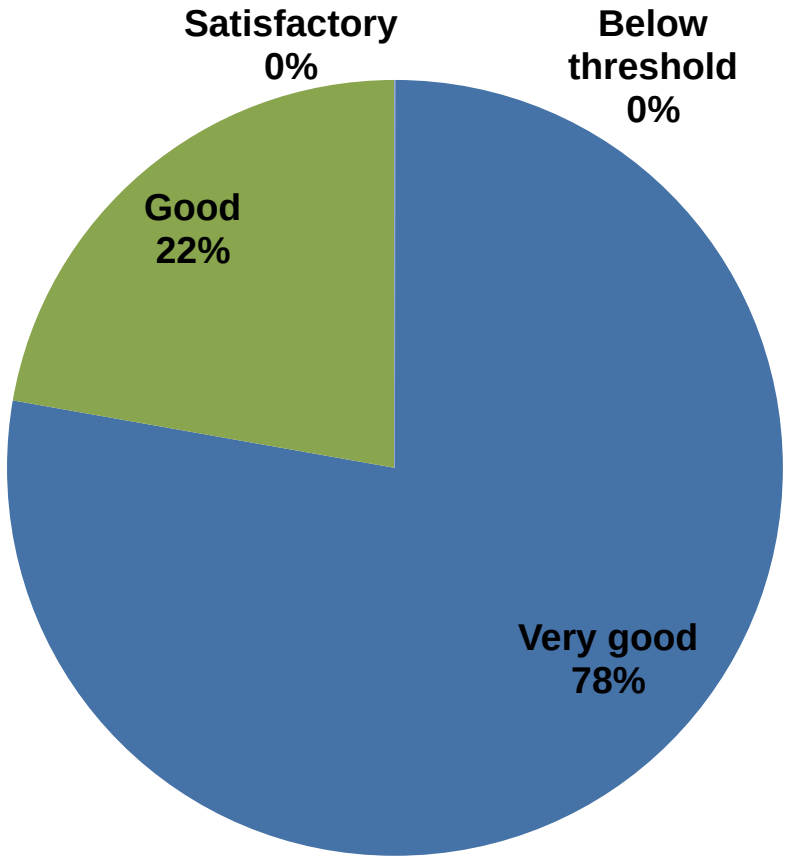
Paper-V-Botany

Clarity and relevance of reading material



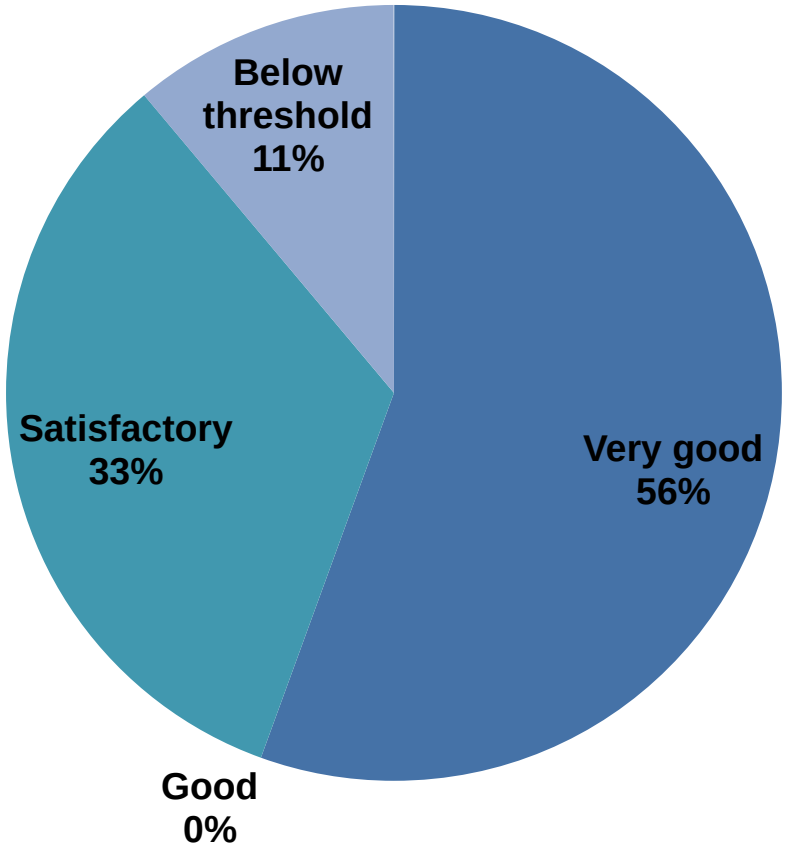
Paper-V-Botany

Extent of effort required by students



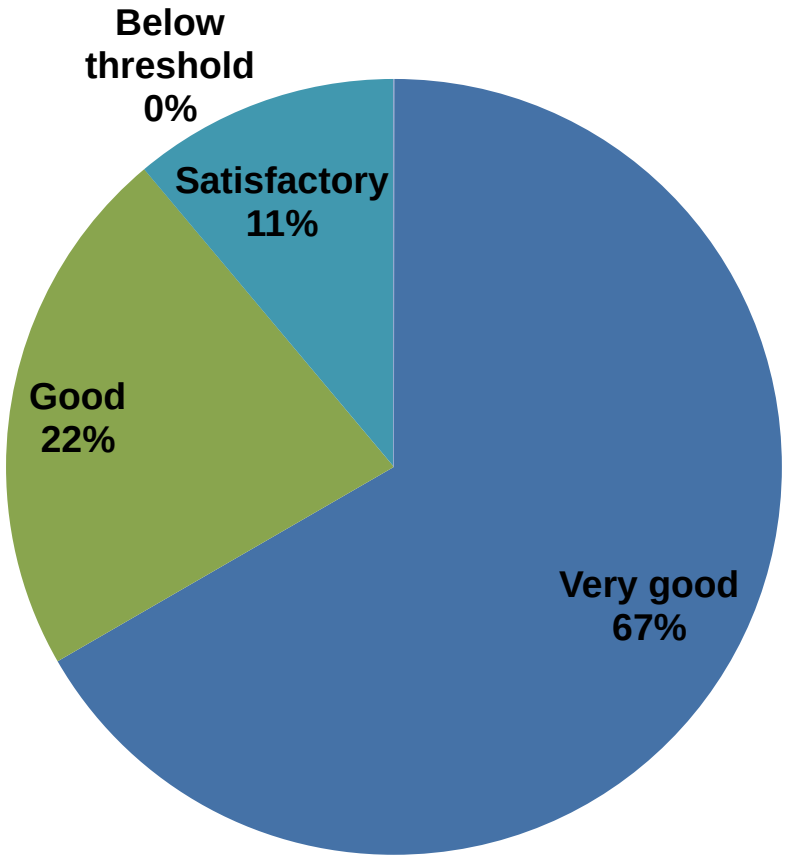
Paper-V-Botany

Relevance and learning value of project/report



Paper-VI-Botany

Learning Value

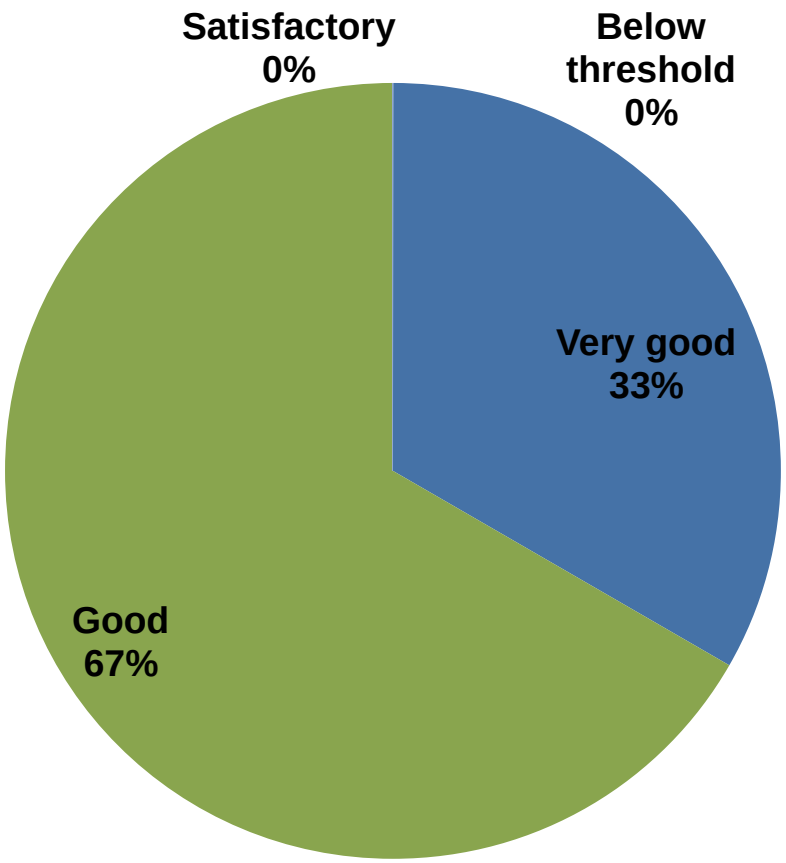


Paper-VI-Botany

Applicability/ relevance to real life situations

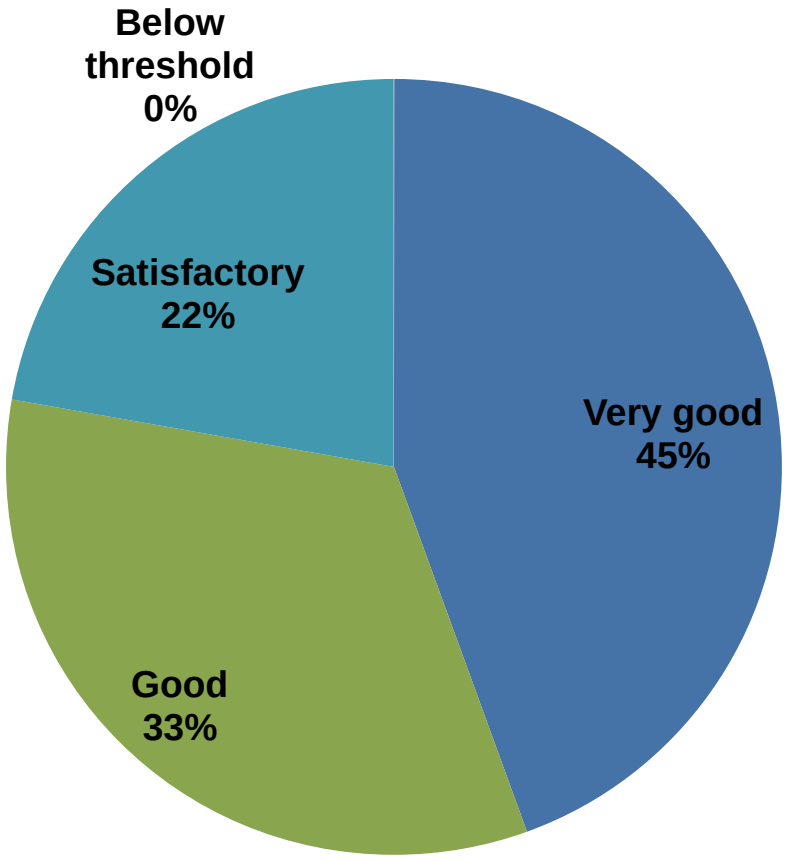
Paper-VI-Botany

Depth of course content



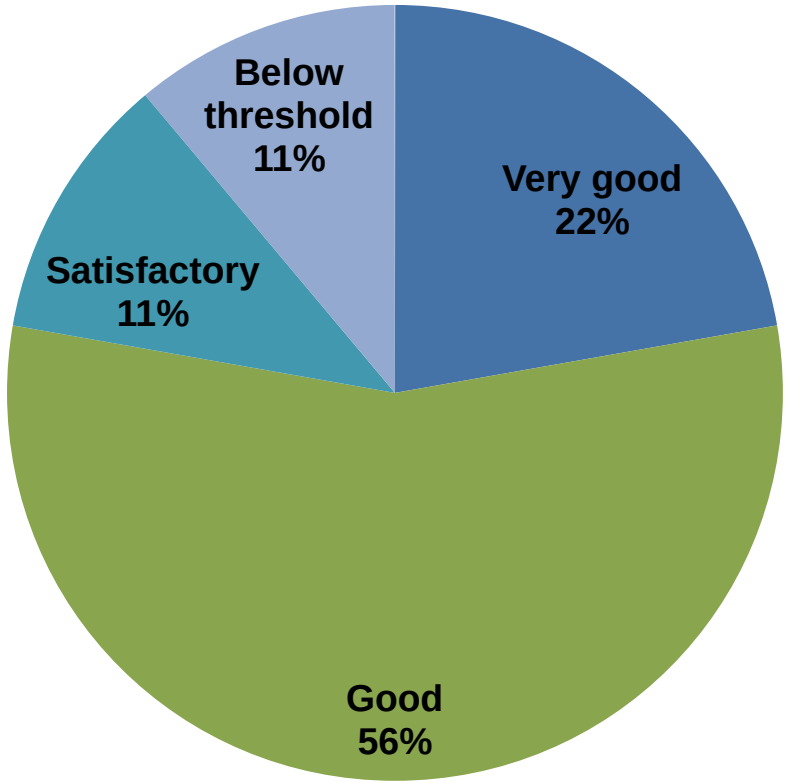
Paper-VI-Botany

Extent of coverage of course



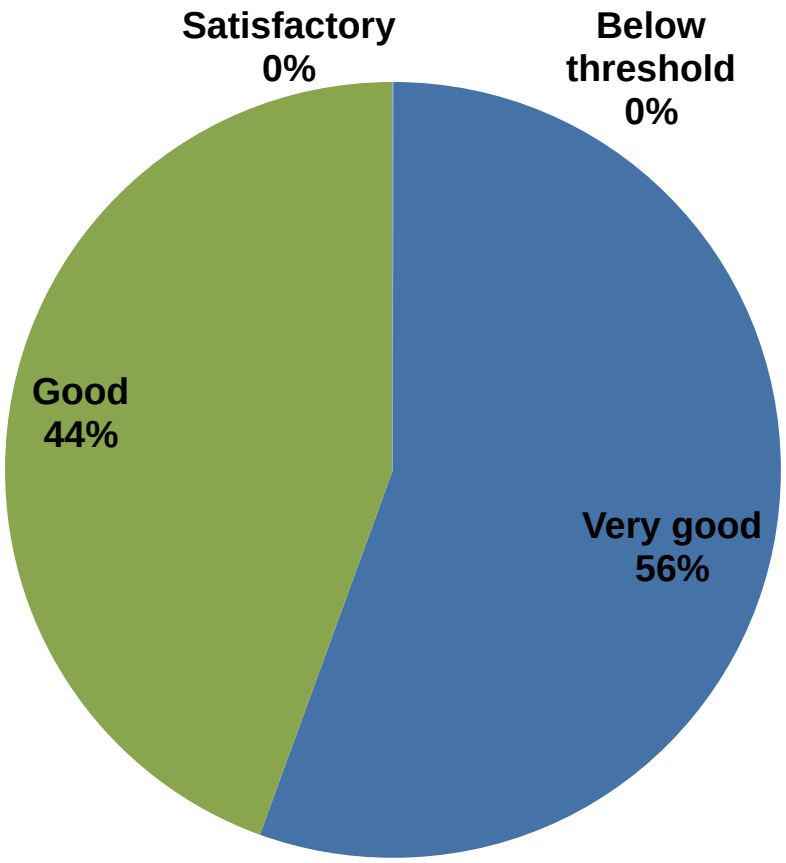
Paper-VI-Botany

Clarity and relevance of reading material



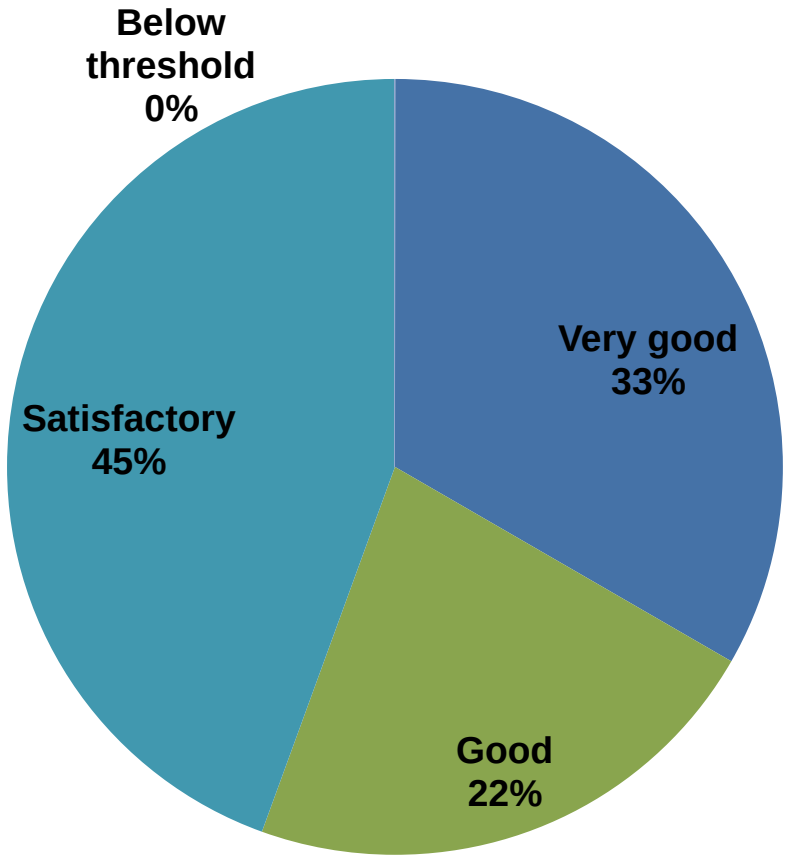
Paper-VI-Botany

Extent of effort required by students



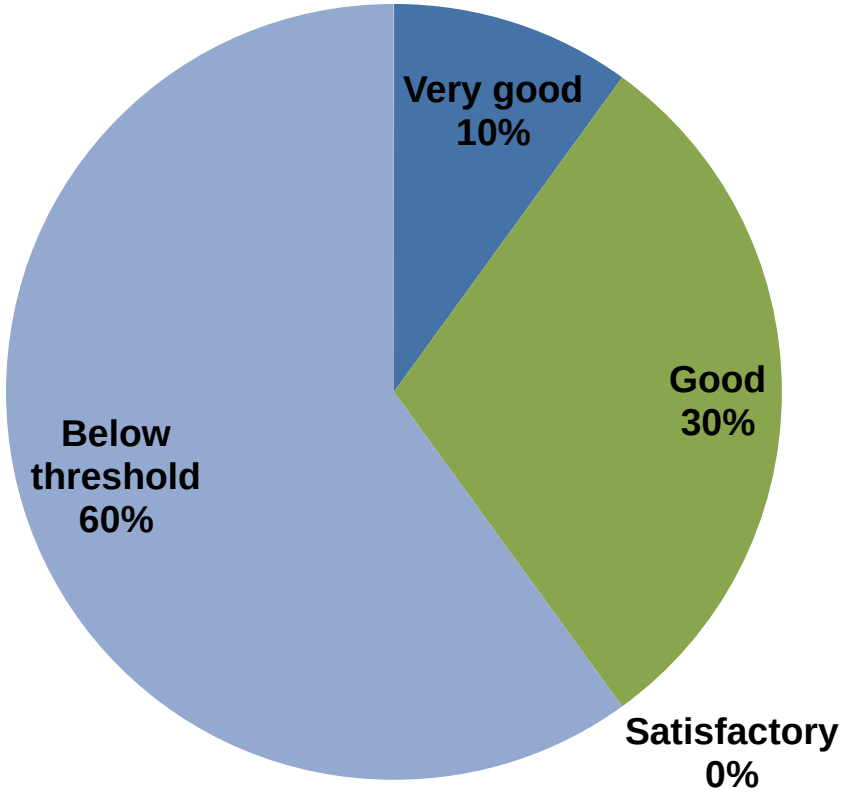
Paper-VI-Botany

Relevance and learning value of project/report

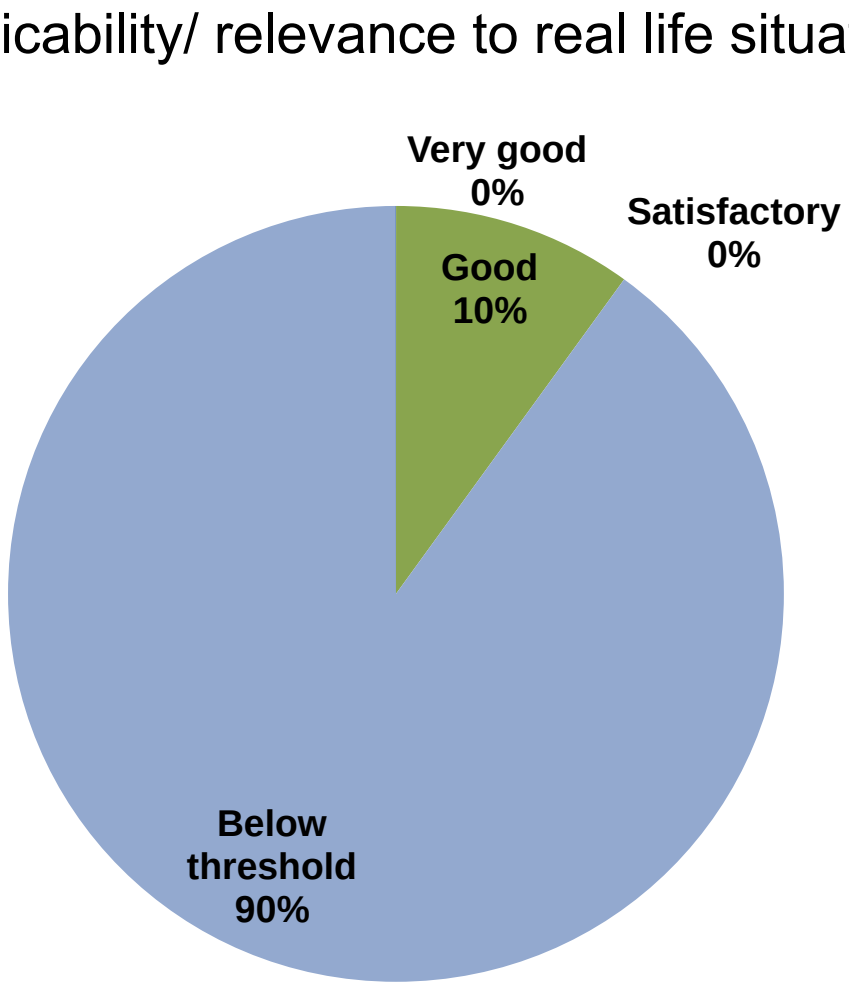


Paper-VII-Botany

Learning Value



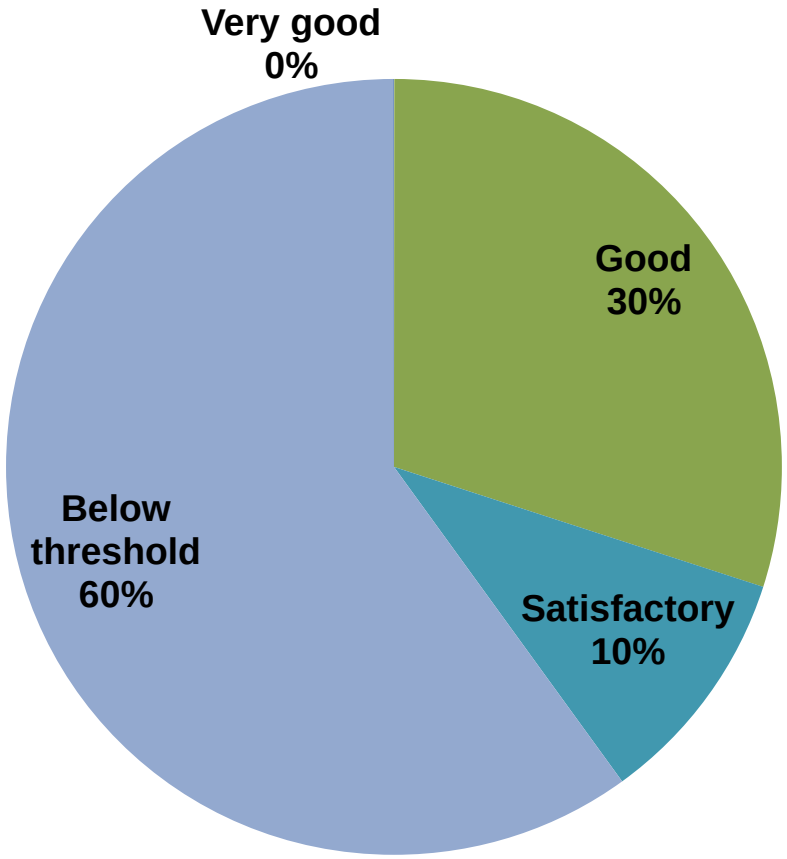
Paper-VII-Botany



As per feedback report, paper VII lacks many credentials. Hence, an overhauling of the entire syllabus is required. This is being discussed with stakeholders.

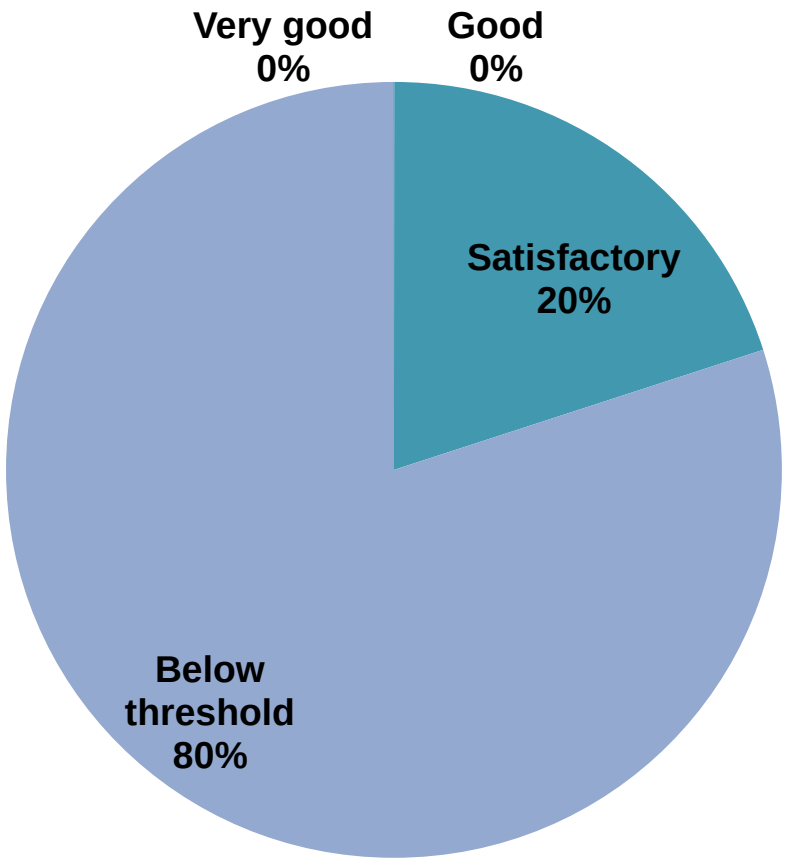
Paper-VII-Botany

Depth of course content



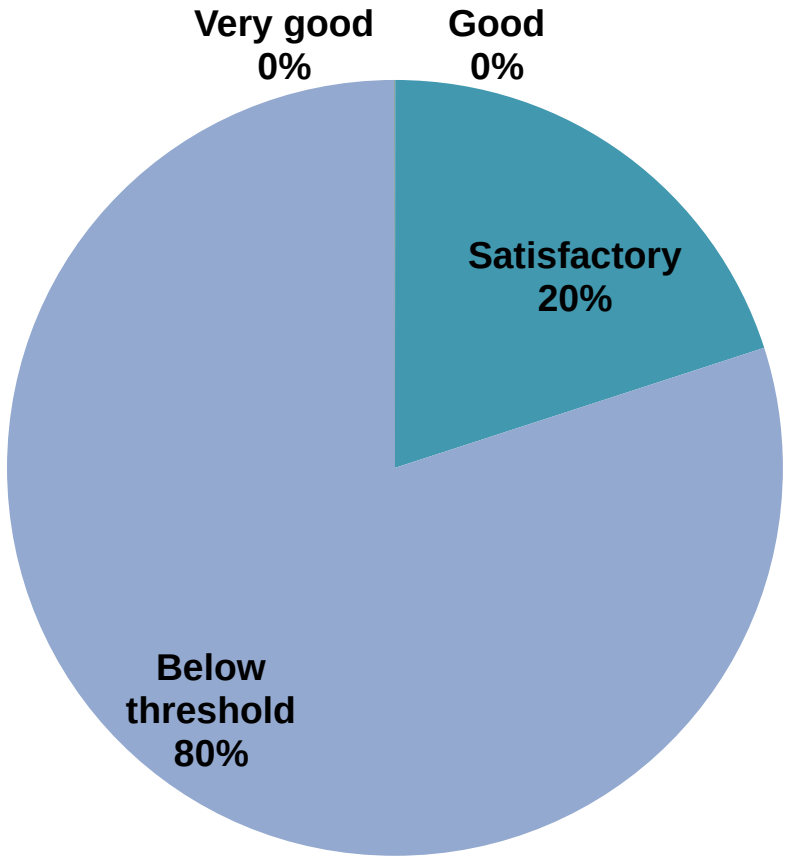
Paper-VII-Botany

Extent of coverage of course



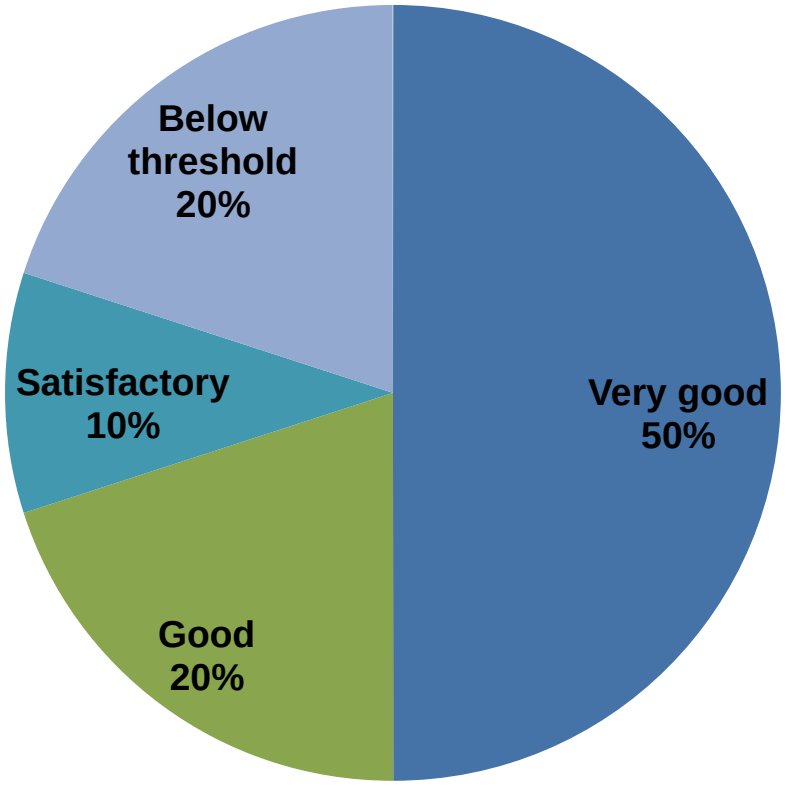
Paper-VII-Botany

Clarity and relevance of reading material



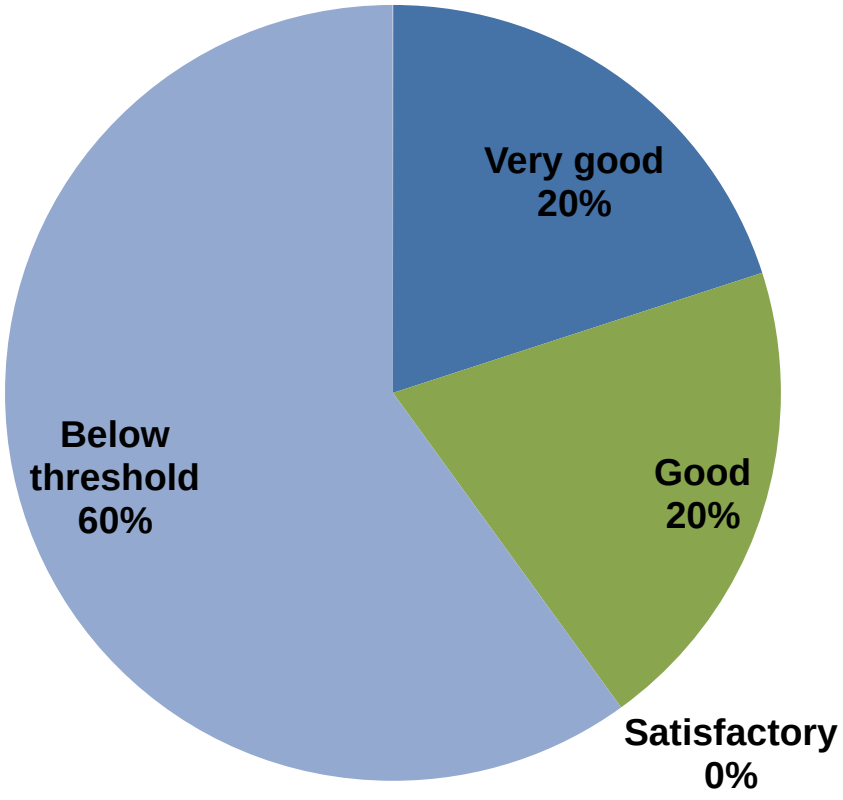
Paper-VII-Botany

Extent of effort required by students



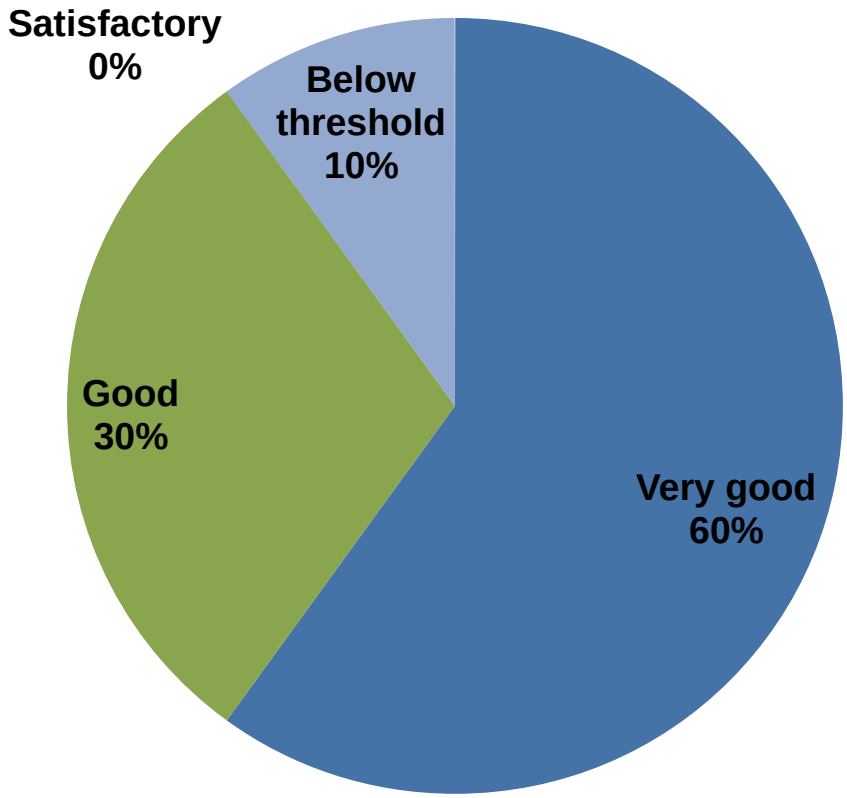
Paper-VII-Botany

Relevance and learning value of project/report



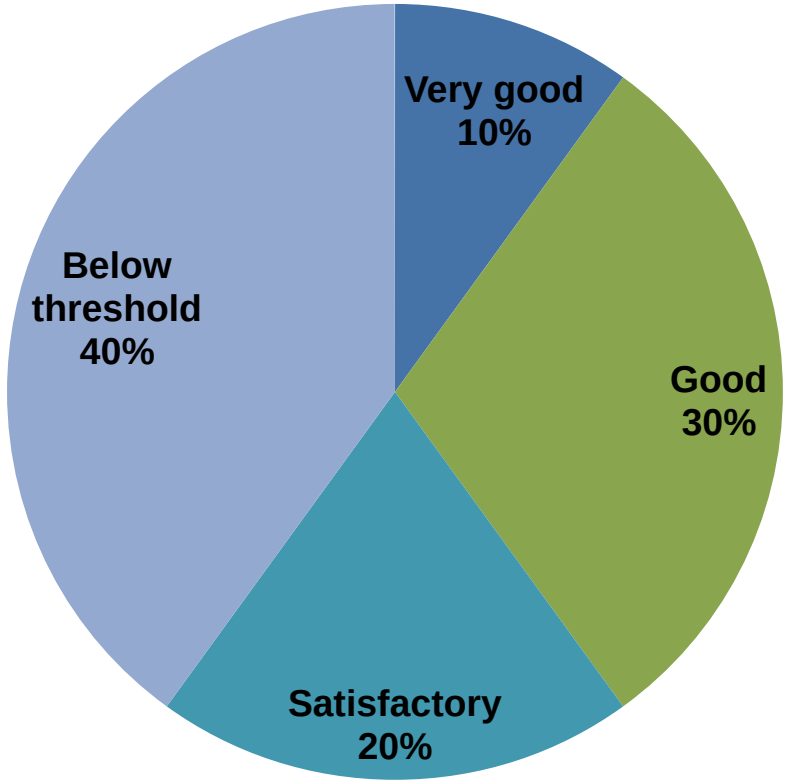
Paper-VIII-Botany

Learning Value



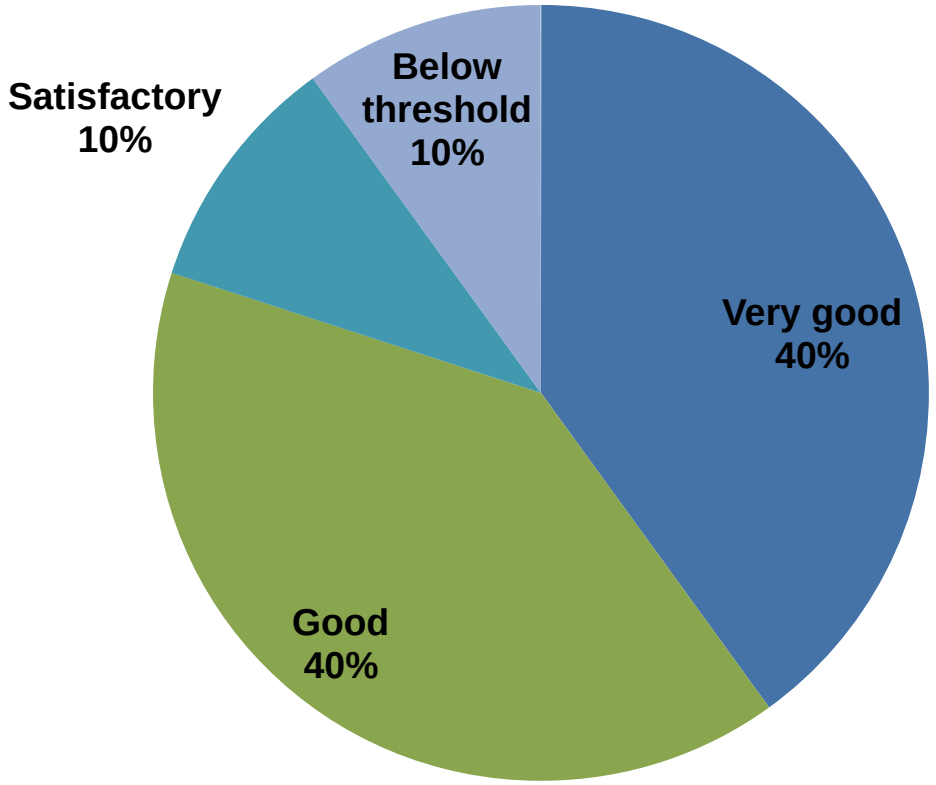
Paper-VIII-Botany

Applicability/ relevance to real life situations



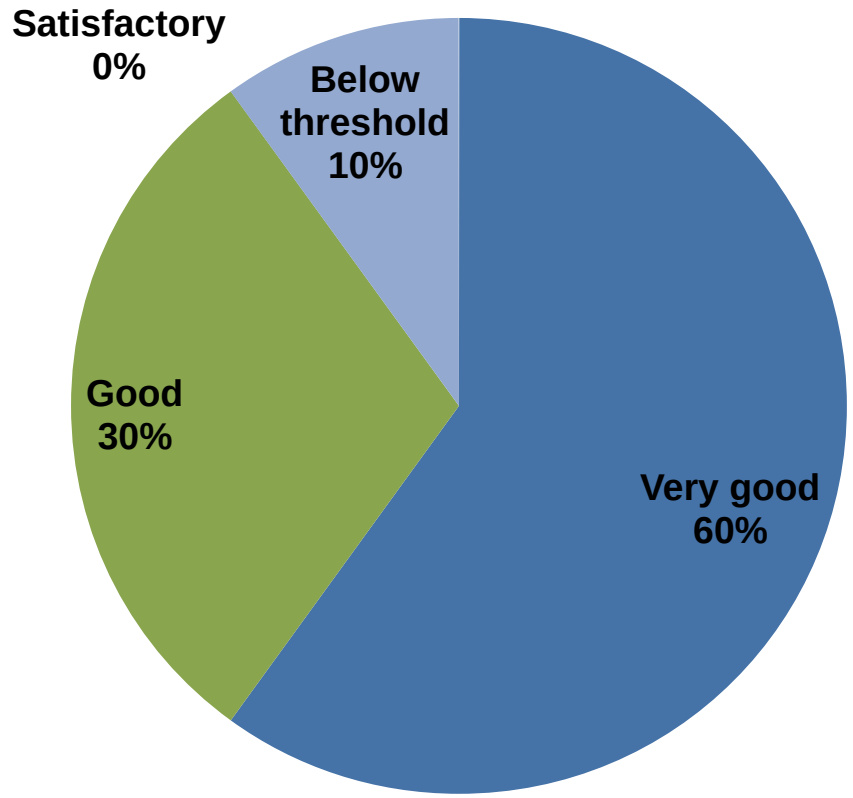
Paper-VIII-Botany

Depth of course content



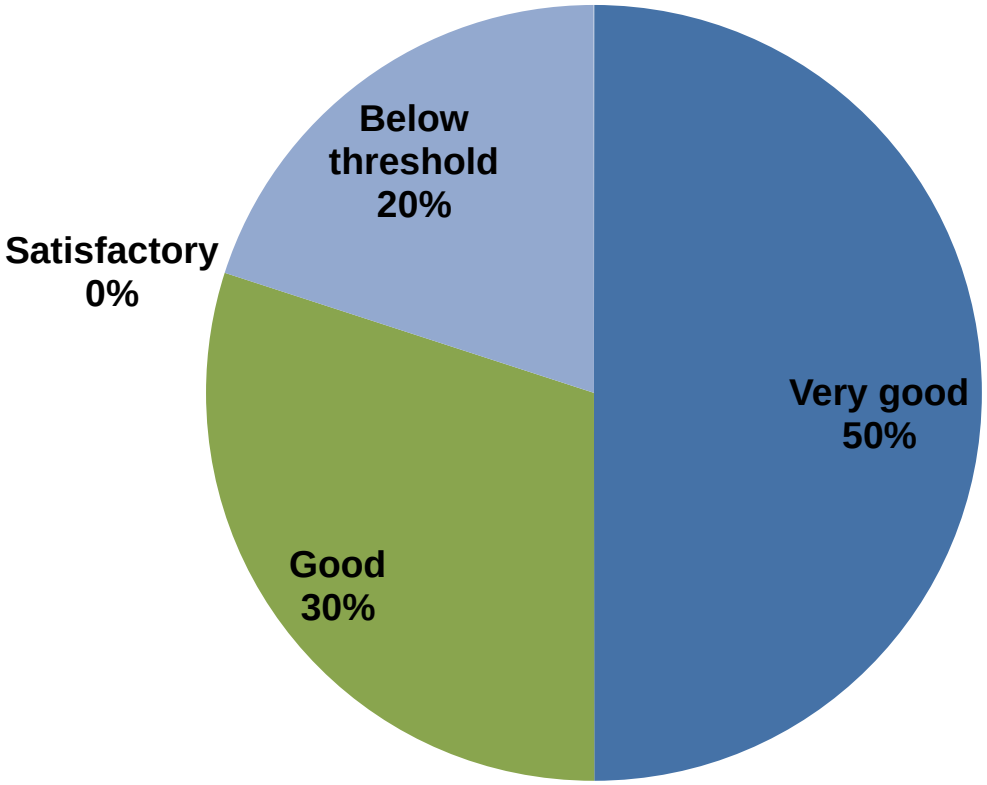
Paper-VIII-Botany

Extent of coverage of course



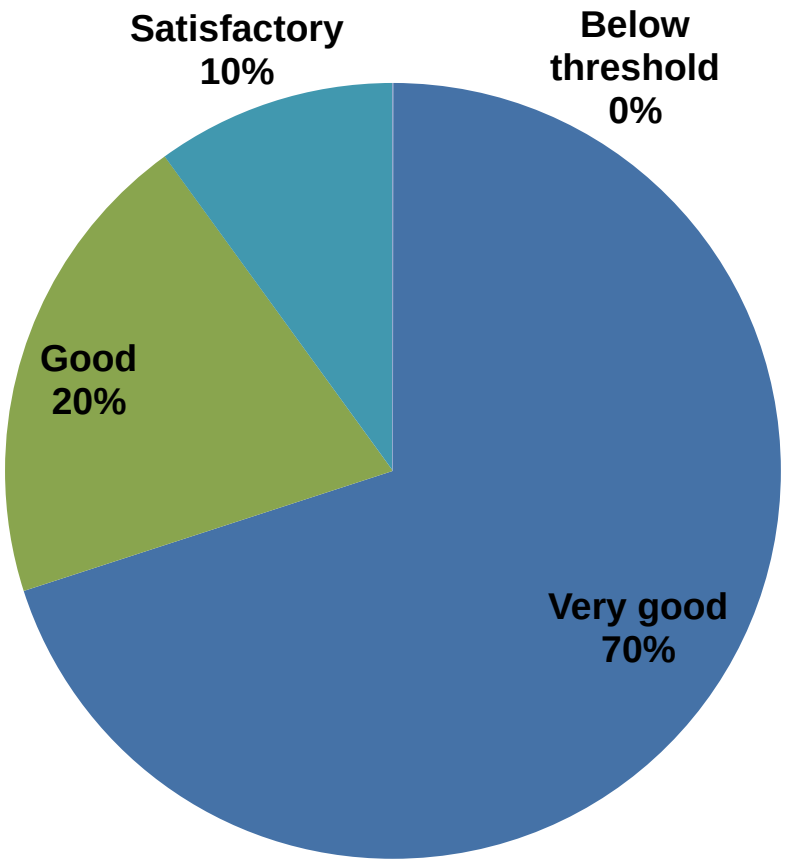
Paper-VIII-Botany

Clarity and relevance of reading material



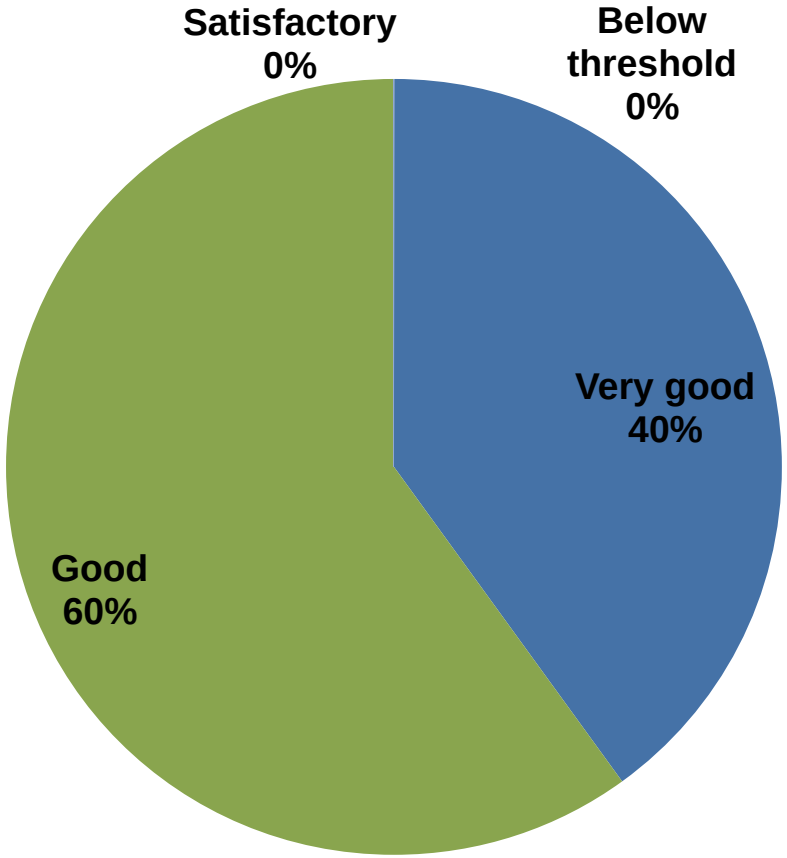
Paper-VIII-Botany

Extent of effort required by students



Paper-VIII-Botany

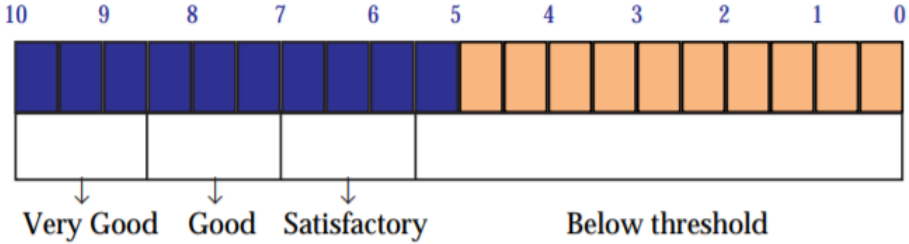
Relevance and learning value of project/report



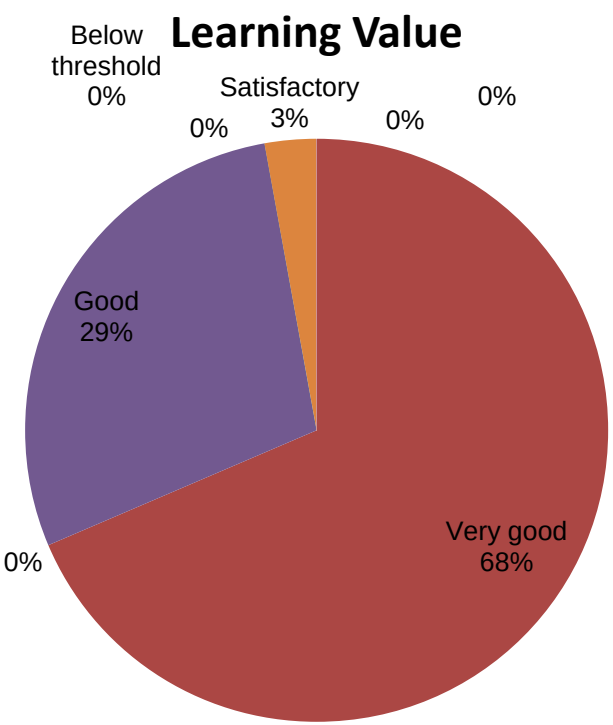
Programme:

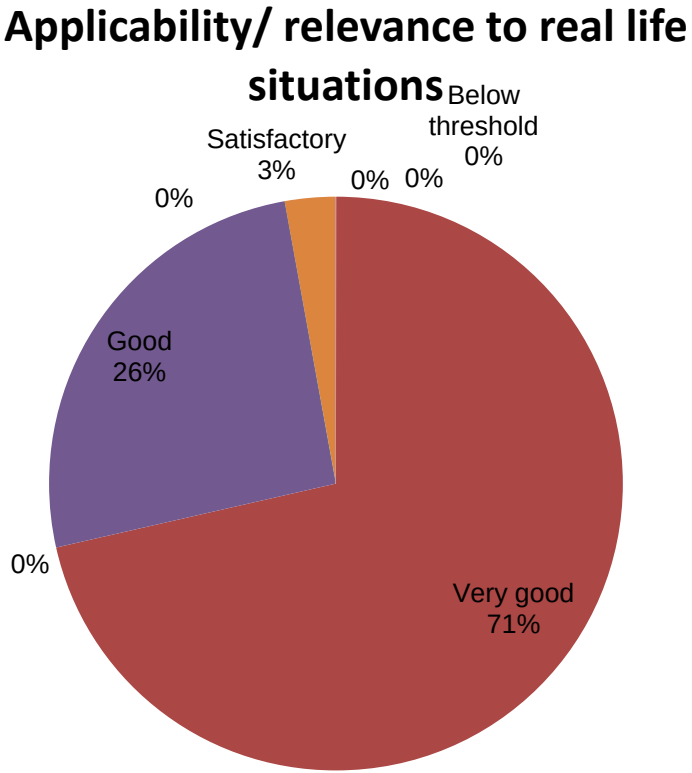
Department Semester/Term/Year :

Please rate the courses on the following attributes using the 10 -point scale shown



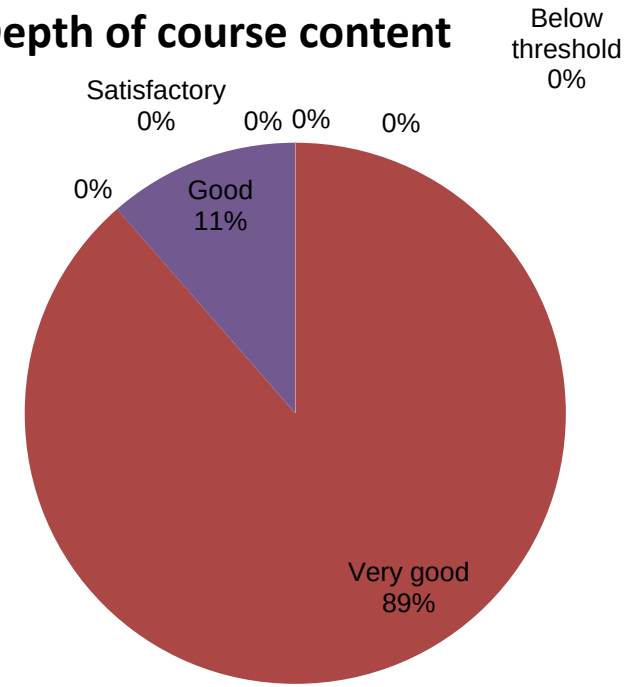
Chemistry: Paper I



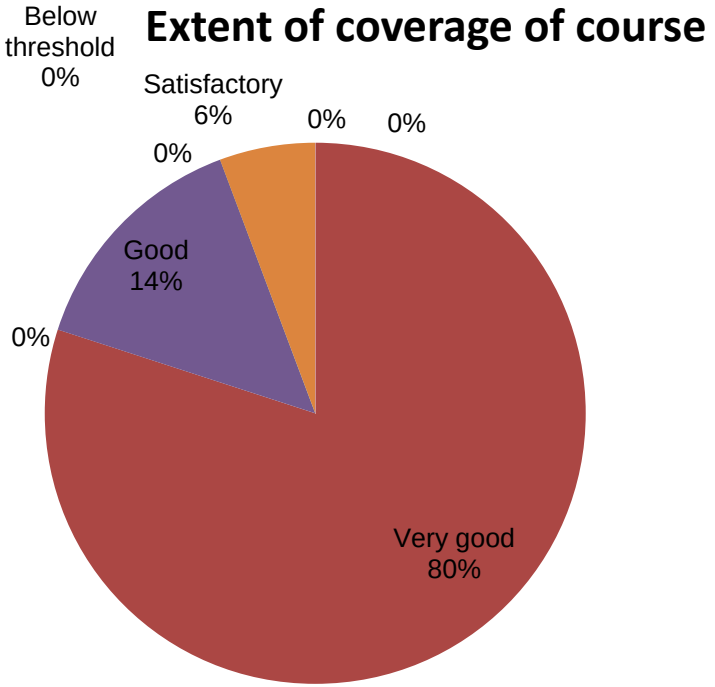


Chemistry: Paper I

Depth of course content

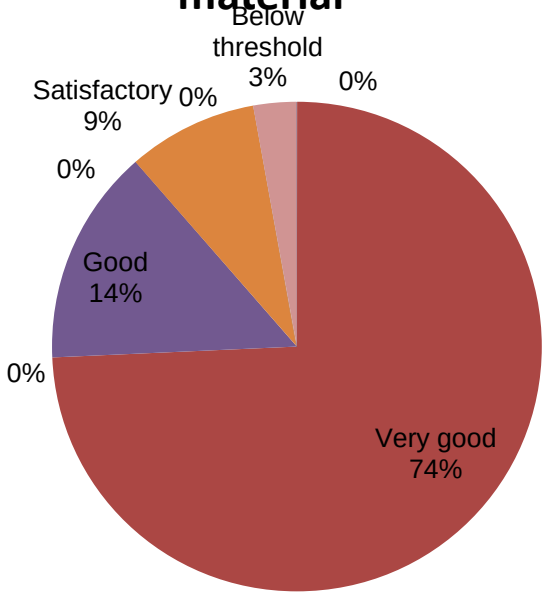


Extent of coverage of course

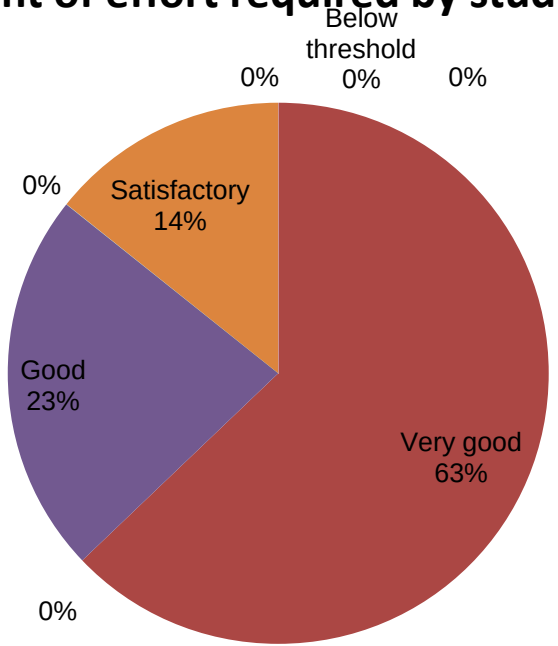


Chemistry: Paper I

Clarity and relevance of reading material

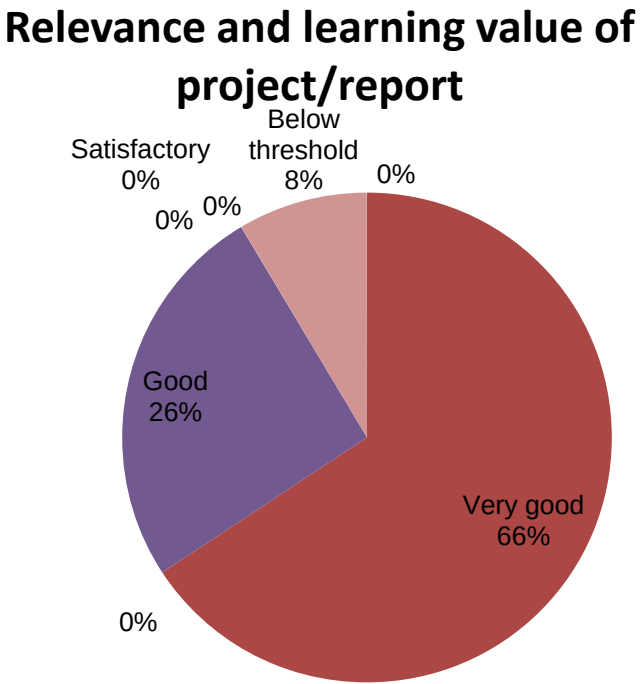


Extent of effort required by students



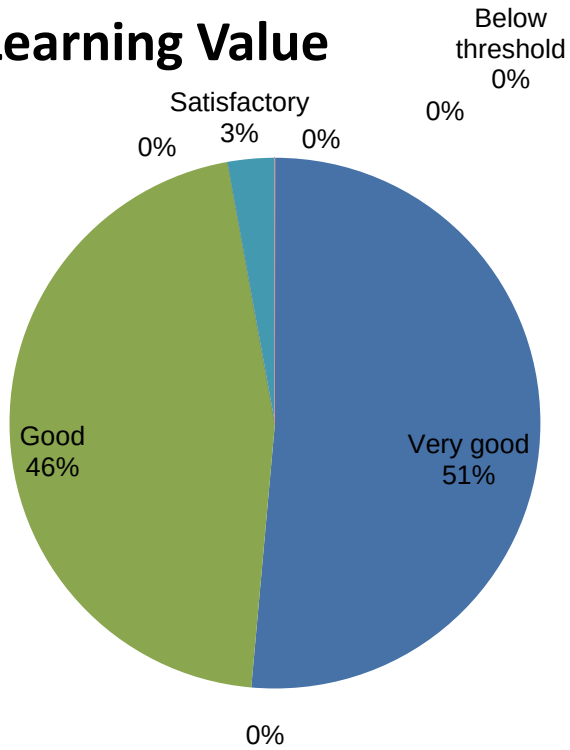
The course has clarity and relevance.

Chemistry: Paper I

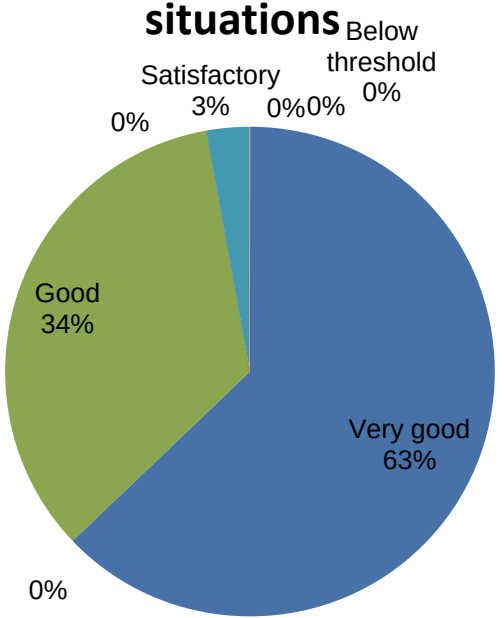


Chemistry: Paper – II

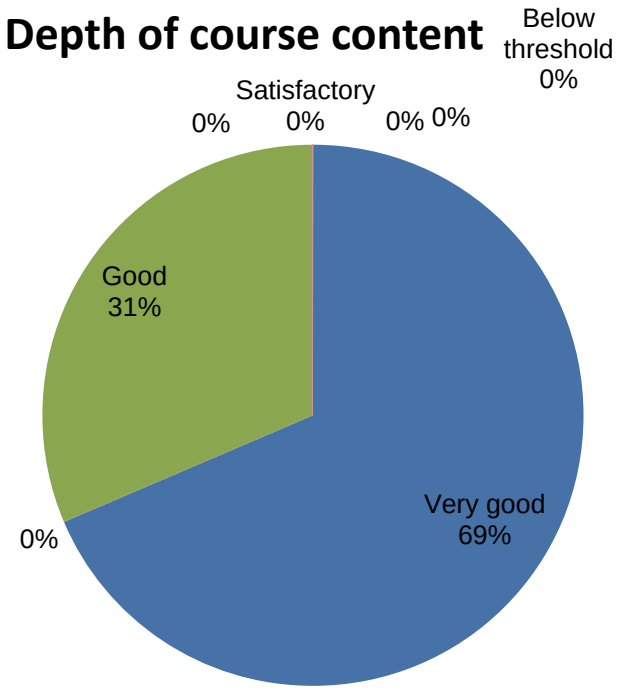
Learning Value

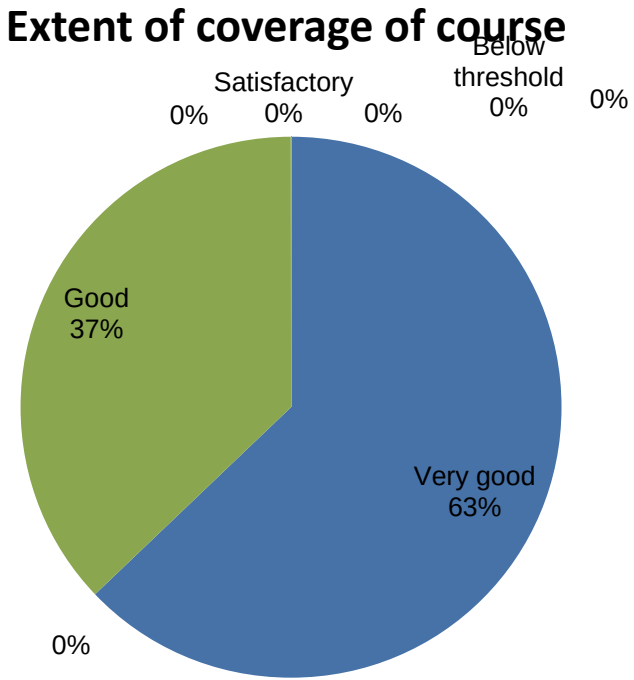


Applicability/ relevance to real life situations



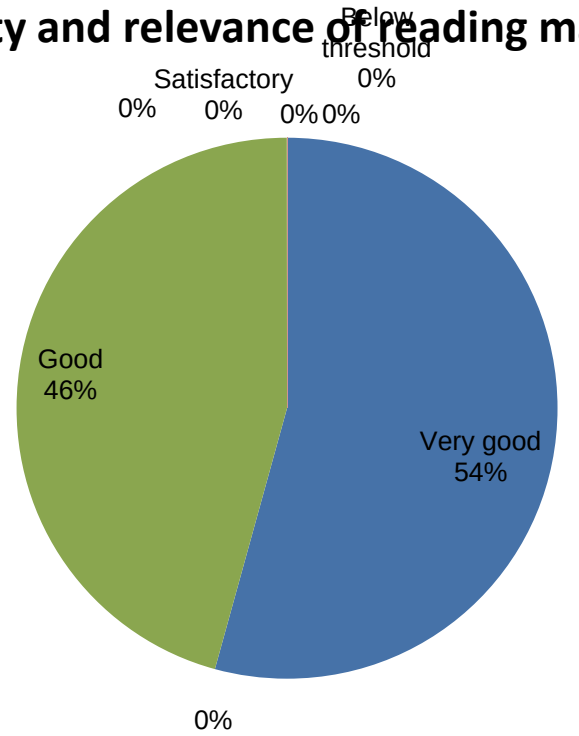
Chemistry: Paper – II



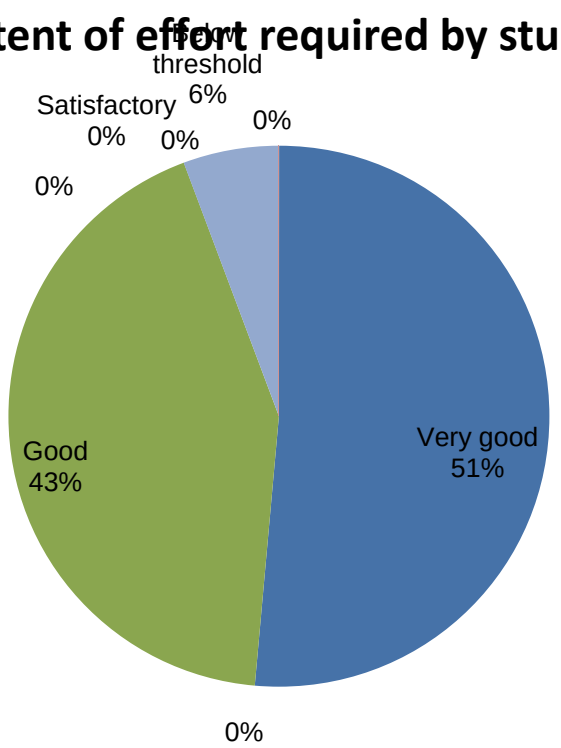


Chemistry: Paper – II

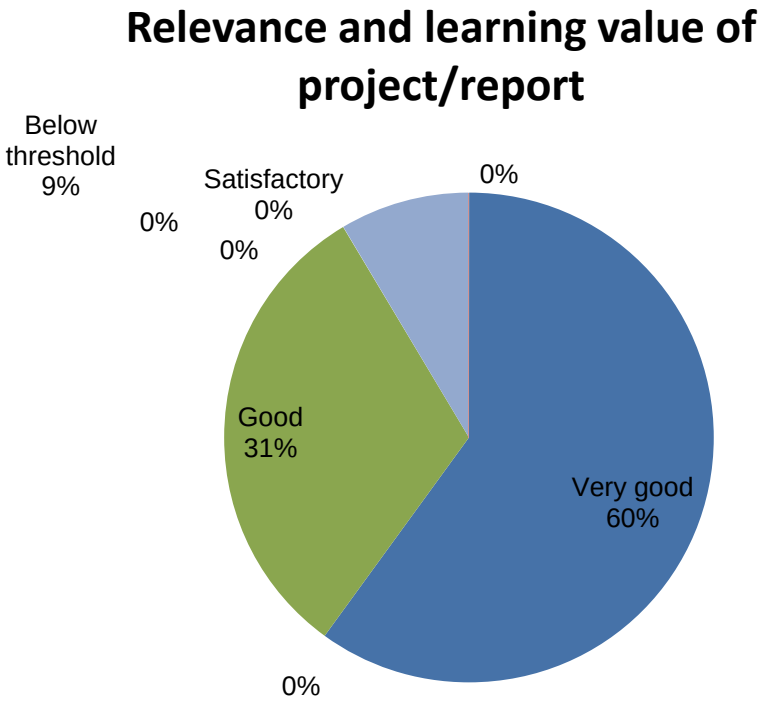
Clarity and relevance of reading material



Extent of effort required by students

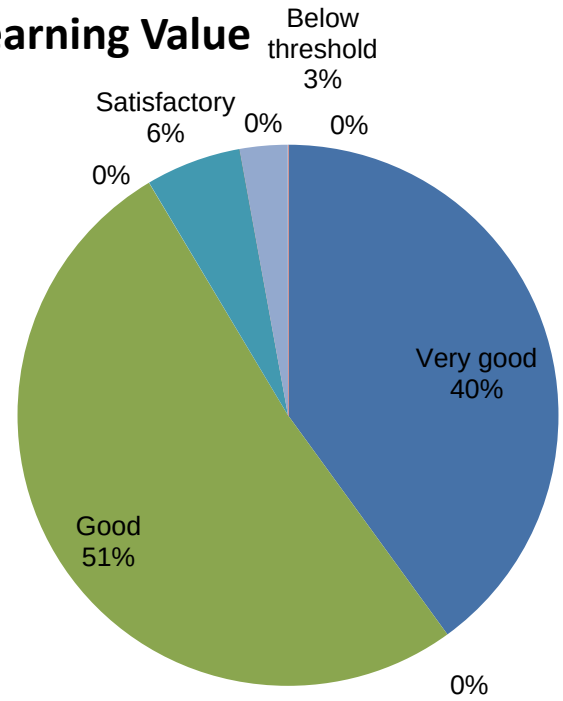


Chemistry: Paper – II

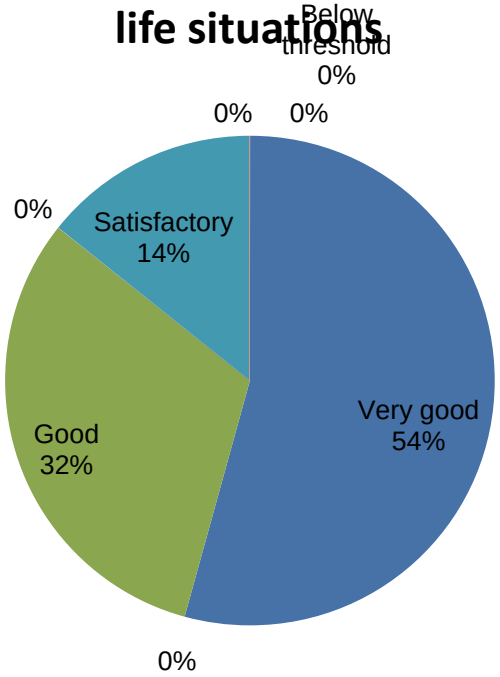


Paper-III

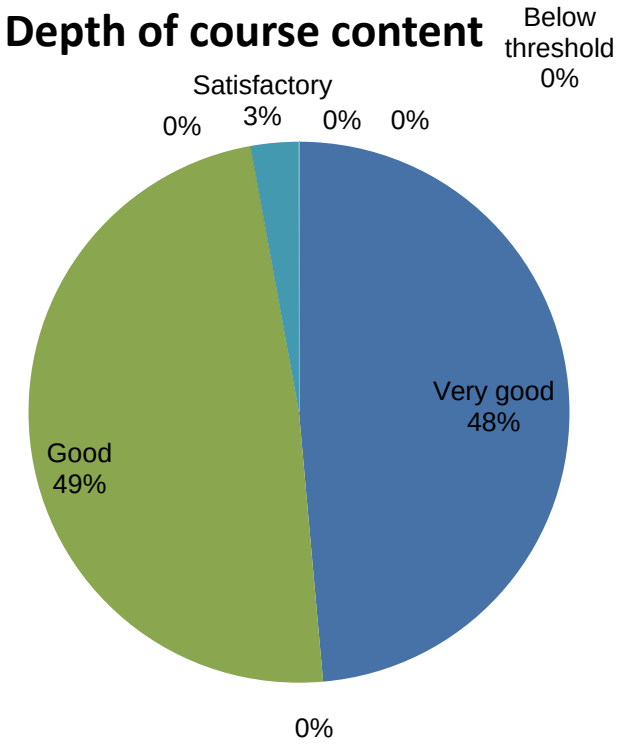
Learning Value

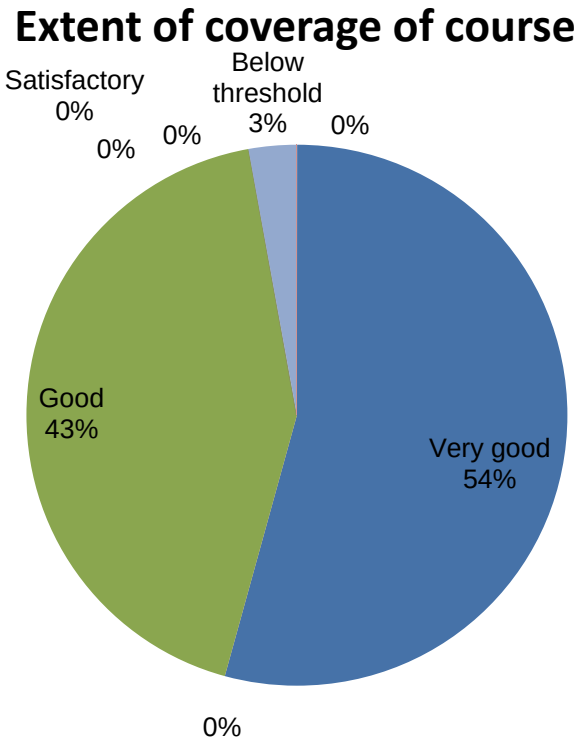


Applicability/ relevance to real life situations



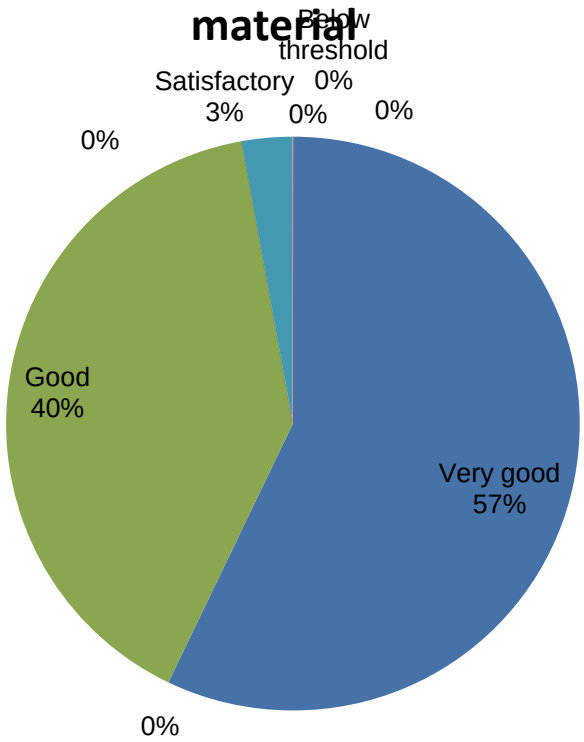
Paper-III


Depth of course content
Below threshold 0%
Satisfactory 0%
3%
0%
0%
Very good 48%
Good 49%
0%

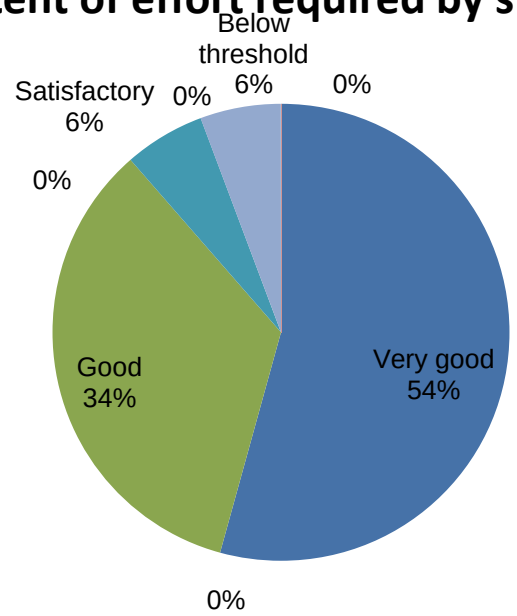

Extent of coverage of course
Satisfactory 0%
Below threshold 3%
0%
0%
0%
Good 43%
Very good 54%
0%

Paper-III

Clarity and relevance of reading material

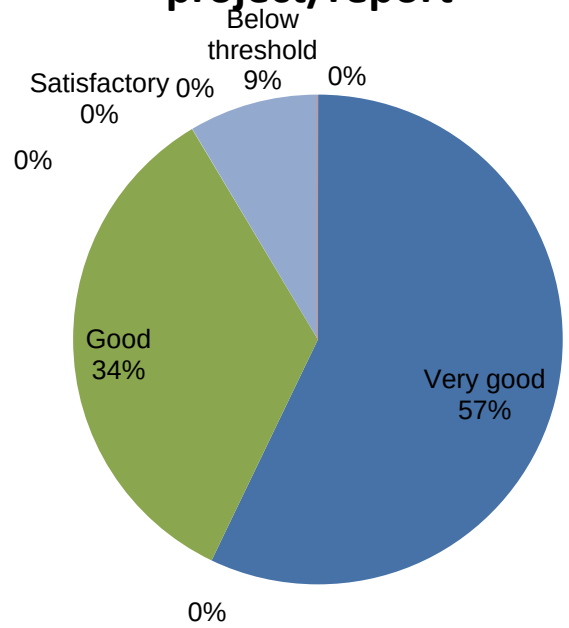


Extent of effort required by students



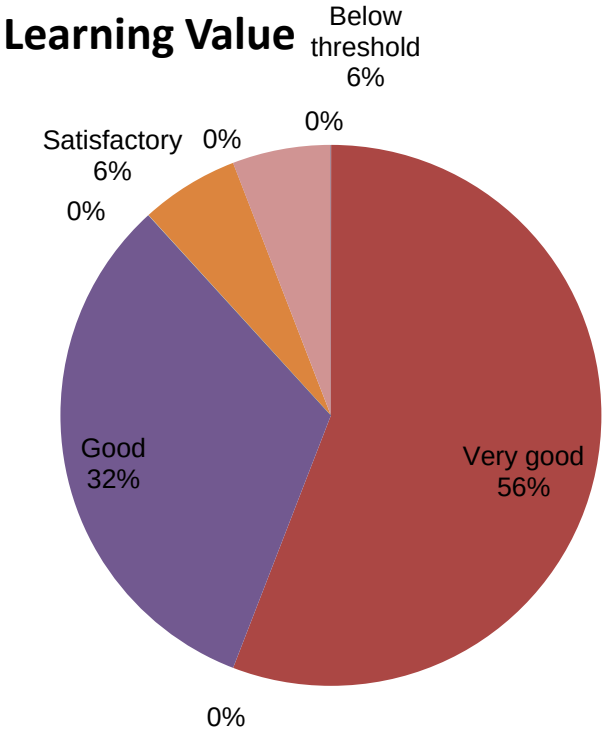
Paper-III

Relevance and learning value of project/report

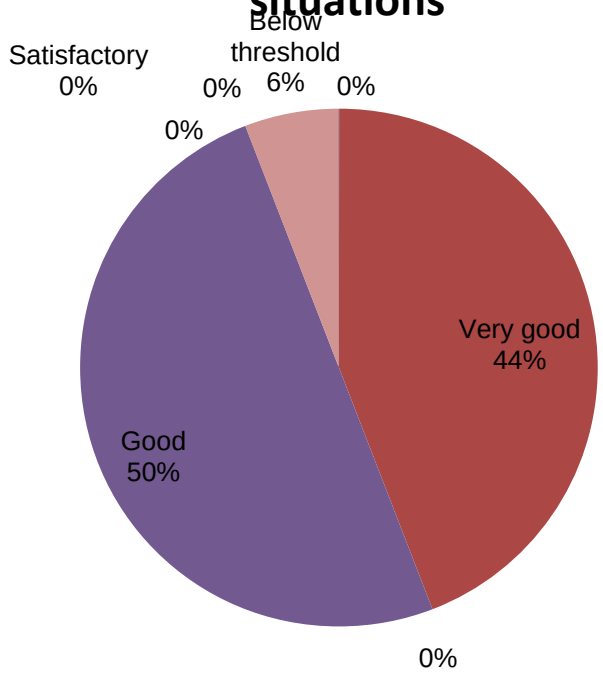


Paper-IV

Learning Value

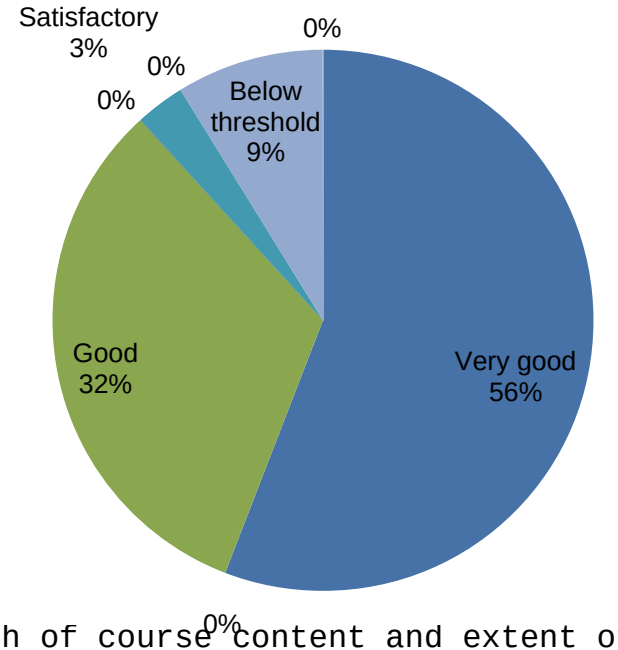


Applicability/relevance to real life situations

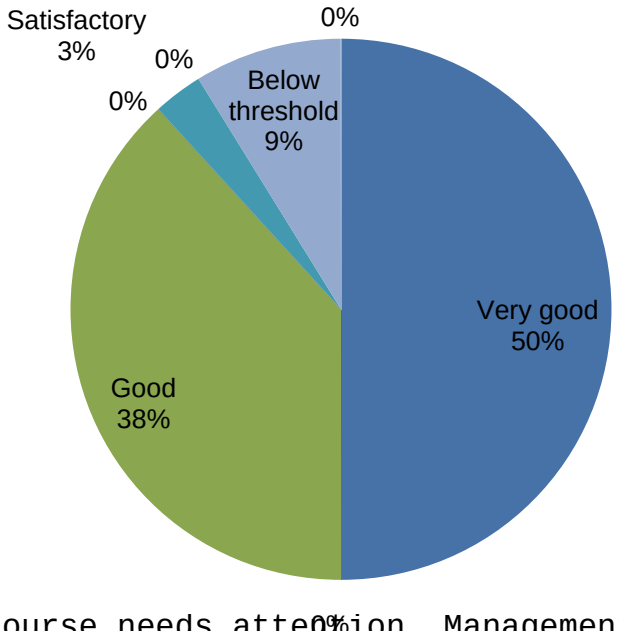


Paper-IV

Depth of course content



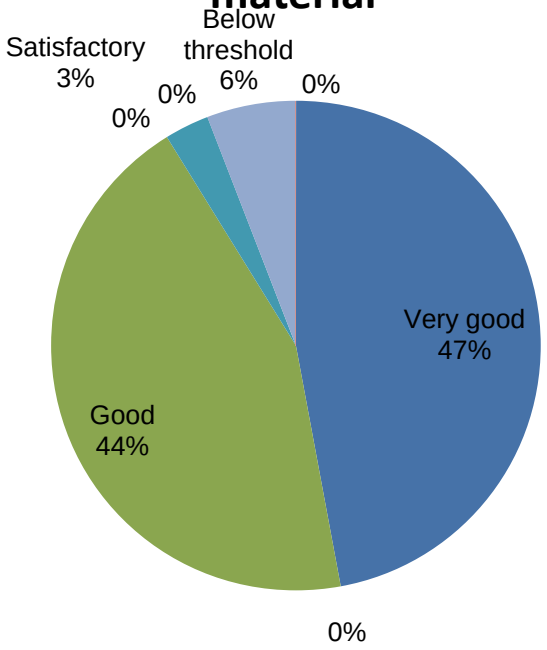
Extent of coverage of course



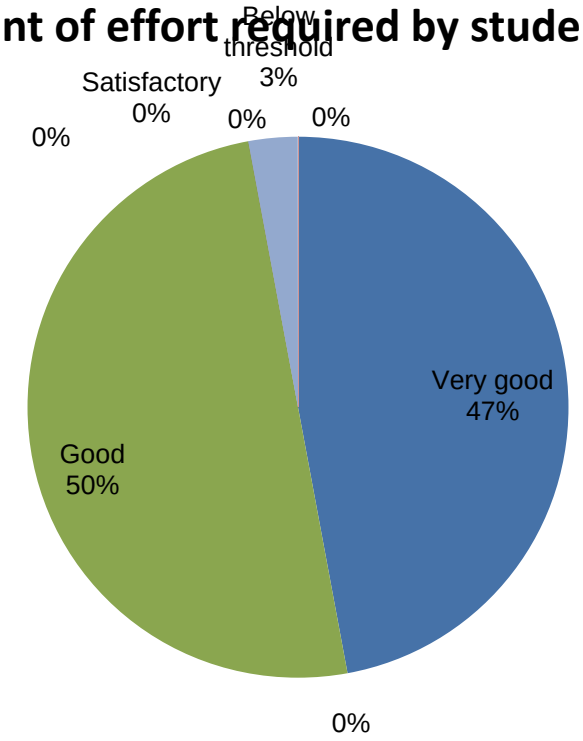
Depth of course content and extent of coverage of course needs attention. Management has written severaltimes to upgrade facilities as well as no. of staffs.

Paper-IV

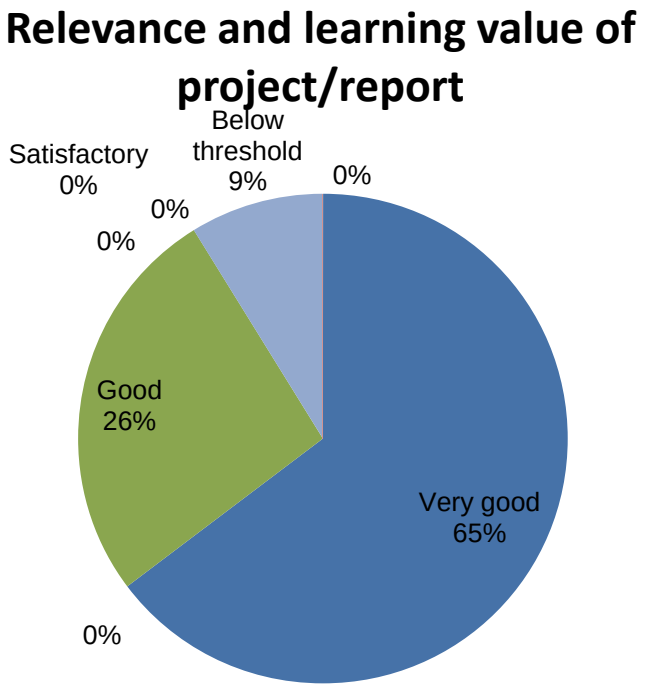
Clarity and relevance of reading material



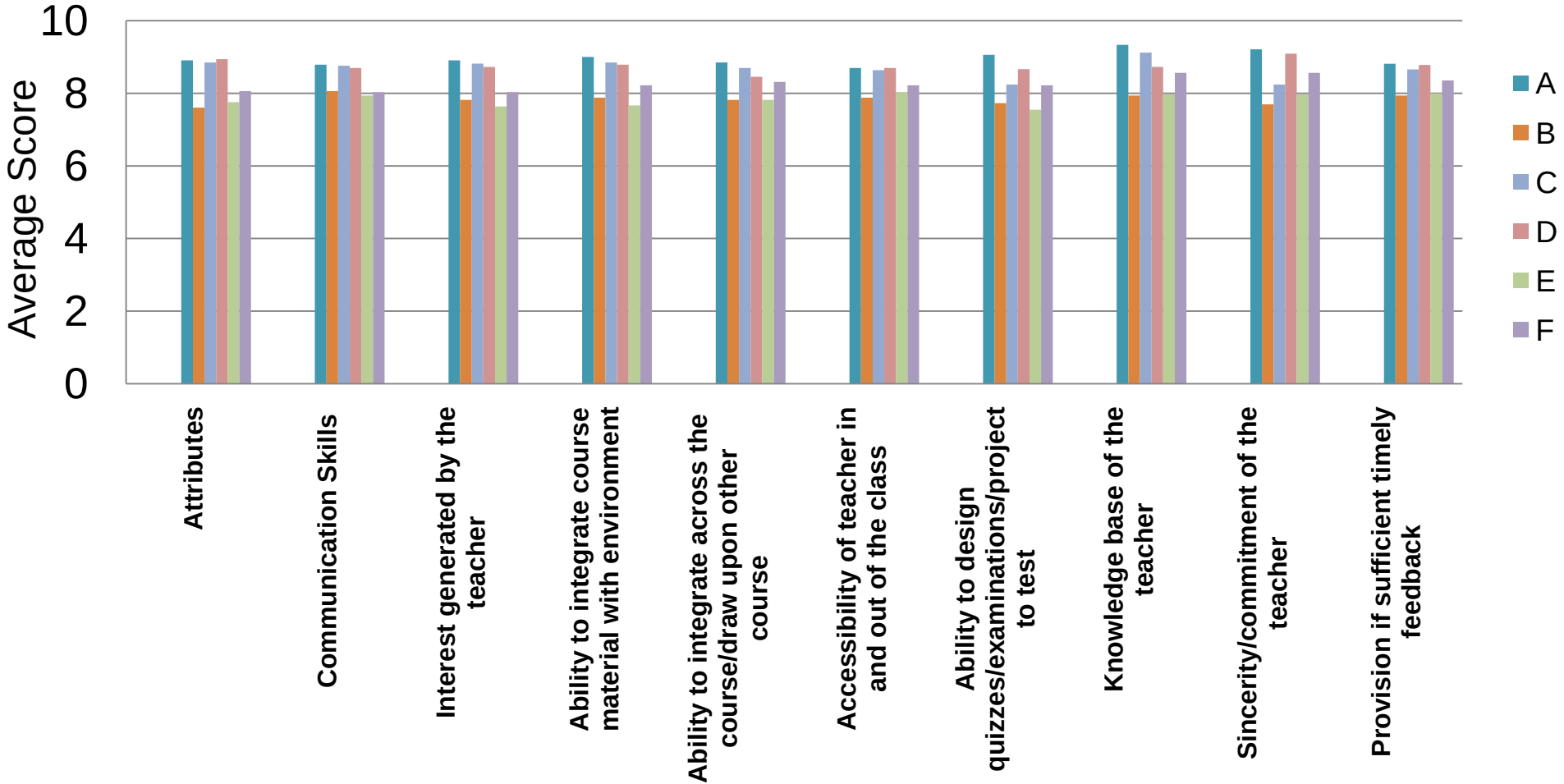
Extent of effort required by students



Paper-IV

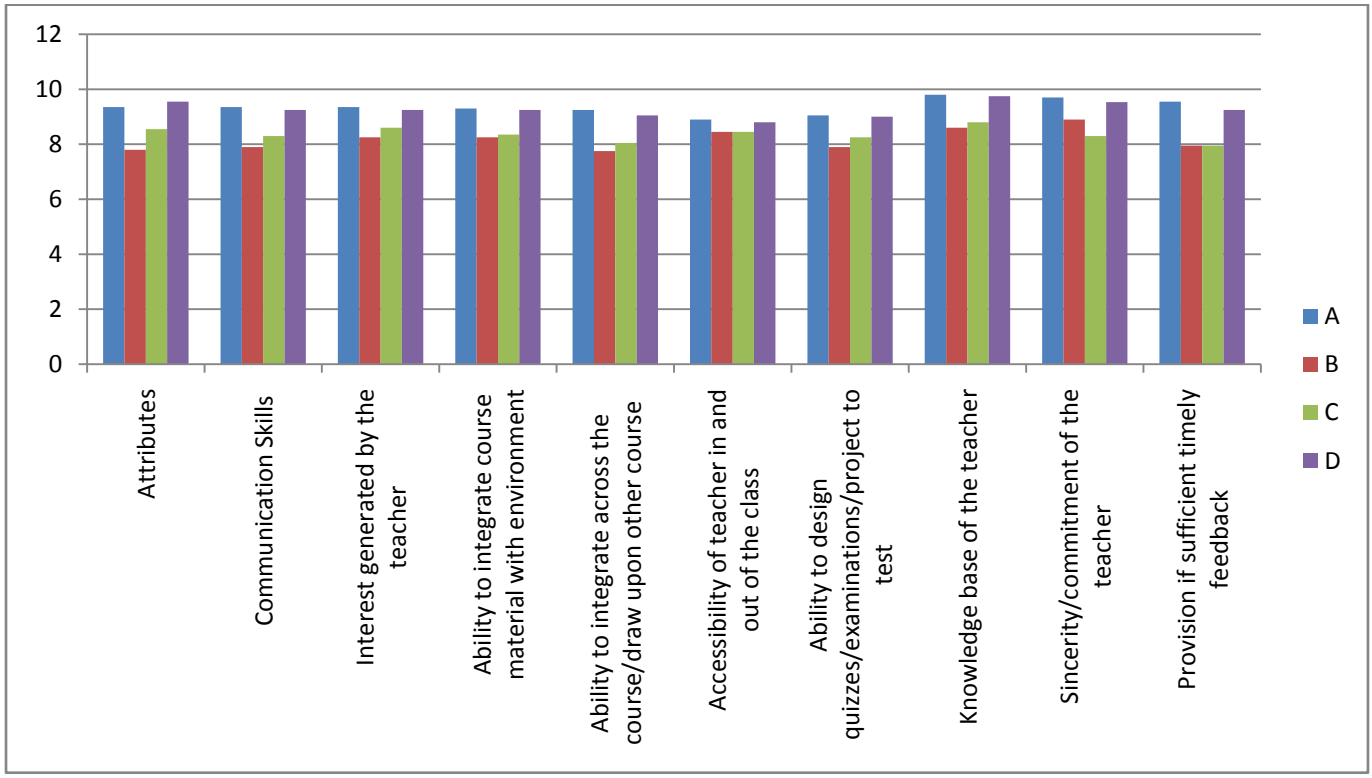

Relevance and learning value of project/report
Below threshold 9%
Satisfactory 0%
0%
0%
0%
0%
Good 26%
Very good 65%
0%

Feedback on Chemistry Teachers' Performance

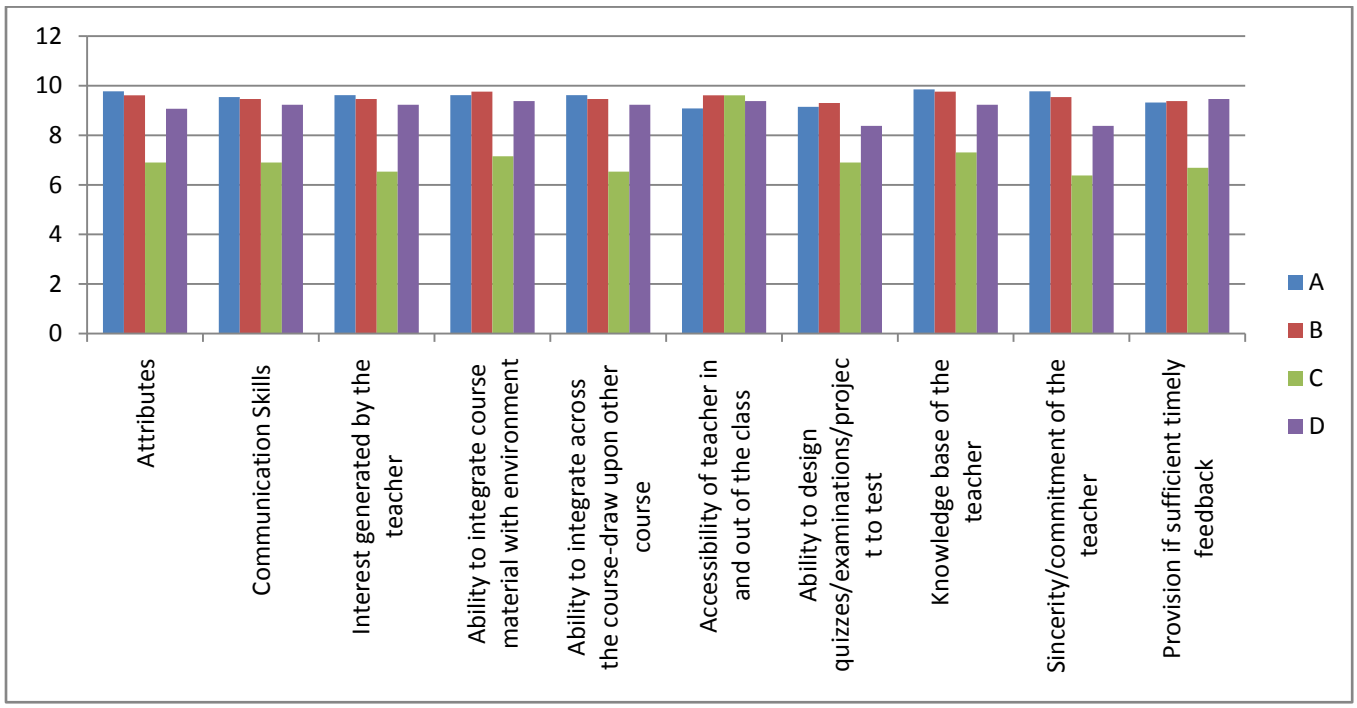


Student Satisfaction Survey of Geology Department

Teacher's codes are A, B, C, D for Part I. Average Scores are mentioned on the Y-axis.

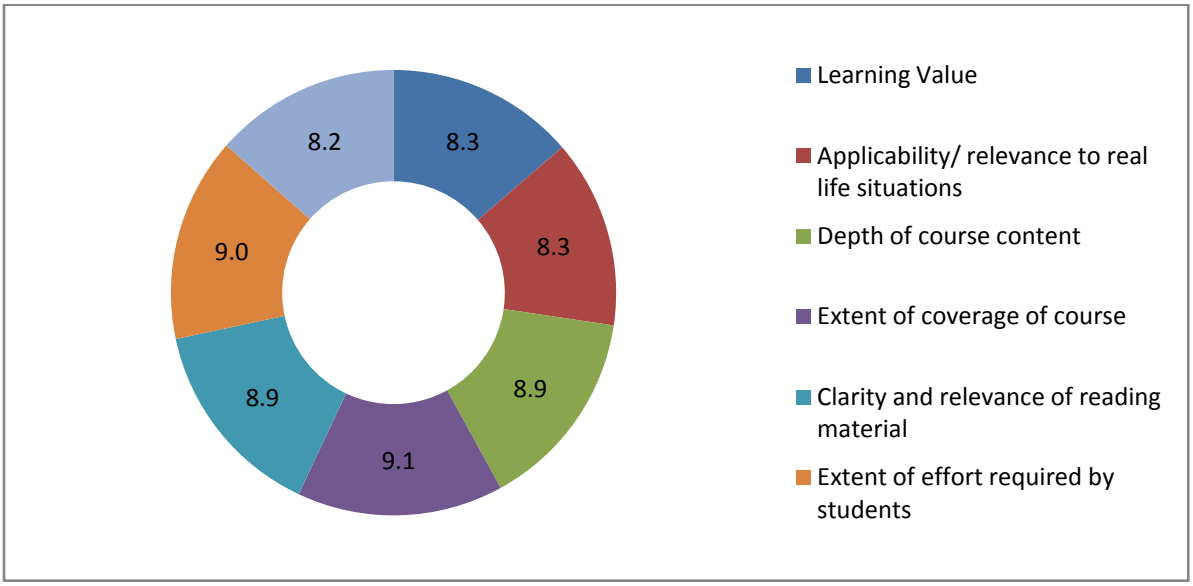


For Part II



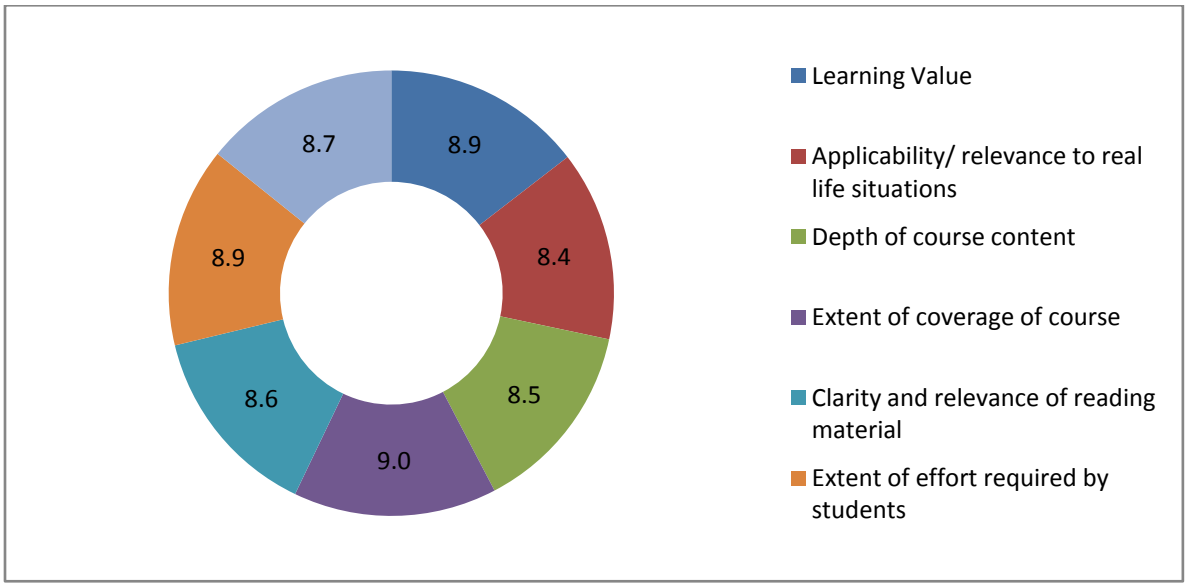
For the different subjects taught at Geology department

Part I, Subject code: I

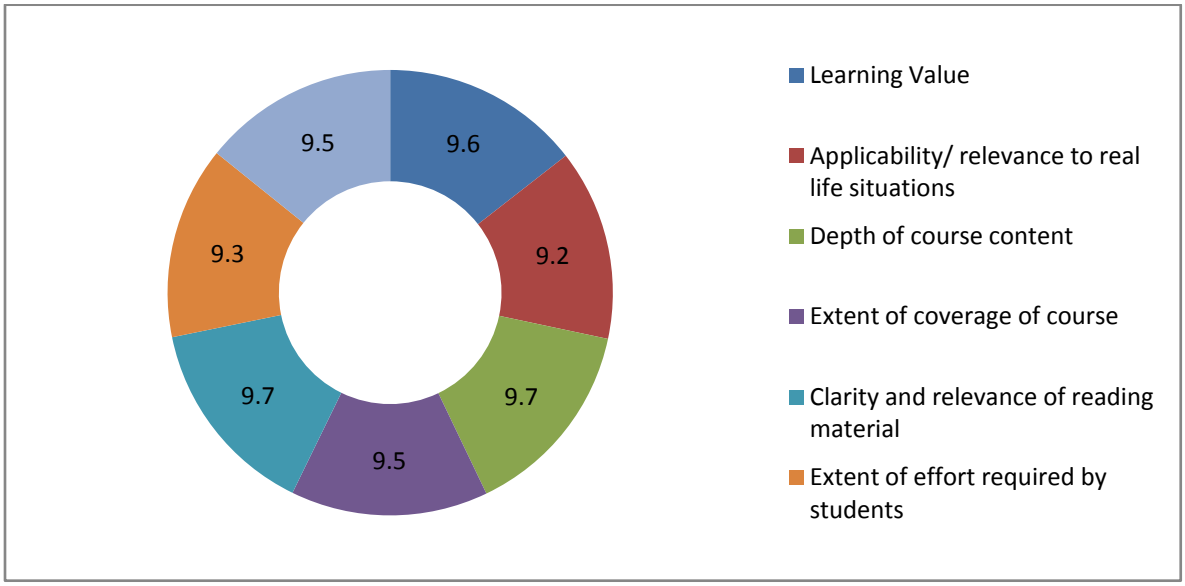


Note: Ratings range from 1-10 and are labelled on each colour plate as data label.

Part I, Subject code: II



Part I, Subject code: III



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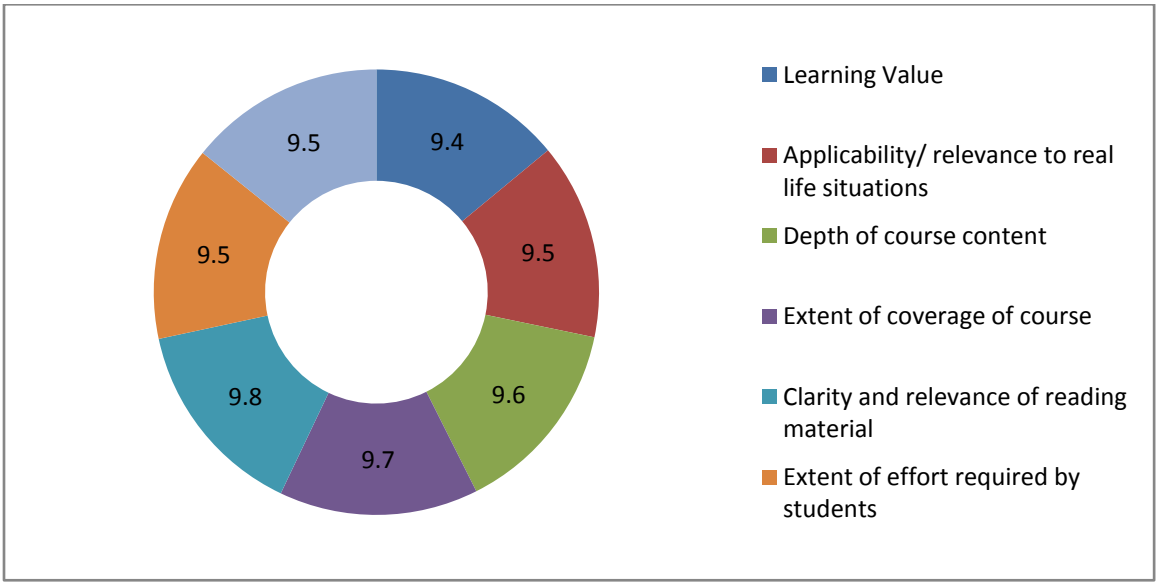
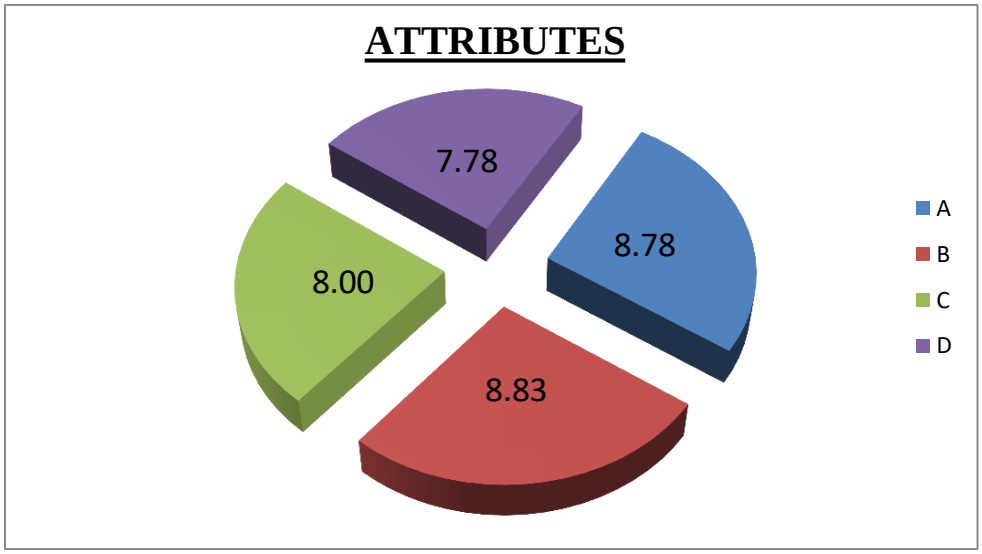
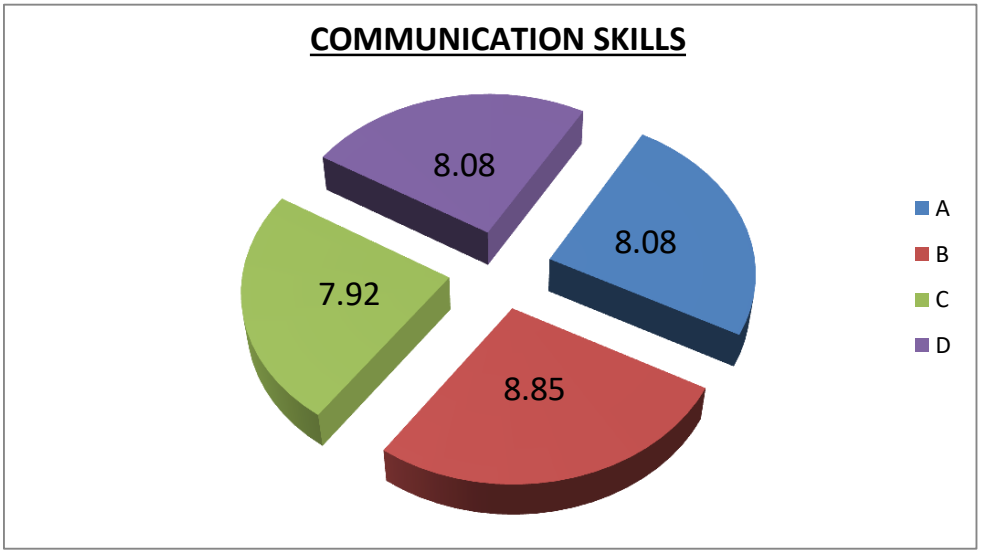


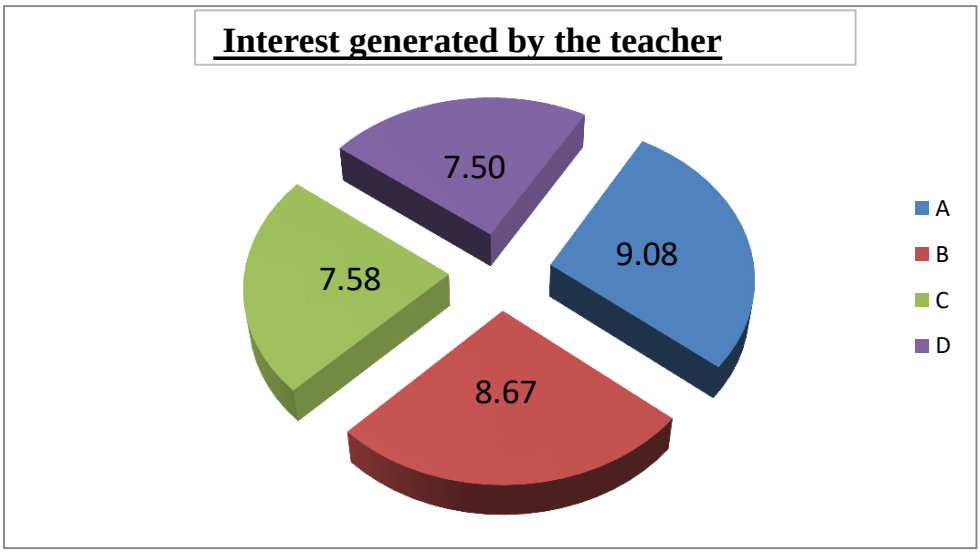
Department of Mathematics
B. N. College, Patna

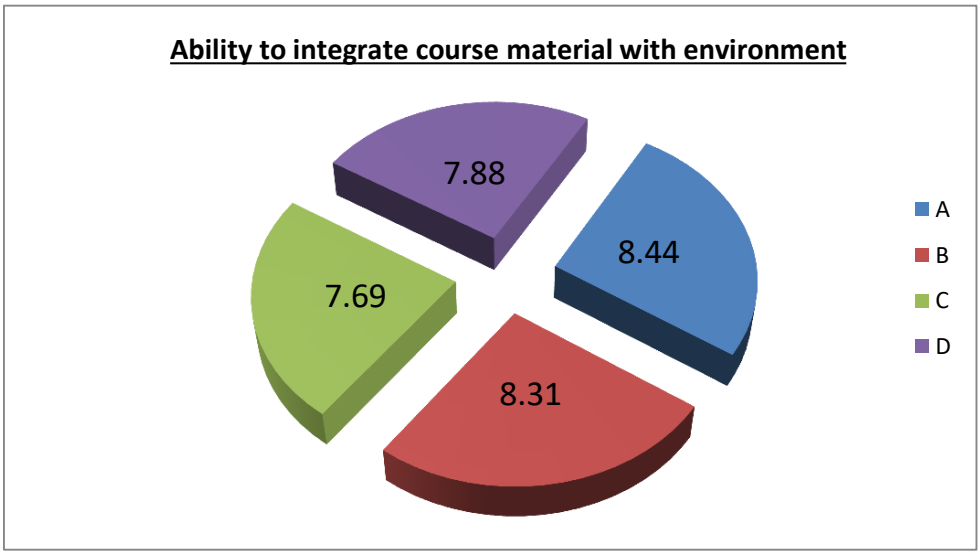
Student Satisfaction Survey

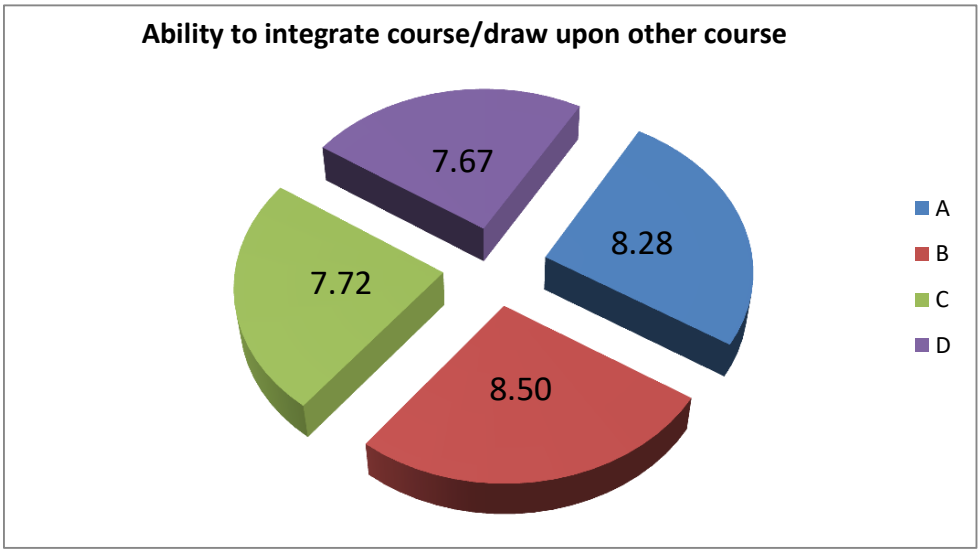
Teacher List: **A-Dr. S. B. Rai, B-Dr. A. K. Sharma,**
C-Dr. Abhik Singh, D-Dr. Manoj Kumar

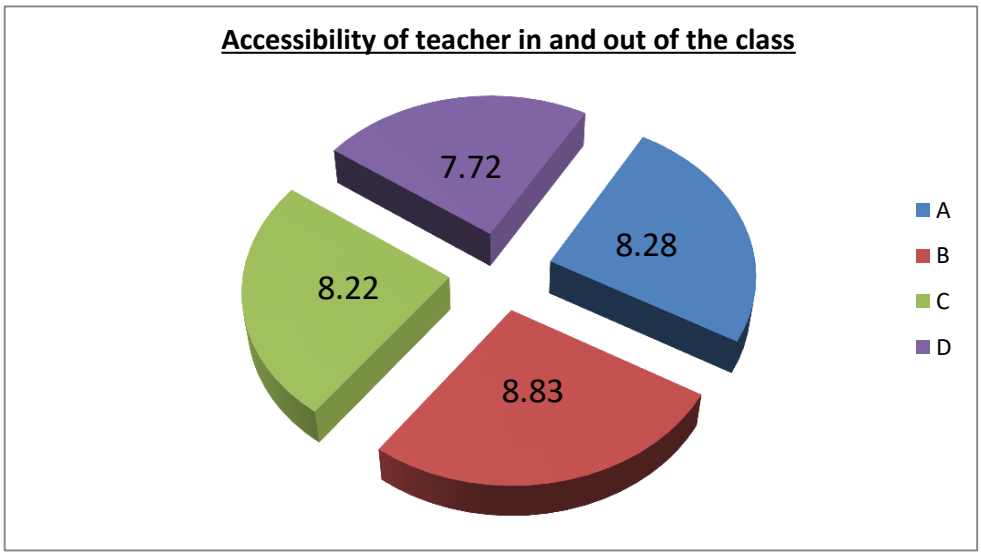


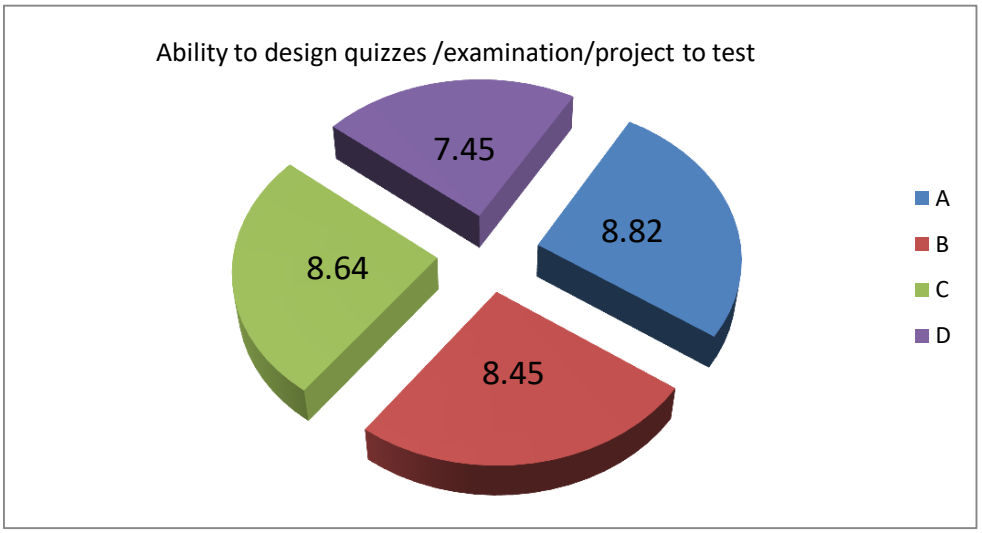


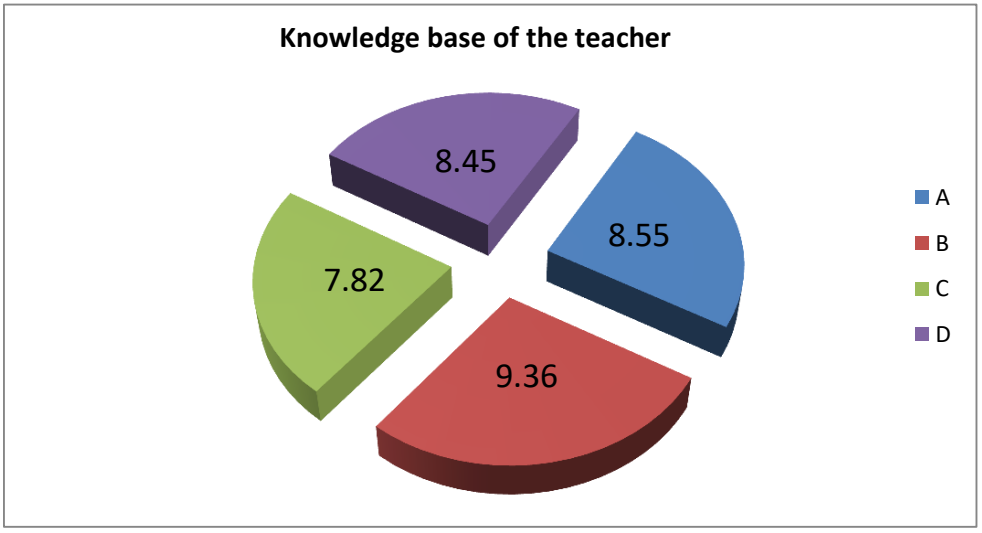

Interest generated by the teacher
7.50
9.08
7.58
8.67
A
B
C
D

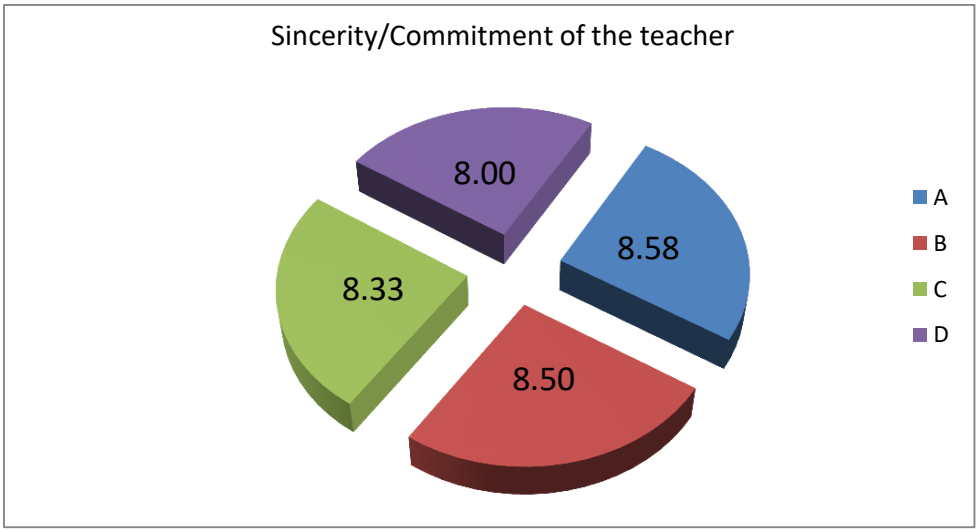

Ability to integrate course material with environment
7.88
8.44
7.69
8.31
A
B
C
D

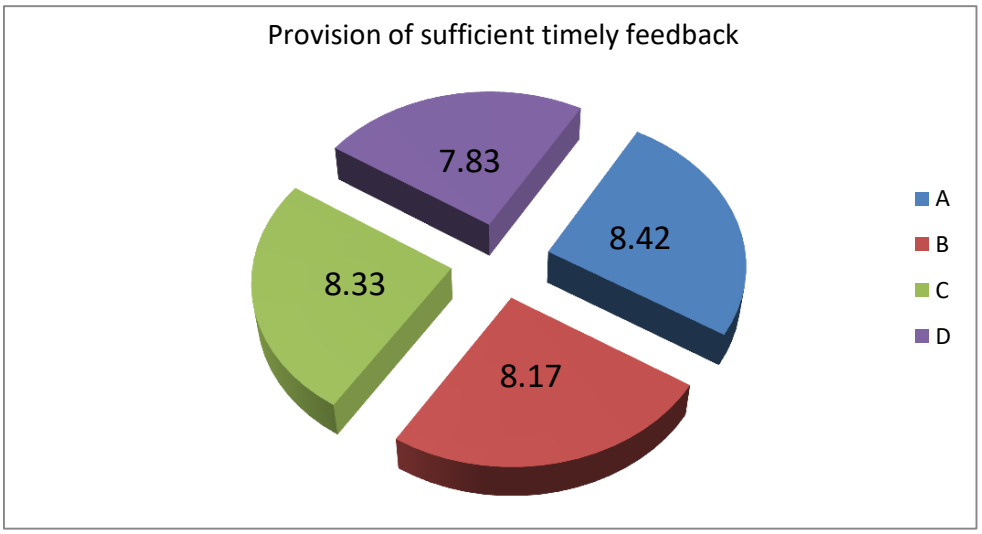

Ability to integrate course/draw upon other course
7.67
8.28
7.72
8.50
A
B
C
D


Accessibility of teacher in and out of the class
7.72
8.28
8.22
8.83
A
B
C
D


Ability to design quizzes /examination/project to test
7.45
8.82
8.64
8.45
A
B
C
D


Knowledge base of the teacher
8.45
8.55
7.82
9.36
A
B
C
D

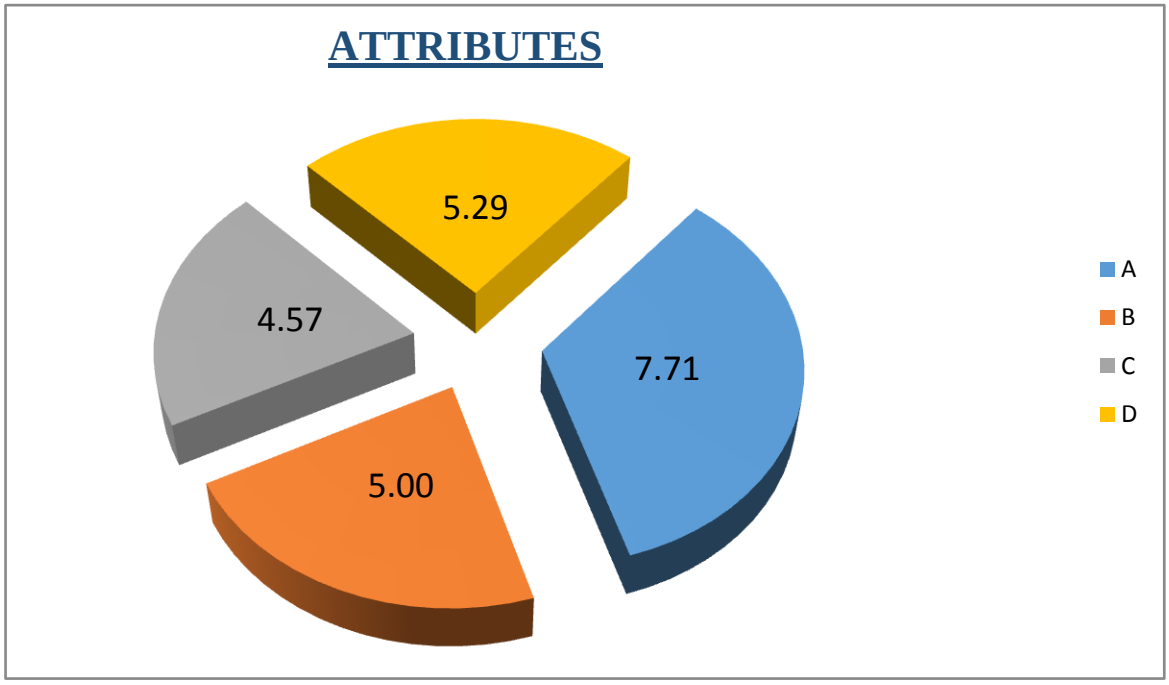

Sincerity/Commitment of the teacher
8.00
8.58
8.33
8.50
A
B
C
D

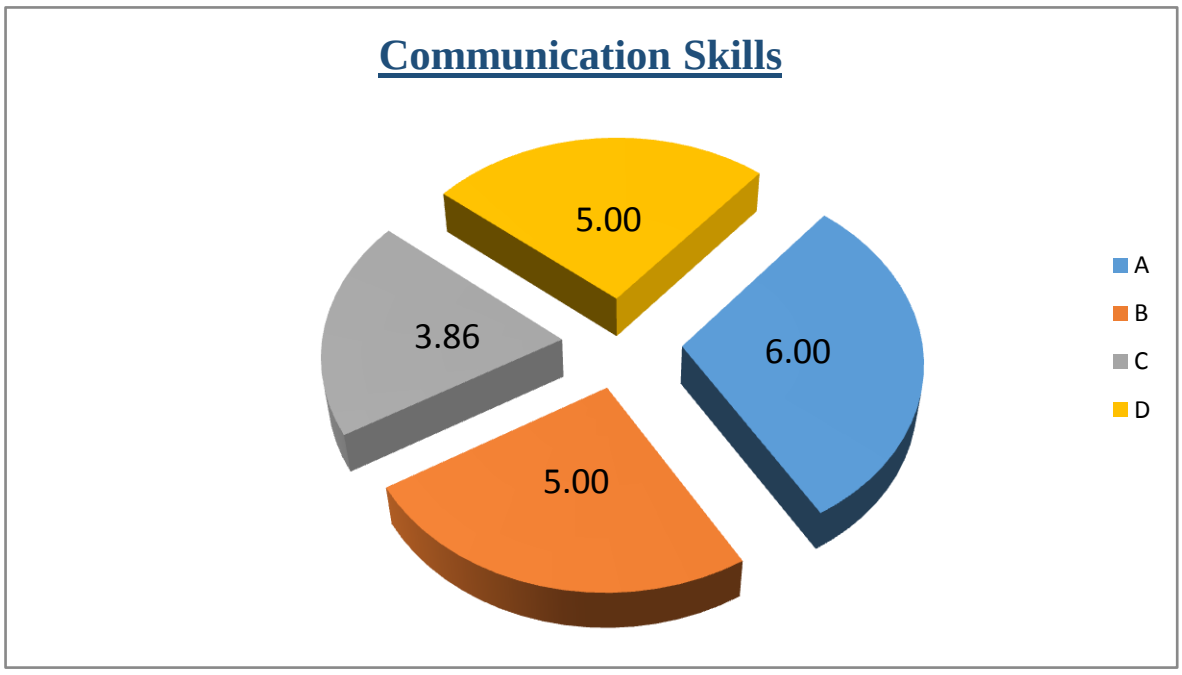

Provision of sufficient timely feedback
7.83
8.42
8.33
8.17
A
B
C
D

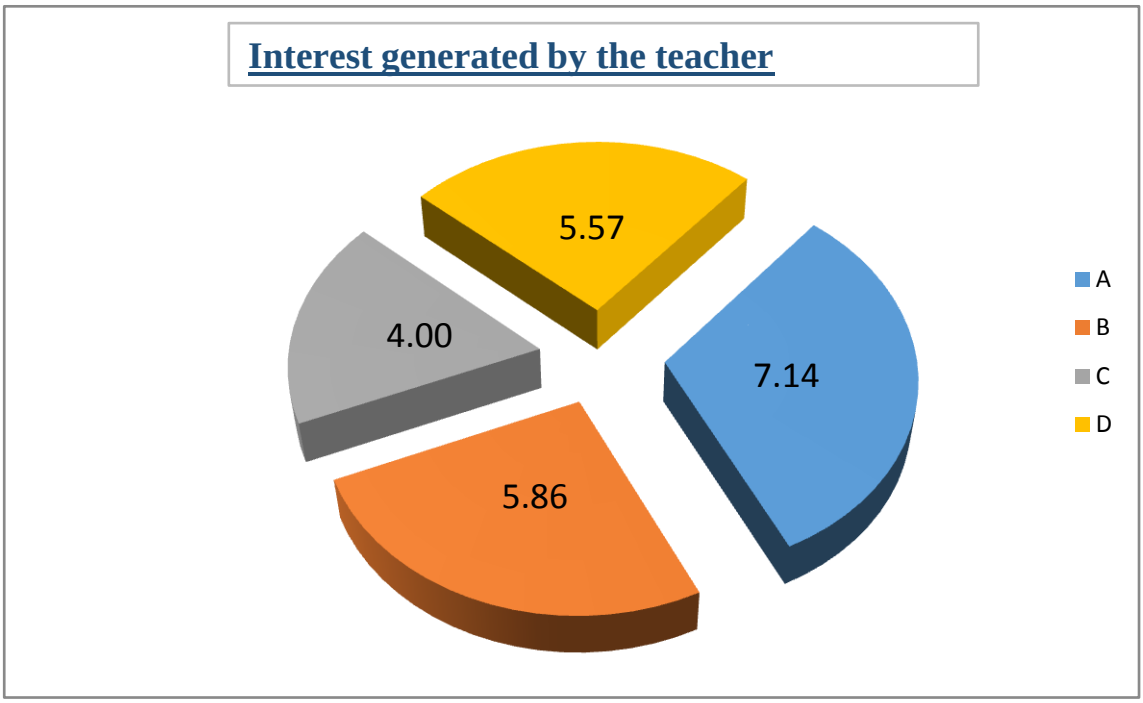
Department of Physics
B. N. College, Patna (P.U.)

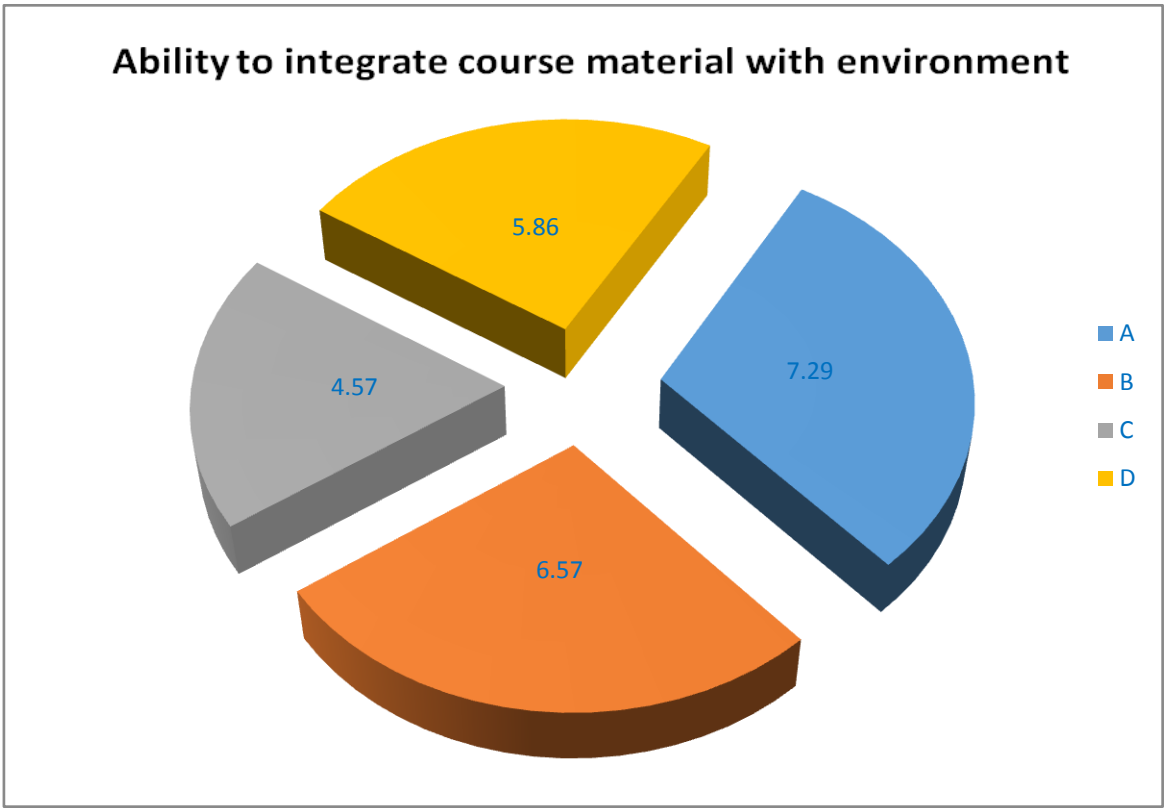
Teacher List: A-Dr. Dinesh Kumar, B-Mr. Mukesh Chandra Bos, C-Mr. Manish Anand, D- Mr. Raghvendra Kumar

No. of Data Analyzed: 80

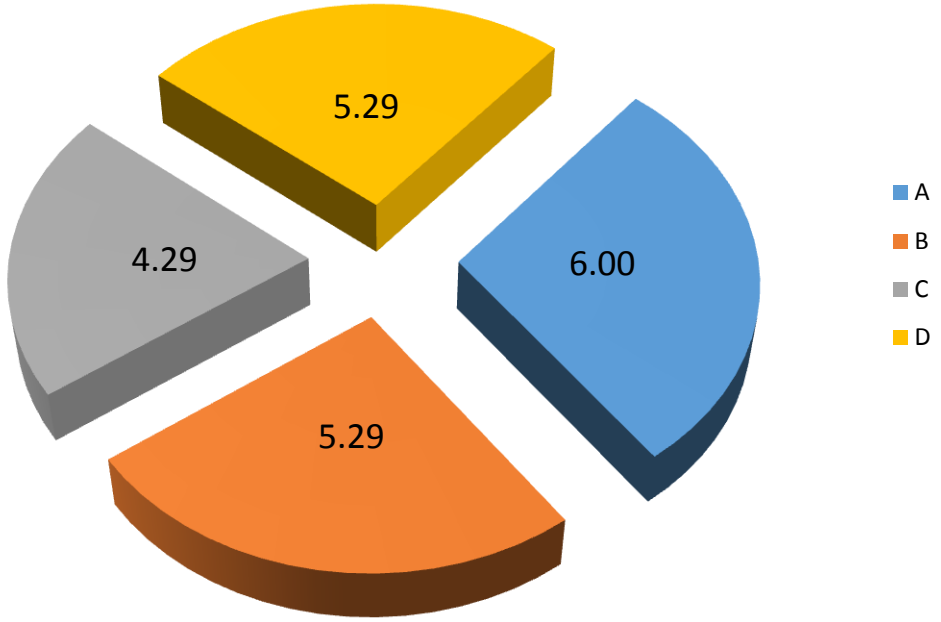




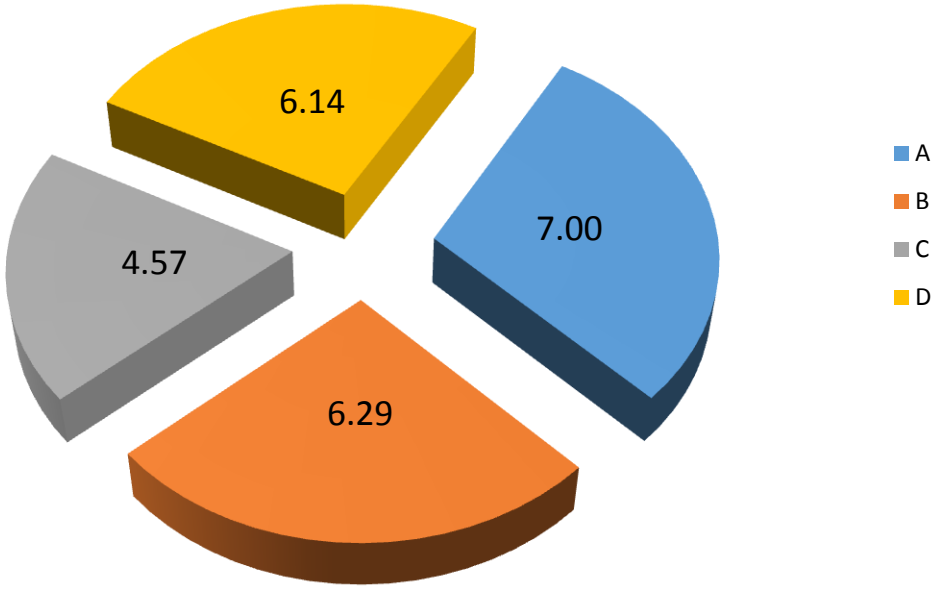

Interest generated by the teacher
5.57
7.14
5.86
4.00
A
B
C
D

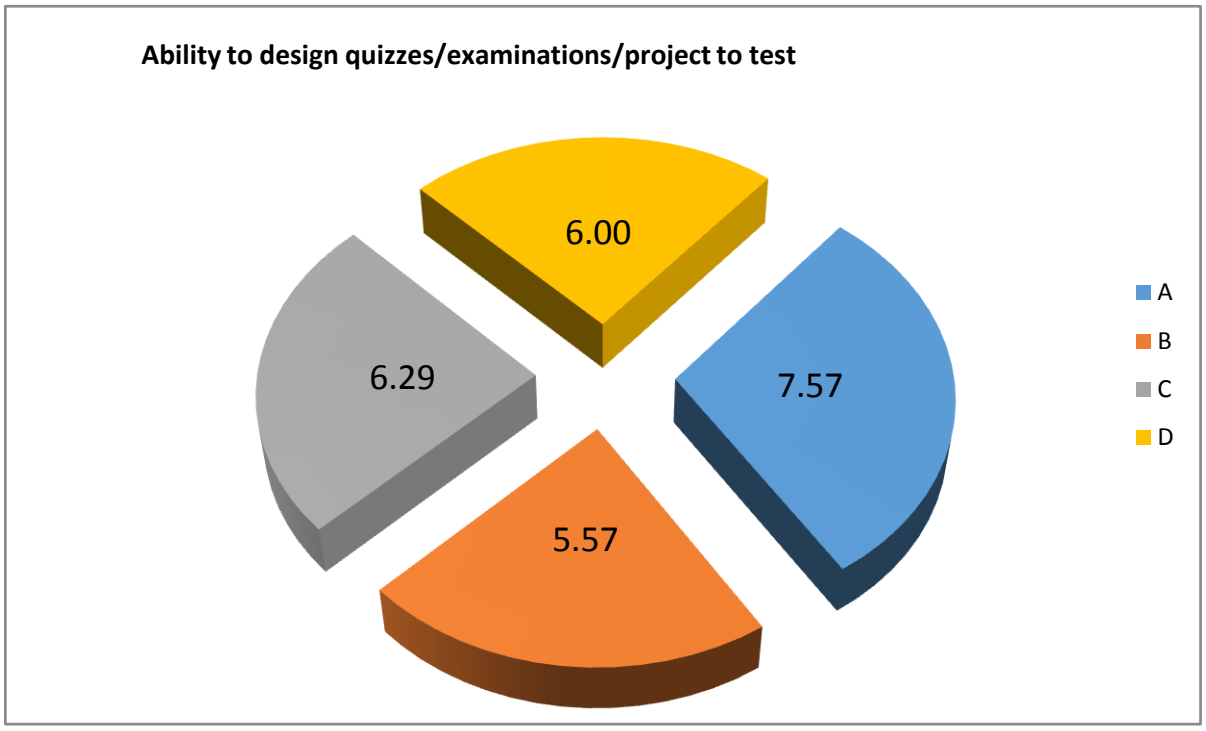

Ability to integrate course material with environment
5.86
7.29
6.57
4.57
A
B
C
D

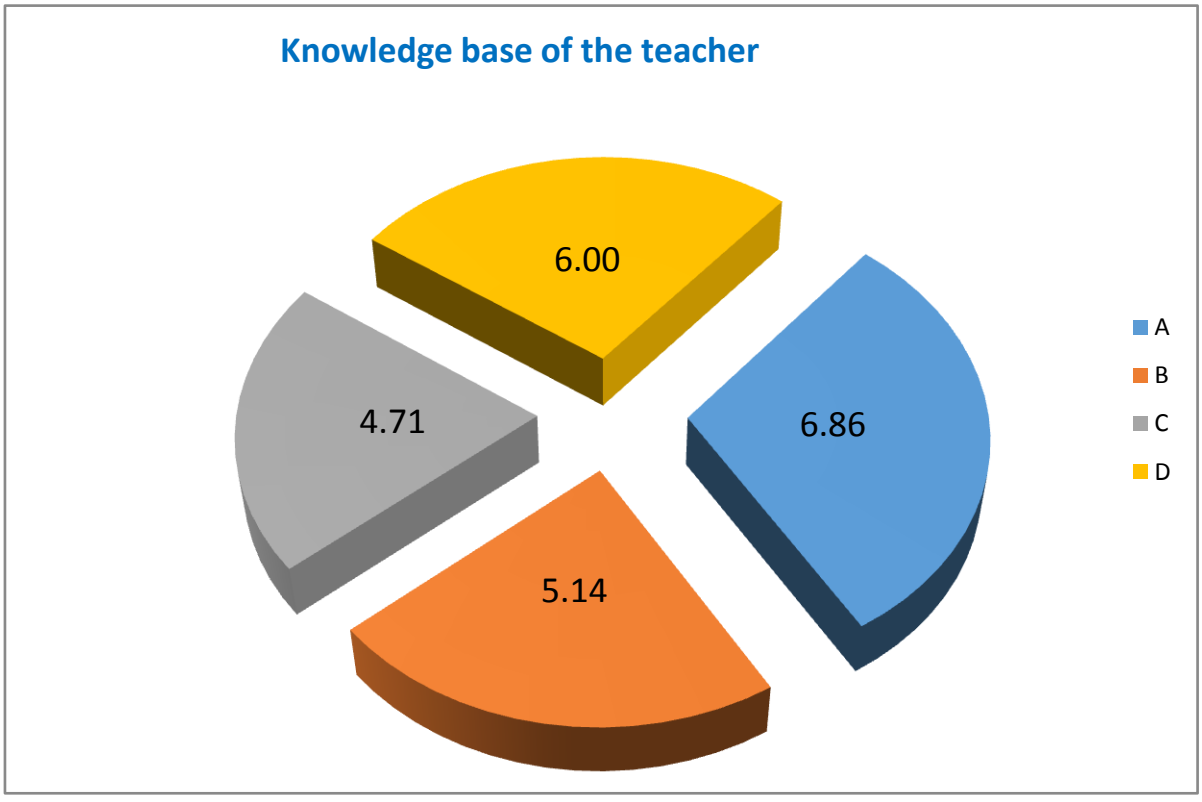
Ability to integrate across the course/draw upon other course

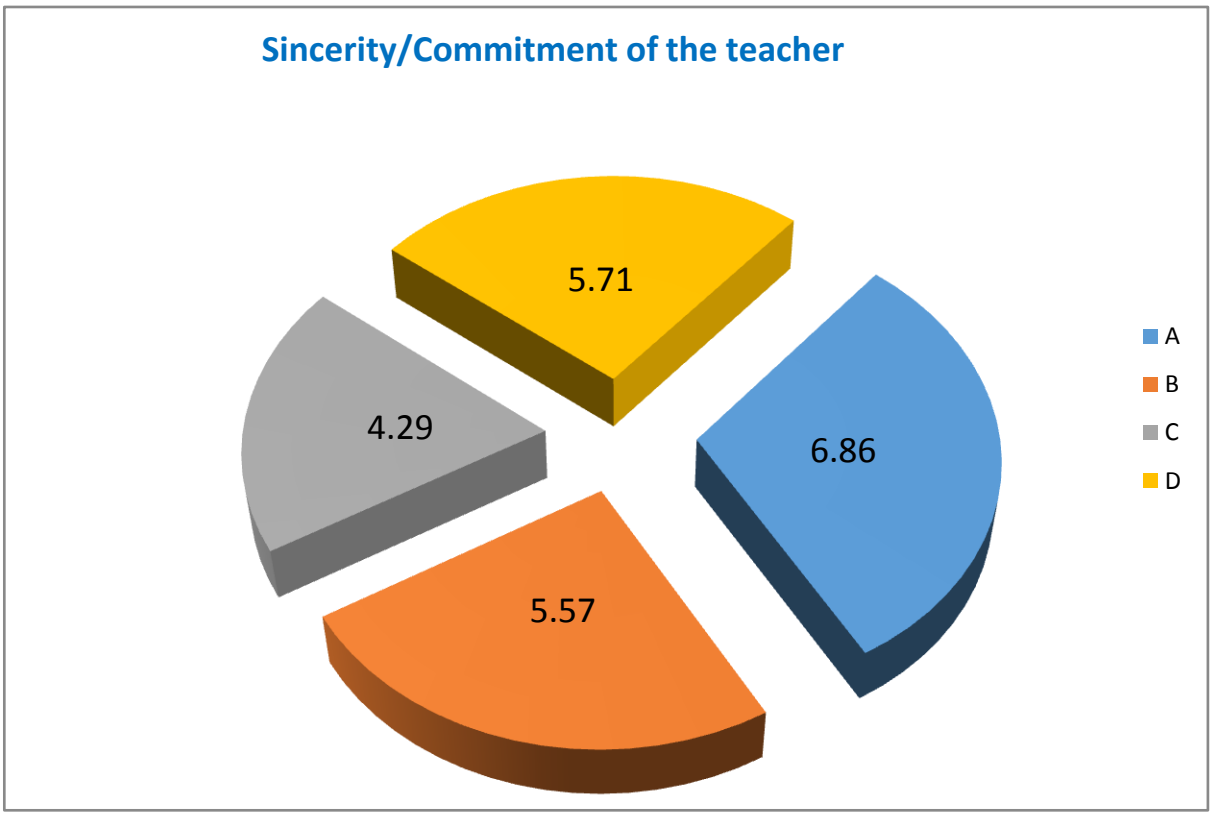


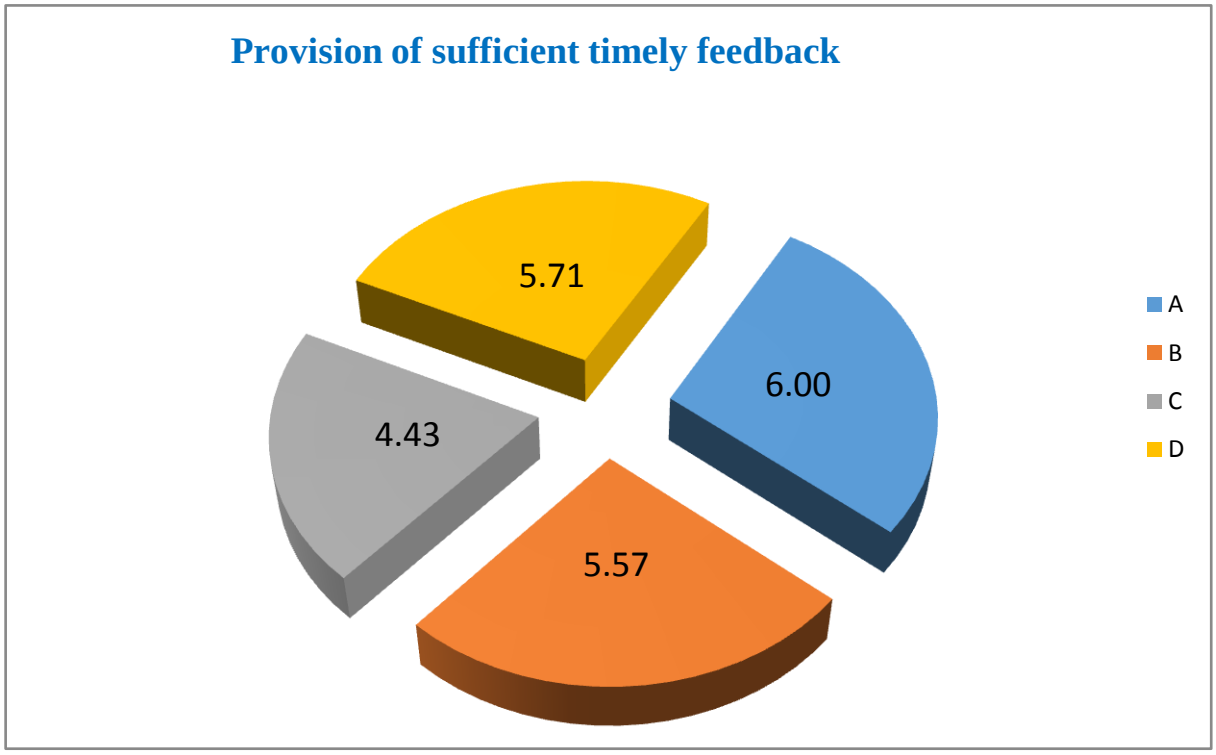
Accessibility of teacher in and out of the class




Ability to design quizzes/examinations/project to test
6.00
7.57
5.57
6.29
A
B
C
D


Knowledge base of the teacher
6.00
6.86
5.14
4.71
A
B
C
D


Sincerity/Commitment of the teacher
5.71
6.86
5.57
4.29
A
B
C
D


Provision of sufficient timely feedback
5.71
6.00
5.57
4.43
A
B
C
D